Aliens & UFOs
Reading Comprehension and Critical Thinking

Unit 1, Lesson 1 The Roswell Incident
A. Finding the Main Idea
   1. M  2. B  3. N
B. Recalling Facts
   1. b  2. c  3. c  4. c  5. b
C. Making Inferences
D. Using Words Precisely
   1. a. C  b. O  c. no label
   2. a. O  b. C  c. no label
   3. a. no label  b. O  c. C
   4. a. C  b. O  c. no label
   5. a. no label  b. C  c. O
Author's Approach
   1. a  2. b  3. a, c
Summarizing and Paraphrasing
   1. Sample summary: One man flew the Roswell remains to Texas, and another guarded a crashed saucer. Both claimed to have seen little people with large heads.
   2. a, c, b
   3. b
Critical Thinking
   1. a. O  b. F  c. O
   2. a  c

Unit 1, Lesson 2 Disaster in the Air
A. Finding the Main Idea
   1. N  2. B  3. M
B. Recalling Facts
   1. c  2. a  3. b  4. a  5. b
C. Making Inferences
D. Using Words Precisely
   1. a. O  b. no label  c. C
   2. a. O  b. C  c. no label
   3. a. no label  b. O  c. C
   4. a. O  b. C  c. no label
   5. a. O  b. no label  c. O
Author's Approach
   1. b  2. a  3. a, c
Summarizing and Paraphrasing
   1. b  2. a
Critical Thinking
   1. a. O  b. O  c. F
   2. c
   3. a
   4. paragraphs 9–10

Unit 1, Lesson 3 Lubbock Lights: UFOs over Texas
A. Finding the Main Idea
B. Recalling Facts
   1. b  2. a  3. c  4. a  5. b
C. Making Inferences
D. Using Words Precisely
   1. a. O  b. no label  c. C
   2. a. O  b. C  c. no label
   3. a. no label  b. O  c. C
   4. a. C  b. no label  c. O
   5. a. O  b. no label  c. C
Author's Approach
   1. c  2. a  3. a, c  4. c
Summarizing and Paraphrasing
   1. Summaries should include these points: one pilot dropped out; Mantell and two other pilots chased “a huge metallic object” to 16,000 feet.
   2. c
Critical Thinking
   1. c
   2. b
   3. Similarities: Both were pilots (paragraphs 2, 11); both were responsible and honest (paragraphs 2, 11); both flew alongside what they believed to be UFOs (paragraphs 5, 16). Differences: Mantell’s body was found, while Valentich disappeared (paragraphs 8, 17); Mantell was an experienced pilot, while Valentich was still in training (paragraphs 2, 11); Mantell chased a UFO, while Valentich encountered one by chance (paragraphs 4, 12)
   4. b, a, c
   5. a

Unit 1, Lesson 4 An Encounter in New Guinea
A. Finding the Main Idea
B. Recalling Facts
   1. c  2. a  3. b  4. a  5. b
C. Making Inferences
D. Using Words Precisely
   1. a. C  b. no label  c. O
   2. a. O  b. C  c. no label
   3. a. no label  b. O  c. C
   4. a. C  b. no label  c. O
   5. a. C  b. O  c. no label
Author’s Approach
1. c  2. a  3. b  4. a

Summarizing and Paraphrasing
1. Summary should include these points: the figures worked on their craft; Gill watched and then decided to go away to eat dinner; when he returned, the UFO had moved away; later, the craft disappeared.
2. b

Critical Thinking
1. a  2. b, c  3. b  4. a

Unit 1, Lesson 5 What Did Flight 713 See?
A. Finding the Main Idea
1. N  2. B  3. M
B. Recalling Facts
1. c  2. b  3. a  4. c  5. b
C. Making Inferences
D. Using Words Precisely
1. a. O  b. no label  c. C
2. a. no label  b. C  c. O
3. a. C  b. O  c. no label
4. a. O  b. no label  c. C
5. a. no label  b. C  c. O

Author’s Approach
1. a  2. b  3. c

Summarizing and Paraphrasing
1. Summary should include these points: one of the lights headed for the airplane; Killian prepared to turn away from it; the light moved back; Killian told his co-pilot and his passengers about the lights.
2. b
3. c

Critical Thinking
1. a  2. c  3. a, b  4. b, a, c  5. b

Unit 1, Lesson 6 The Socorro Sighting
A. Finding the Main Idea
1. M  2. B  3. N
B. Recalling Facts
1. a  2. c  3. a  4. b  5. c
C. Making Inferences
D. Using Words Precisely
1. a. O  b. C  c. no label
2. a. C  b. O  c. no label
3. a. C  b. no label  c. O
4. a. O  b. no label  c. O
5. a. O  b. no label  c. C

Author’s Approach
1. b  2. c  3. a

Summarizing and Paraphrasing
1. Muscarello saw a huge flying object with bright red pulsing lights; the object came close to Muscarello; he ran for help and went to the police station.
2. c, b, a
3. a

Critical Thinking
1. b  2. c  3. a or b/c  4. b  5. paragraphs 10–13

Unit 1, Lesson 7 Incident at Exeter
A. Finding the Main Idea
1. M  2. B  3. N
B. Recalling Facts
1. b  2. b  3. b  4. c  5. c
C. Making Inferences
D. Using Words Precisely
1. a. O  b. C  c. no label
2. a. C  b. O  c. no label
3. a. C  b. no label  c. O
4. a. C  b. no label  c. O
5. a. O  b. no label  c. C

Author’s Approach
1. a  2. c  3. a

Summarizing and Paraphrasing
1. Summary should include these points: one of the lights headed for the airplane; Killian prepared to turn away from it; the light moved back; Killian told his co-pilot and his passengers about the lights.
2. c, b, a
3. a

Critical Thinking
1. b  2. b, c  3. a, c  4. b  5. b

Unit 2, Lesson 8 The Kecksburg Object: Cover-up of a UFO Landing?
A. Finding the Main Idea
1. M  2. B  3. N
B. Recalling Facts
1. a  2. c  3. a  4. b  5. c
C. Making Inferences
D. Using Words Precisely
1. a. O  b. C  c. no label
2. a. C  b. O  c. no label
3. a. C  b. no label  c. O
4. a. O  b. no label  c. O
5. a. O  b. no label  c. O

Author’s Approach
1. a  2. b  3. b

Summarizing and Paraphrasing
1. a, c  2. b  3. a, b  4. b  5. b
Critical Thinking
1. a
2. c
3. Similarities: Both may look like fiery balls (paragraphs 1, 4); both are pulled by the force of gravity (paragraph 4); both may land on Earth (paragraph 4).
Differences: the Kecksburg object fell more slowly than a meteor (paragraph 6); unlike a meteor, the object changed direction as it fell to Earth (paragraph 6), the object had flashing blue lights (paragraph 14).
4. b
5. c

Unit 2, Lesson 9 Kim’s Story: The Big Bubble
A. Finding the Main Idea
B. Recalling Facts
   1. b  2. b  3. b  4. c  5. c
C. Making Inferences
D. Using Words Precisely
   1. a. C  b. O  c. no label
   2. a. O  b. C  c. no label
   3. a. no label b. O  c. C
   4. a. O  b. no label c. C
   5. a. C  b. no label c. O

Author’s Approach
1. a  2. c  3. b  4. a

Critical Thinking
1. F
2. b, c
3. c, a, b
4. c
5. paragraphs 3–4

Summarizing and Paraphrasing
1. b, c, a
2. Summary should include these points: Kim and her cousins were picking pussy willows; the cousins left Kim alone; Kim watched a shiny object float toward her and then fly off.
3. b

Unit 2, Lesson 10 Encounter in Nebraska
A. Finding the Main Idea
B. Recalling Facts
   1. b  2. c  3. a  4. c  5. a
C. Making Inferences

Author’s Approach
1. b  2. b  3. c  4. a

Critical Thinking
1. b
2. b, c
3. a, c, b
4. c
5. paragraph 9

Unit 2, Lesson 12 The Delphos Ring
A. Finding the Main Idea
B. Recalling Facts
   1. c  2. c  3. b  4. c  5. b
C. Making Inferences
### Unit 2, Lesson 14 The Beit Bridge Encounter

**A. Finding the Main Idea**

**B. Recalling Facts**
1. c 2. a 3. a 4. b 5. c

**C. Making Inferences**

**D. Using Words Precisely**
1. a. no label b. C c. O
2. a. C b. O c. no label
3. a. no label b. O c. C
4. a. C b. no label c. no label
5. a. O b. C c. no label

**Author’s Approach**
1. b, c 2. c 3. a

**Summarizing and Paraphrasing**
1. a 2. c 3. a, c 4. c

**Critical Thinking**
1. b 2. a 3. b

2. Summary should include these points: under hypnosis, Ian recalled that a space being who could change forms had been in his car.

3. c

4. a 5. paragraph 1

### Unit 3, Lesson 15 The Woodcutter’s Tale: Abducted by Aliens

**A. Finding the Main Idea**

**B. Recalling Facts**
1. c 2. b 3. a 4. b 5. c

**C. Making Inferences**

**D. Using Words Precisely**
1. a. C b. O c. no label
2. a. no label b. O c. C
3. a. C b. no label c. O
4. a. no label b. O c. C
5. a. O b. C c. no label

**Author’s Approach**
1. a 2. c 3. a

**Summarizing and Paraphrasing**
1. a 2. c 3. b 4. c

2. Summary should include these points: abducted by the UFO, Travis found himself lying on table surrounded by aliens; he ran away, but other aliens grabbed him and made him lose consciousness; when he awoke, the UFO was rising above him.

3. a

4. c 5. paragraph 1
Critical Thinking
1. b  2. a; b or c  3. b, a, c  4. paragraph 9

Unit 3, Lesson 16 The Mysterious Men in Black
A. Finding the Main Idea
1. M  2. B  3. N
B. Recalling Facts
1. c  2. b  3. b  4. a  5. a
C. Making Inferences
D. Using Words Precisely

Author's Approach
1. a  2. b  3. c  4. b

Summarizing and Paraphrasing
1. Summary should include these points: Stan Gordon was photographing supposed alien footprints; a man destroyed the film and the footprints.
2. a

Critical Thinking
1. a. O b. O c. F  2. a, c  3. b, c, a  4. a  5. paragraph 3

Unit 3, Lesson 17 The Allagash Abduction
A. Finding the Main Idea
1. N  2. B  3. M
B. Recalling Facts
1. a  2. c  3. c  4. c  5. a
C. Making Inferences
D. Using Words Precisely

Author's Approach
1. a  2. b  3. a  4. a

Summarizing and Paraphrasing
1. Summary should include these points: aliens beamed the men aboard their spacecraft, examined them, and then returned them to Earth.
2. c

Critical Thinking
1. a. O b. F c. F  2. c  3. Similarities: the friends experienced nightmares after the incident; there was a loss of time; the witnesses experienced changes in artistic interests or expression (paragraph 13). Differences: there were no inconsistencies in the four accounts; the witnesses were trustworthy; all four passed lie detector tests (paragraph 13).
4. a, b, c  5. c

Unit 3, Lesson 18 Attack in Minnesota
A. Finding the Main Idea
B. Recalling Facts
1. c  2. a  3. c  4. b  5. a
C. Making Inferences
D. Using Words Precisely

Author's Approach
1. a  2. b  3. c  4. b

Summarizing and Paraphrasing
1. a  2. c

Critical Thinking
1. a  2. b, c  3. c  4. b  5. paragraphs 4 and 5

Unit 3, Lesson 19 Betty Cash's Ordeal
A. Finding the Main Idea
B. Recalling Facts
1. a  2. c  3. a  4. b  5. c
C. Making Inferences
D. Using Words Precisely

Author's Approach
1. b  2. a, b  3. c
### Summarizing and Paraphrasing
1. c, b, a
2. Sample summary: More than 20 helicopters, with “United States Air Force” written on the sides, surrounded the UFO.
3. c

### Critical Thinking
1. a 2. a; b or c 3. b, a 4. b 5. b

### Unit 3, Lesson 20 The Human Experiment

#### A. Finding the Main Idea

#### B. Recalling Facts
1. b 2. b 3. c 4. a 5. a

#### C. Making Inferences

#### D. Using Words Precisely
1. a. C b. O c. no label
2. a. O b. no label c. C
3. a. no label b. C c. O
4. a. no label b. C c. C
5. a. no label b. C c. O

#### Author’s Approach
1. b 2. a, c 3. b 4. a

#### Summarizing and Paraphrasing
1. a 2. c

#### Critical Thinking
1. b 2. a 3. b, c 4. a, c 5. b

### Unit 3, Lesson 21 The Chosen One: Communion with Aliens

#### A. Finding the Main Idea

#### B. Recalling Facts
1. a 2. a 3. c 4. b 5. b

#### C. Making Inferences

#### D. Using Words Precisely
1. a. no label b. O c. C
2. a. C b. O c. no label
3. a. O b. no label c. C
4. a. C b. no label c. O
5. a. no label b. C c. O

#### Author’s Approach
1. c 2. b 3. a 4. a

#### Summarizing and Paraphrasing
1. Summary should include these points: a small, strange being enters Streiber’s room; Streiber faints when the creature rushes in; he is paralyzed as the creature moves him out of the bedroom; he faints again.
2. a, c, b
3. c

#### Critical Thinking
1. a 2. a; b or c 3. b 4. paragraphs 11, 14, and 15
Apparitions
Reading Comprehension and Critical Thinking

Unit 1, Lesson 1 The Bell Witch
A. Finding the Main Idea

B. Recalling Facts
1. c  2. c  3. a  4. b  5. c

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. C  b. no label  c. O
3. a. O  b. C  c. no label
4. a. O  b. no label  c. C
5. a. no label  b. O  c. C

Author’s Approach
1. c  2. a  3. c  4. a

Summarizing and Paraphrasing
1. Sample summary: In 1817, John Bell’s family, gathered at home to read the Bible, was disturbed by strange sounds coming from outside the house.
2. a; c or b
3. c

Critical Thinking
1. b
2. a or c/b
3. a, c
4. c

5. paragraph 5, 6, and 7

Unit 1, Lesson 2 The Gray Man of Pawley’s Island
A. Finding the Main Idea

B. Recalling Facts
1. b  2. c  3. b  4. a  5. c

C. Making Inferences

D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. no label  b. O  c. C
3. a. C  b. no label  c. O
4. a. no label  b. C  c. O
5. a. C  b. O  c. no label

Author’s Approach
1. b  2. a  3. b  4. a

Summarizing and Paraphrasing
1. a
2. Sample summary: When her supposedly dead cousin appeared, the woman fainted. The man later was found dead.
3. a

Critical Thinking
1. c
2. c
3. b, c
4. b
5. paragraph 9

Unit 1, Lesson 3 Strange Happenings at the Harvard Exit Theater
A. Finding the Main Idea
1. N  2. B  3. M

B. Recalling Facts
1. b  2. a  3. b  4. c  5. c

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. O  b. no label  c. C
3. a. C  b. O  c. no label
4. a. no label  b. O  c. C
5. a. C  b. O  c. no label

Author’s Approach
1. b  2. a, c  3. c

Summarizing and Paraphrasing
1. a
2. Sample summary: Someone was pulling on the fire exit door, but when Blangy opened it, no one was there.
3. a

Critical Thinking
1. c
2. c
3. b, c
4. b
5. paragraph 5, 6, and 7

Unit 1, Lesson 4 The Ghosts of Flight 401
A. Finding the Main Idea

B. Recalling Facts
1. a  2. a  3. a  4. c  5. b

C. Making Inferences

D. Using Words Precisely
1. a. O  b. C  c. no label
2. a. C  b. O  c. no label
3. a. O  b. C  c. no label
4. a. no label  b. O  c. C
5. a. C  b. no label  c. O

Author’s Approach
1. a  2. a, c  3. b  4. c
Summarizing and Paraphrasing
1. b  2. c

Critical Thinking
1. a. O   b. O   c. F
2. a
3. a, c
4. b
5. c

Unit 1, Lesson 5 Ocean-Born Mary
A. Finding the Main Idea
B. Recalling Facts
1. b  2. b  3. a  4. a  5. c
C. Making Inferences
D. Using Words Precisely
1. a. C  b. no label  c. O
2. a. no label  b. O  c. C
3. a. O  b. no label  c. C
4. a. C  b. O  c. no label
5. a. no label  b. C  c. O

Author's Approach
1. b  2. c  3. b

Summarizing and Paraphrasing
1. b, c, a
2. Sample summary: At age 78, Mary went to live in Henniker. She died there at age 94.
3. b

Critical Thinking
1. a
2. a; b or c
3. c
4. b
5. paragraph 7

Unit 1, Lesson 6 The Case of the Missing Secretary
A. Finding the Main Idea
B. Recalling Facts
1. b  2. b  3. c  4. b  5. a
C. Making Inferences
D. Using Words Precisely
1. a. no label  b. O  c. C
2. a. O  b. C  c. no label
3. a. O  b. no label  c. C
4. a. C  b. O  c. no label
5. a. no label  b. C  c. O

Author's Approach
1. a  2. a  3. c  4. c

Critical Thinking
1. a. F   b. F   c. O
2. a
3. Similarities: Both worked in Mrs. Bell's office (paragraph 3); both had been engaged to Pete Simpkins (paragraphs 9, 10); both disappeared or died mysteriously (paragraphs 2, 27).
Differences: Stella had a bad temper, while Hester was cheerful (paragraphs 3, 10); Stella lived with her mother, while Hester lived in a boarding house (paragraphs 1, 14); Hester had a fiancé, while Stella did not (paragraph 10).
4. a, c
5. c

Unit 1, Lesson 7 Peter and Jenny Rugg: Ghostly Riders in the Rain
A. Finding the Main Idea
B. Recalling Facts
1. c  2. a  3. a  4. a  5. c
C. Making Inferences
D. Using Words Precisely
1. a. no label  b. O  c. C
2. a. O  b. C  c. no label
3. a. O  b. no label  c. C
4. a. C  b. O  c. no label
5. a. no label  b. C  c. O

Author's Approach
1. a  2. a  3. c  4. c

Summarizing and Paraphrasing
1. a, b, c  2. b

Critical Thinking
1. b   2. a, b   3. b, a, c   4. c   5. c

Unit 2, Lesson 8 Osceola's Head
A. Finding the Main Idea
B. Recalling Facts
1. a  2. a  3. c  4. b  5. a
C. Making Inferences
D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. no label  b. O  c. C
3. a. no label  b. C  c. O
4. a. O  b. C  c. no label
5. a. O  b. C  c. no label

Author's Approach
1. c  2. b  3. c

Summarizing and Paraphrasing
1. Summary should include these points: Osceola was moved to South Carolina; he knew he was dying; before he died, he wound a feathered turban around his head and said good-bye to his family and friends.

Critical Thinking
1. a  2. c, a  3. c, a, b  4. c  5. c

Unit 2, Lesson 9 Whaley House
A. Finding the Main Idea
B. Recalling Facts
1. c  2. a  3. c  4. a  5. b
C. Making Inferences
D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. C  b. O  c. no label
3. a. C  b. no label  c. O
4. a. O  b. C  c. no label
5. a. O  b. C  c. no label

Author’s Approach
1. b, c  2. c  3. b  4. a

Summarizing and Paraphrasing
1. b, c, a
2. Sample summary: Sybil Leek communicated with the spirits of Thomas Whaley, his wife, their young friend, and Yankee Jim Robinson.

Critical Thinking
1. O  2. F  3. F

Unit 2, Lesson 10 Roland’s Exorcism
A. Finding the Main Idea
1. N  2. B  3. M
B. Recalling Facts
1. b  2. a  3. c  4. a  5. b
C. Making Inferences
D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. O  b. no label  c. C
3. a. no label  b. C  c. O
4. a. C  b. no label  c. O
5. a. no label  b. C  c. O

Author’s Approach
1. a  2. b  3. b  4. c

Summarizing and Paraphrasing
1. a  2. c

Critical Thinking
1. O  2. F  3. F
2. Similarities: Both heard strange sounds (paragraphs 4, 10); both saw stones flying through the air (paragraphs 4, 10); both had daughters who had some contact with the spirit (paragraphs 5, 10).

Differences: The Bull sisters saw the apparition (paragraph 7); strange odors permeated the house while the Foysters were there (paragraph 10); notes addressed to Marianne Foyster appeared in the rectory (paragraph 11).

Critical Thinking
1. a  2. b  3. c  4. b

Unit 2, Lesson 11 Tragedy at Borley Rectory
A. Finding the Main Idea
B. Recalling Facts
1. b  2. c  3. b  4. a  5. c
C. Making Inferences
D. Using Words Precisely
1. a. O  b. C  c. no label
2. a. no label  b. O  c. C
3. a. O  b. C  c. no label
4. a. C  b. no label  c. O
5. a. no label  b. C  c. O

Author’s Approach
1. a  2. b  3. b  4. c

Summarizing and Paraphrasing
1. a  2. c

Critical Thinking
1. O  2. F  3. F
2. Similarities: Both heard strange sounds (paragraphs 4, 10); both saw stones flying through the air (paragraphs 4, 10); both had daughters who had some contact with the spirit (paragraphs 5, 10).

Differences: The Bull sisters saw the apparition (paragraph 7); strange odors permeated the house while the Foysters were there (paragraph 10); notes addressed to Marianne Foyster appeared in the rectory (paragraph 11).
### Unit 2, Lesson 12 Sarah's Ghost House: Architectural Fun House

**A. Finding the Main Idea**
1. N  2. B  3. M

**B. Recalling Facts**
1. c  2. b  3. a  4. b  5. c

**C. Making Inferences**

**D. Using Words Precisely**
1. a. no label  b. C  c. O
2. a. C  b. O  c. no label
3. a. C  b. no label  c. O
4. a. C  b. no label  c. O
5. a. no label  b. C  c. O

**Author's Approach**
1. c  2. b  3. c  4. a

**Critical Thinking**
1. a  2. b  3. Similarities: Both were executed at the Tower of London (paragraph 4); both were important figures in English history (paragraph 4); both are said to return on the anniversaries of their deaths (paragraphs 11, 12).

**Differences:** The Countess was 70 when she died, while Lady Jane was 17 (paragraphs 4, 10); the Countess resisted her fate, while it seems that Lady Jane did not (paragraph 10); the Countess's ghost re-enacts the execution, while Lady Jane's ghost appears on the Tower roof (paragraphs 11, 12).

4. b, a, c

### Unit 2, Lesson 13 A Tower Full of Ghosts

**A. Finding the Main Idea**
1. N  2. B  3. M

**B. Recalling Facts**
1. c  2. a  3. a  4. b  5. b

**C. Making Inferences**

**D. Using Words Precisely**
1. a. no label  b. C  c. O
2. a. C  b. O  c. no label
3. a. C  b. no label  c. O
4. a. C  b. no label  c. O
5. a. no label  b. C  c. O

**Author's Approach**
1. a  2. a  3. c  4. b

**Critical Thinking**
1. a  2. b  3. c, a

4. a

### Unit 2, Lesson 14 Harvey of Fort Sam Houston

**A. Finding the Main Idea**

**B. Recalling Facts**
1. b  2. c  3. a  4. c  5. b

**C. Making Inferences**

**D. Using Words Precisely**
1. a. no label  b. C  c. O
2. a. C  b. O  c. no label
3. a. C  b. no label  c. O
4. a. C  b. no label  c. O
5. a. no label  b. C  c. O

**Author's Approach**
1. b  2. c  3. c  4. c

**Critical Thinking**
1. a  2. b  3. Similarities: Both were executed at the Tower of London (paragraph 4); both were important figures in English history (paragraph 4); both are said to return on the anniversaries of their deaths (paragraphs 11, 12).

**Differences:** The Countess was 70 when she died, while Lady Jane was 17 (paragraphs 4, 10); the Countess resisted her fate, while it seems that Lady Jane did not (paragraph 10); the Countess's ghost re-enacts the execution, while Lady Jane's ghost appears on the Tower roof (paragraphs 11, 12).

4. b, a, c

### Unit 3, Lesson 15 The Return of Nelly Butler

**A. Finding the Main Idea**

**B. Recalling Facts**
1. a  2. c  3. b  4. c  5. a

**C. Making Inferences**

**D. Using Words Precisely**
1. a. no label  b. O  c. C
2. a. C  b. no label  c. O
3. a. no label  b. O  c. C
4. a. O  b. C  c. no label
5. a. C  b. O  c. no label
Author's Approach
1. c  2. b  3. c  4. b
Summarizing and Paraphrasing
1. a, c, b
2. Sample summary: Abraham Cummings believed in Nelly's ghost after he saw light transform into a woman's figure.
3. a

Critical Thinking
1. c
2. a, c
3. b, a, c
4. paragraphs 17 and 18

Unit 3, Lesson 16 A Beverly Hills Ghost: Haunting the Rich and Famous
A. Finding the Main Idea
1. M  2. B  3. N
B. Recalling Facts
1. b  2. a  3. c  4. b  5. a
C. Making Inferences
D. Using Words Precisely
1. a. O  b. C  c. no label
2. a. no label b. O  c. C
3. a. no label b. O  c. C
4. a. C  b. no label c. O
5. a. no label b. O  c. C

Author's Approach
1. a  2. b  3. c  4. b
Summarizing and Paraphrasing
1. a, b, c
2. Sample summary: Joe believed there was a logical explanation for the strange things happening in his house.
3. a

Critical Thinking
1. c  2. a, c  3. b  4. paragraphs 17 and 18

Unit 3, Lesson 17 The Haunted U-Boat
A. Finding the Main Idea
1. N  2. B  3. M
B. Recalling Facts
1. a  2. b  3. a  4. b  5. b
C. Making Inferences
D. Using Words Precisely
1. a. O  b. C  c. no label
2. a. no label b. O  c. C
3. a. no label b. O  c. C
4. a. O  b. no label c. O
5. a. no label b. C  c. O

Author's Approach
1. c  2. b  3. c  4. a
Summarizing and Paraphrasing
1. b  2. a  3. c  4. a
2. Sample summary: Admiral Schroeder spent a night on the U-65; he had a clergyman perform an exorcism on board the ship; he picked a new captain who warned against mentioning ghosts.
3. a

Critical Thinking
1. b  2. c  3. a or c/b  4. c; a or b  5. a

Unit 3, Lesson 18 Lady in Black
A. Finding the Main Idea
1. N  2. B  3. M
B. Recalling Facts
1. b  2. b  3. b  4. a  5. b
C. Making Inferences
D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. no label b. C  c. O
3. a. no label b. C  c. O
4. a. no label b. O  c. C
5. a. C  b. no label c. O

Author's Approach
1. c  2. b  3. c  4. a, c
Summarizing and Paraphrasing
1. b  2. a

Critical Thinking
1. a. F  b. F  c. O
2. a
3. b, a
4. a, c
5. c

Unit 3, Lesson 19 Ghosts in the Capital
A. Finding the Main Idea
B. Recalling Facts
1. b  2. c  3. c  4. a  5. c
C. Making Inferences
D. Using Words Precisely
1. a. no label b. O  c. C
2. a. C  b. O  c. no label
3. a. no label b. O  c. C
4. a. O  b. no label c. C
5. a. no label b. C  c. O
Author’s Approach
1. b  2. c  3. b, c  4. a
Summarizing and Paraphrasing
1. Summary should include these points: both Tayloe daughters fell in love with men their father didn’t like; both girls died by falling from the staircase in the Octagon House.
2. c
Critical Thinking
1. a. O  b. F  c. F
2. a
3. b, c
4. c, a
5. b

Unit 3, Lesson 20 The Smurl Haunting
A. Finding the Main Idea
1. M  2. B  3. N
B. Recalling Facts
1. c  2. b  3. b  4. a  5. a
C. Making Inferences
D. Using Words Precisely
1. a. O  b. C  c. no label
2. a. no label  b. O  c. C
3. a. O  b. no label  c. C
4. a. O  b. C  c. no label
5. a. O  b. C  c. no label
Author’s Approach
1. a  2. c  3. b  4. c
Summarizing and Paraphrasing
1. a  2. b
Critical Thinking
1. b
2. a or b; c
3. c
4. b
5. paragraph 12

Unit 3, Lesson 21 Spiritualism: Fact or Fraud?
A. Finding the Main Idea
B. Recalling Facts
1. b  2. c  3. a  4. b  5. c
C. Making Inferences
D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. C  b. O  c. no label
3. a. no label  b. C  c. O
4. a. O  b. C  c. no label
5. a. no label  b. O  c. C

Sample summary: When Lodge showed Phinuit a watch, the spirit identified and told anecdotes about its owner.
Calamities
Reading Comprehension and Critical Thinking

Unit 1, Lesson 1 Nightmare on Chemical Street: The Love Canal Story
A. Finding the Main Idea
B. Recalling Facts
   1. b  2. a  3. a  4. c  5. b
C. Making Inferences
D. Using Words Precisely
   1. a. O  b. no label  c. C  
   2. a. C  b. O  c. no label  
   3. a. no label  b. O  c. C  
   4. a. no label  b. C  c. O  
   5. a. C  b. no label  c. O
Author’s Approach
   1. c  2. b, c  3. b  4. a
Summarizing and Paraphrasing
   1. Summaries should include these points: Hooker Corporation dumped chemicals in Love Canal and sold the property to Niagara Falls Board of Education; a school was built on canal; homes were built around dump site.
   2. b
Critical Thinking
   1. a  2. c  3. c, a  4. b, a  5. c

Unit 1, Lesson 2 The Sweatshop Inferno
A. Finding the Main Idea
B. Recalling Facts
   1. b  2. a  3. c  4. a  5. c
C. Making Inferences
D. Using Words Precisely
   1. a. O  b. no label  c. C 
   2. a. C  b. O  c. no label  
   3. a. no label  b. C  c. O  
   4. a. C  b. no label  c. O  
   5. a. C  b. no label  c. O
Author’s Approach
   1. a  2. c  3. b  4. a
Summarizing and Paraphrasing
   1. Summaries should include these points: Virginia Davidson lost her house but survived the tornado by hiding in her bathtub.
   2. c
Critical Thinking
   1. a. O  b. O  c. F  
   2. b  
   3. b, c  
   4. c, b 
   5. b

Unit 1, Lesson 3 Killer Tornado!
A. Finding the Main Idea
B. Recalling Facts
   1. c  2. b  3. a  4. c  5. b
C. Making Inferences
D. Using Words Precisely
   1. a. O  b. no label  c. C  
   2. a. C  b. O  c. no label  
   3. a. no label  b. C  c. O  
   4. a. no label  b. O  c. C  
   5. a. C  b. no label  c. O
Author’s Approach
   1. a  2. a  3. b  4. a
Summarizing and Paraphrasing
   1. Summaries should include these points: Virginia Davidson lost her house but survived the tornado by hiding in her bathtub.
   2. c
Critical Thinking
   1. b  2. c  3. c, a  4. c

Unit 1, Lesson 4 The Schoolyard Tragedy
A. Finding the Main Idea
B. Recalling Facts
   1. b  2. a  3. b  4. a  5. b
C. Making Inferences
D. Using Words Precisely
   1. a. O  b. no label  c. C 
   2. a. C  b. O  c. no label  
   3. a. no label  b. C  c. O  
   4. a. O  b. C  c. no label  
   5. a. O  b. C  c. no label
Author’s Approach
   1. a  2. a  3. c
Summarizing and Paraphrasing
   1. a, b, c  
   2. Summaries should include these points: the manager told miners not to add to the tip, but he didn’t warn villagers.
   3. b
Critical Thinking
   1. b  2. b, c  3. c, a  4. c
### Unit 1, Lesson 5 The Crash of TWA Flight 800

**A. Finding the Main Idea**

**B. Recalling Facts**
1. b  2. a  3. a  4. c  5. c

**C. Making Inferences**

**D. Using Words Precisely**
1. a. O  b. C  c. no label
2. a. O  b. no label  c. O
3. a. no label  b. O  c. C
4. a. O  b. C  c. no label
5. a. O  b. no label  c. C

**Author’s Approach**
1. c  2. a  3. a

**Summarizing and Paraphrasing**
1. Summaries should include these points: people from the area helped search for survivors but found only dead bodies; searchers tried to hold their emotions in check.
2. b, a, c
3. b

**Critical Thinking**
1. a
2. a; b or c
3. a, c, b
4. a
5. paragraphs 1, 2

### Unit 1, Lesson 7 In the Eye of the Storm

**A. Finding the Main Idea**

**B. Recalling Facts**
1. b  2. a  3. c  4. b  5. a

**C. Making Inferences**

**D. Using Words Precisely**
1. a. O  b. C  c. no label
2. a. O  b. no label  c. O
3. a. C  b. O  c. no label
4. a. C  b. no label  c. O
5. a. no label  b. O  c. C

**Author’s Approach**
1. a  2. b  3. a  4. c

**Summarizing and Paraphrasing**
1. Summaries should include these points: people were dancing on sky bridges; the fourth-floor bridge collapsed, causing second-floor bridge to go down, too; hundreds of people pinned under falling debris; water pipes burst.
2. b, a, c
3. c

**Critical Thinking**
1. a
2. a; b or c
3. a
4. c
5. paragraphs 6, 7, 8

### Unit 2, Lesson 8 Sabotage in the Desert

**A. Finding the Main Idea**

**B. Recalling Facts**
1. b  2. b  3. c  4. a  5. c

**C. Making Inferences**

**D. Using Words Precisely**
1. a. O  b. no label  c. C
2. a. no label  b. O  c. C
3. a. C  b. O  c. no label
4. a. no label  b. C  c. O
5. a. O  b. no label  c. C

**Author’s Approach**
1. b  2. a  3. c  4. c

**Summarizing and Paraphrasing**
1. b, a, c
2. Summaries should include these points: Taylor and others freed trapped passengers and used sheets to pull out the injured.
3. a
Critical Thinking
1. b

2. Similarities: in both cases, a small section of track was removed on a curve in a remote area (paragraphs 7, 14); alarm systems were bypassed (paragraphs 6, 14); saboteurs were never found (paragraphs 13, 15).
Differences: one incident happened in 1939, the other in 1995 (paragraphs 1, 13); 24 people were killed in the earlier crash, only one person was killed in the later crash (paragraphs 3, 13); the earlier crash occurred in Nevada, the later crash occurred in Arizona (paragraphs 1, 13).

3. b
4. paragraph 3

Unit 2, Lesson 9 Poison on the Drugstore Shelf
A. Finding the Main Idea
B. Recalling Facts
1. b  2. c  3. a  4. a  5. b
C. Making Inferences
D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. O  b. no label  c. C
3. a. O  b. C  c. no label
4. a. C  b. no label  c. O
5. a. O  b. no label  c. C
Author's Approach
1. b  2. c  3. c
Summarizing and Paraphrasing
1. Summaries should include these points: Adam Janus died after taking a Tylenol capsule; two of his family members died after taking Tylenol from the same bottle.
2. b, a, c
3. a
Critical Thinking
1. a. O  b. O  c. F
2. b
3. a, c
4. b; c; a
5. c

Unit 2, Lesson 10 Fire in the Subway
A. Finding the Main Idea
1. N  2. B  3. M
B. Recalling Facts
1. a  2. C  3. b  4. c  5. a
C. Making Inferences

Unit 2, Lesson 11 The World Series Earthquake
A. Finding the Main Idea
B. Recalling Facts
1. c  2. a  3. b  4. a  5. b
C. Making Inferences
D. Using Words Precisely
1. a. C  b. no label  c. O
2. a. C  b. O  c. no label
3. a. C  b. no label  c. O
4. a. O  b. no label  c. C
5. a. no label  b. C  c. O
Author's Approach
1. c  2. b, c  3. a  4. b
Summarizing and Paraphrasing
1. a  2. c
Critical Thinking
1. a
2. Similarities: both were strong quakes (paragraph 3); both killed many people (paragraph 18); both caused a great deal of damage (paragraphs 18, 19). Differences: 1906 quake killed more than 700 people, 1989 quake killed 55 (paragraph 18); in 1989, buildings withstood earthquake much better than in 1906 (paragraph 19); only the 1989 quake occurred during World Series and was witnessed by millions of TV viewers (paragraph 2).
3. c, b
4. b

Unit 2, Lesson 12 A Deadly Mistake
A. Finding the Main Idea
B. Recalling Facts
1. c  2. c  3. a  4. a  5. b
C. Making Inferences
### Answer Key  Student Edition Lessons

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**Author's Approach**
1. a  2. a  3. c  4. b  5. a

**Summary and Paraphrasing**
1. c, a, b
2. Summaries should include these points:
   - rescuers died in an attempt to save men under the burning rig.
3. c

**Critical Thinking**
1. c  2. a; b or c  3. b; c  4. a  5. b

### Unit 2, Lesson 13 The North Sea Oil Rig Explosion

**A. Finding the Main Idea**
1. M  2. B  3. N

**B. Recalling Facts**
1. b  2. c  3. b  4. a  5. b

**C. Making Inferences**

**D. Using Words Precisely**
1. a. C  2. a. no label  3. a. C  4. a. no label  5. a. no label

**Author's Approach**
1. a  2. a  3. c  4. a

**Summary and Paraphrasing**
1. c, a, b
2. Summaries should include these points:
   - rescuers died in an attempt to save men under the burning rig.

### Unit 2, Lesson 14 Baby Jessica: The Miracle of Midland

**A. Finding the Main Idea**

**B. Recalling Facts**
1. a  2. c  3. c  4. b  5. b

**C. Making Inferences**

**D. Using Words Precisely**
1. a. no label  2. a. C  3. a. no label  4. a. C  5. a. C

**Author's Approach**
1. b  2. c  3. a  4. a

**Summary and Paraphrasing**
1. c  2. a; b or c  3. b; c  4. a  5. b

### Unit 3, Lesson 15 Oil, Oil Everywhere

**A. Finding the Main Idea**

**B. Recalling Facts**
1. c  2. a  3. c  4. b  5. b

**C. Making Inferences**

**D. Using Words Precisely**
1. a. no label  2. a. C  3. a. no label  4. a. no label  5. a. C

**Author's Approach**
1. c  2. b, c  3. c  4. a

**Summary and Paraphrasing**
1. b  2. c

**Critical Thinking**
1. c  2. a  3. b; c  4. b  5. b

### Unit 3, Lesson 16 Soccer Fans in a Death Trap

**A. Finding the Main Idea**

**B. Recalling Facts**
1. c  2. a  3. a  4. c  5. b

**C. Making Inferences**

**D. Using Words Precisely**
1. a. no label  2. a. C  3. a. no label  4. a. C  5. a. O

**Author's Approach**
1. c  2. b, c  3. c  4. a

**Summary and Paraphrasing**
1. c  2. a; b or c  3. b; c  4. a  5. b

**Critical Thinking**
1. c  2. a  3. b; c  4. a  5. b
Summarizing and Paraphrasing
1. Summaries should include these points: Chris became trapped by the crowd; he felt the pressure build until his feet left the ground; he panicked because he thought his leg was going to snap off.
2. Summaries should include these points: Chris was pushed into an empty seat and watched the crowd carry people away.

Critical Thinking
1. b 2. c, b 3. c 4. paragraph 7

Unit 3, Lesson 17 Challenger: The Final Countdown
A. Finding the Main Idea
1. N 2. B 3. M
B. Recalling Facts
1. b 2. b 3. a 4. c 5. a
C. Making Inferences
D. Using Words Precisely
1. a. no label b. C c. O
2. a. O b. C c. no label
3. a. C b. O c. no label
4. a. O b. no label c. C
5. a. no label b. O c. C

Author’s Approach
1. c 2. b 3. a 4. b

Unit 3, Lesson 18 The Great Mississippi Flood of 1993
A. Finding the Main Idea
1. M 2. B 3. N
B. Recalling Facts
1. b 2. a 3. c 4. c 5. a
C. Making Inferences
D. Using Words Precisely
1. a. no label b. C c. O
2. a. O b. no label c. C
3. a. C b. O c. no label
4. a. no label b. C c. O
5. a. C b. no label c. O

Critical Thinking
1. a 2. a; b or c 3. b 4. c 5. paragraph 12

Unit 3, Lesson 19 Danger Behind Locked Doors
A. Finding the Main Idea
B. Recalling Facts
1. c 2. b 3. c 4. a 5. a
C. Making Inferences
D. Using Words Precisely
1. a. C b. no label c. O
2. a. no label b. C c. O
3. a. O b. C c. no label
4. a. O b. no label c. C
5. a. O b. C c. no label

Author’s Approach
1. a 2. c 3. b 4. a

Unit 3, Lesson 20 The World’s Worst Accident: Massacre at Bhopal
A. Finding the Main Idea
B. Recalling Facts
1. c 2. a 3. a 4. c 5. b
C. Making Inferences
D. Using Words Precisely
1. a. no label b. O c. C
2. a. O b. C c. no label
3. a. C b. no label c. O
4. a. no label b. C c. O
5. a. C b. O c. no label

Author’s Approach
1. b 2. a, c 3. c 4. c
Summarizing and Paraphrasing

1. Summaries should include these points: by the
time engineers fixed the leak, all the gas had
escaped; gas spread to areas near the factory
and then spread throughout the city.
2. Summaries should include these points: most
of the patients filling the hospital and clinics
died, especially children and the elderly.
3. c

Critical Thinking

1. a  2. a; b or c  3. a, c, b  4. b

Unit 3, Lesson 21 The Oklahoma City Bombing

A. Finding the Main Idea
   1. N  2. B  3. M

B. Recalling Facts
   1. a  2. c  3. a  4. b  5. b

C. Making Inferences

D. Using Words Precisely
   1. a. O  b. C  c. no label
   2. a. O  b. no label  c. C
   3. a. no label  b. C  c. O
   4. a. no label  b. O  c. C
   5. a. C  b. no label  c. O

Author’s Approach
   1. b, c  2. a  3. c  4. c

Summarizing and Paraphrasing
   1. a  2. c

Critical Thinking
   1. c
   2. a, b
   3. b
   4. c
   5. paragraphs 7, 11, 12
**Daredevils**

**Reading Comprehension and Critical Thinking**

**Unit 1, Lesson 1 Maniacs on Bikes**

A. Finding the Main Idea

B. Recalling Facts
1. a  2. c  3. b  4. a  5. b

C. Making Inferences

D. Using Words Precisely
1. a. O  b. C  c. no label
2. a. no label  b. O  c. C
3. a. C  b. no label  c. O
4. a. O  b. C  c. no label
5. a. O  b. C  c. no label

Author’s Approach
1. c  2. a  3. a, c

**Summarizing and Paraphrasing**

1. Summaries should include these points: bike messengers ride old, ugly bikes; they want to get places fast, not impress people.
2. a
3. b

Critical Thinking
1. c  2. b  3. b, a  4. a, c

**Unit 1, Lesson 2 “Queen Bess” Coleman**

A. Finding the Main Idea

B. Recalling Facts
1. b  2. a  3. b  4. a  5. c

C. Making Inferences

D. Using Words Precisely
1. a. O  b. no label  c. C
2. a. no label  b. C  c. O
3. a. C  b. O  c. no label
4. a. O  b. no label  c. C
5. a. C  b. O  c. no label

Author’s Approach
1. b  2. c  3. a  4. c

**Summarizing and Paraphrasing**

1. Summaries should include these points: Bess heard from her brother that women and blacks enjoyed expanded opportunities in France and so she went there to learn to fly; when she returned to the United States, she was welcomed by the African American press and ignored by the white press.
2. b, a, c
3. b

Critical Thinking
1. a. F  b. O  c. O
2. a 3. a, b 4. c  5. a

**Unit 1, Lesson 3 Jackie Chan: Actor and Stuntman**

A. Finding the Main Idea

B. Recalling Facts
1. b  2. a  3. c  4. a  5. c

C. Making Inferences

D. Using Words Precisely
1. a. O  b. no label  c. C
2. a. no label  b. C  c. O
3. a. C  b. no label  c. C
4. a. O  b. C  c. no label
5. a. no label  b. C  c. O

Author’s Approach
1. a  2. b  3. a, b  4. a

**Summarizing and Paraphrasing**

1. Summaries should include these points: Bess heard from her brother that women and blacks enjoyed expanded opportunities in France and so she went there to learn to fly; when she returned to the United States, she was welcomed by the African American press and ignored by the white press.
2. b, a, c
3. b

Critical Thinking
1. a. F  b. O  c. O
2. a 3. a, b 4. c  5. a
### Answer Key  Student Edition Lessons

**Critical Thinking**

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**Unit 1, Lesson 5 Christiane Amanpour: On the Front Lines**

A. **Finding the Main Idea**
   1. B
   2. N
   3. M

B. **Recalling Facts**
   1. a, b, c
   2. a
   3. b
   4. a
   5. a

C. **Making Inferences**
   1. C
   2. C
   3. F
   4. F
   5. C

D. **Using Words Precisely**
   1. a. O
   2. C
   3. O
   4. C
   5. O

**Author’s Approach**
   1. c
   2. a, b
   3. a
   4. b
   5. c

**Summarizing and Paraphrasing**
   1. c
   2. a, b
   3. b
   4. a
   5. paragraphs 5, 6, and 9

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**Unit 1, Lesson 6 Edmund Hillary and Tenzing Norgay: Conquering Everest**

A. **Finding the Main Idea**
   1. M
   2. N
   3. B

B. **Recalling Facts**
   1. c
   2. b
   3. c
   4. c
   5. b

C. **Making Inferences**
   1. F
   2. F
   3. F
   4. C
   5. F

D. **Using Words Precisely**
   1. a. C
   2. b
   3. a, b
   4. a
   5. c

**Author’s Approach**
   1. b
   2. c
   3. a
   4. c
   5. a

**Summarizing and Paraphrasing**
   1. c
   2. a
   3. b
   4. a

**Critical Thinking**

1. c
2. Similarities: Hillary and Tenzing both cooperated in order to be successful climbers (paragraphs 1 and 2); Hillary and Tenzing were both part of the British expedition to climb Everest (paragraph 3); Hillary and Tenzing were both chosen by Colonel John Hunt to be the ones to try for the summit (paragraph 7).

Differences: Norgay was a Sherpa, and Hillary was from a resident of Great Britain (paragraph 4); Hillary was a beekeeper who climbed mountains for fun, but Norgay was a professional mountain climber (paragraph 4); Tenzing had attempted to climb Everest before, but this was the first attempt for Hillary (paragraph 3).

3. b, a
4. b
5. c

---

**Unit 1, Lesson 7 Craig Breedlove: Speed on Wheels**

A. **Finding the Main Idea**
   1. B
   2. N
   3. M

B. **Recalling Facts**
   1. b
   2. a
   3. c
   4. c
   5. b

C. **Making Inferences**
   1. F
   2. F
   3. C
   4. C
   5. C

D. **Using Words Precisely**
   1. a. C
   2. b
   3. a, c
   4. a
   5. C

**Author’s Approach**
   1. b
   2. a
   3. a
   4. c
   5. a

**Summarizing and Paraphrasing**
   1. c
   2. a
   3. b
   4. a

**Critical Thinking**

1. O
2. a
3. b
4. c
5. O

---

**Critical Thinking**

1. c
2. Similarities: Hillary and Tenzing both cooperated in order to be successful climbers (paragraphs 1 and 2); Hillary and Tenzing were both part of the British expedition to climb Everest (paragraph 3); Hillary and Tenzing were both chosen by Colonel John Hunt to be the ones to try for the summit (paragraph 7).

Differences: Norgay was a Sherpa, and Hillary was from a resident of Great Britain (paragraph 4); Hillary was a beekeeper who climbed mountains for fun, but Norgay was a professional mountain climber (paragraph 4); Tenzing had attempted to climb Everest before, but this was the first attempt for Hillary (paragraph 3).

3. b, a
4. b
5. c
**Unit 2, Lesson 8 The Great Wallendas: Danger on the High Wire**

A. Finding the Main Idea

B. Recalling Facts
1. a  2. c  3. b  4. b  5. c

C. Making Inferences

D. Using Words Precisely
1. a. no label b. C c. O
2. a. C b. O c. no label
3. a. O b. no label c. C
4. a. O b. C c. no label
5. a. O b. no label c. C

Author’s Approach
1. a  2. c  3. a  4. a

Summarizing and Paraphrasing
1. b, a, c
2. Summaries should include these points: Gunther and Karl Wallenda caught Jana Schepp, but she fell anyway; three men were safe.

Critical Thinking
1. a
2. c
3. a; c or b
4. b
5. paragraphs 7, 8, and 9

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**Unit 2, Lesson 10 Mario Andretti: Racing Legend**

A. Finding the Main Idea

B. Recalling Facts
1. a  2. b  3. c  4. a  5. c

C. Making Inferences

D. Using Words Precisely
1. a. O b. C c. no label
2. a. C b. no label c. O
3. a. no label b. O c. C
4. a. O b. C c. no label
5. a. O b. no label c. O

Author’s Approach
1. c  2. b  3. a  4. c

Summarizing and Paraphrasing
1. b  2. a

2. Summaries should include these points: Mario Andretti became interested in auto racing as a child in Italy; Mario and his brother, Aldo, participated in a dangerous driver training program that was soon canceled, but they continued to race.

Critical Thinking
1. b  2. a, b  3. c  4. c  5. paragraph 4

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**Unit 2, Lesson 9 Mary Kingsley: Explorer**

A. Finding the Main Idea
1. N  2. B  3. M

B. Recalling Facts
1. c  2. b  3. a  4. b  5. c

C. Making Inferences

D. Using Words Precisely
1. a. no label b. O c. C
2. a. C b. no label c. O
3. a. no label b. O c. C
4. a. C b. O c. no label
5. a. no label b. C c. O

Author’s Approach
1. c  2. a  3. c  4. b

Summarizing and Paraphrasing
1. b  2. a

2. Summaries should include these points: Growing up in Michigan, Julie showed the talent and desire necessary to become a jockey.

Critical Thinking
1. c
2. b
3. c

---

**Unit 2, Lesson 11 Julie Krone: Jockey**

A. Finding the Main Idea

B. Recalling Facts
1. a  2. b  3. a  4. c  5. a

C. Making Inferences

D. Using Words Precisely
1. a. no label b. O c. C
2. a. C b. no label c. O
3. a. no label b. O c. C
4. a. O b. C c. no label
5. a. O b. no label c. O

Author’s Approach
1. a  2. b  3. b  4. c

Summarizing and Paraphrasing
1. c, a, b

2. Summaries should include these points: Growing up in Michigan, Julie showed the talent and desire necessary to become a jockey.

Critical Thinking
1. c  2. b  3. a, c  4. c
Unit 2, Lesson 12 Climbing Frozen Waterfalls
A. Finding the Main Idea
B. Recalling Facts
1. b  2. a  3. b  4. b  5. c
C. Making Inferences
D. Using Words Precisely
1. a. O  b. no label  c. C
2. a. C  b. O  c. no label
3. a. O  b. no label  c. C
4. a. no label  b. C  c. O
5. a. C  b. O  c. no label
Author’s Approach
1. b  2. c  3. a
Summarizing and Paraphrasing
1. Summaries should include these points: good frozen waterfalls that are good for climbing are hard to find; waterfalls change constantly.
2. c
3. b
Critical Thinking
1. a. F  b. O  c. F
2. b, a
3. a
4. paragraph 9

Unit 2, Lesson 13 Hollywood Stuntwomen
A. Finding the Main Idea
B. Recalling Facts
1. a  2. c  3. a  4. b  5. c
C. Making Inferences
D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. no label  b. C  c. O
3. a. O  b. no label  c. C
4. a. O  b. C  c. no label
5. a. C  b. no label  c. O
Author’s Approach
1. b  2. a, b  3. a
Summarizing and Paraphrasing
1. Summaries should include these points: stuntwomen are professionals who calculate the risk of their job and work hard to minimize it; stunt-women say that if done properly, performing stunts is no more risky than crossing the street.
2. b
3. Similarities: Both were female bullfighters in Spain (paragraph 4); both became popular with fans (paragraphs 4 and 8); both suffered prejudice because of their gender (paragraphs 3, 4, and 7)
Differences: Cruz’s career was shortened by the Spanish Civil War, while Sanchez’s was not (paragraph 4); Cruz was forced to stop bullfighting by a new law, but the laws allow Sanchez to continue her career (paragraph 4); Cruz became bitter and frustrated while Sanchez continues to be optimistic and competitive (paragraphs 4, 9, and 10).
4. c, a, b

Unit 2, Lesson 14 Cristina Sanchez: Bullfighter
A. Finding the Main Idea
1. N  2. B  3. M
B. Recalling Facts
1. b  2. a  3. c  4. a  5. c
C. Making Inferences
D. Using Words Precisely
1. a. C  b. no label  c. O
2. a. no label  b. C  c. C
3. a. O  b. no label  c. no label
4. a. no label  b. O  c. C
5. a. O  b. C  c. no label
Author’s Approach
1. b  2. a  3. a
Summarizing and Paraphrasing
1. b  2. a
Critical Thinking
1. a
2. b

Unit 3, Lesson 15 Operation Desert Hell: Fighting Oil Well Fires
A. Finding the Main Idea
B. Recalling Facts
1. a  2. b  3. c  4. c  5. b
C. Making Inferences
D. Using Words Precisely
1. a. O  b. no label  c. C
2. a. no label  b. C  c. O
3. a. C  b. no label  c. O
4. a. no label  b. O  c. C
5. a. O  b. C  c. no label

Author's Approach
1. a  2. c  3. c

Summarizing and Paraphrasing
1. a, c, b
2. Summaries should include these points: Adair was a respected expert on oil well fires; he fought them around the world.
3. c

Critical Thinking
1. c  2. a, b  3. a

Unit 3, Lesson 16 Picabo Street: Fearless Skier

A. Finding the Main Idea
1. M  2. B  3. N

B. Recalling Facts
1. a  2. c  3. b  4. b  5. b

C. Making Inferences

D. Using Words Precisely
1. a. O  b. C  c. no label
2. a. C  b. O  c. no label
3. a. O  b. no label  c. C
4. a. C  b. O  c. no label
5. a. O  b. no label  c. C

Author's Approach
1. a  2. a  3. b  4. a

Summarizing and Paraphrasing
1. Summaries should include these points: Street was not willing to follow the rules of the U.S. Ski Team; some of her trainers thought that she would never win with that attitude.
2. a

Critical Thinking
1. a  2. F  3. F

Critical Thinking
1. a  2. b  3. a  4. c
Unit 3, Lesson 19 Free Diving Daredevils
A. Finding the Main Idea

B. Recalling Facts
1. a  2. b  3. c  4. b  5. a

C. Making Inferences

D. Using Words Precisely
1. a. O  b. no label  c. C
2. a. C  b. no label  c. O
3. a. O  b. C  c. no label
4. a. C  b. no label  c. O
5. a. no label  b. O  c. C

Author’s Approach
1. c  2. c  3. a  4. b

Summarizing and Paraphrasing
1. Summaries should include these points: historically, people participated in free diving for economic reasons; now free divers dive just for fun.
2. c

Critical Thinking
1. a. F  b. F  c. O
2. b
3. a
4. paragraph 12
5. paragraph 9

Unit 3, Lesson 20 Alison Hargreaves: Mountain Climber
A. Finding the Main Idea

B. Recalling Facts
1. b  2. b  3. a  4. c  5. a

C. Making Inferences

D. Using Words Precisely
1. a. C  b. no label  c. O
2. a. O  b. no label  c. C
3. a. C  b. no label  c. C
4. a. C  b. no label  c. O
5. a. no label  b. C  c. O

Author’s Approach
1. a  2. a  3. b  4. c

Summarizing and Paraphrasing
1. c  2. c

Critical Thinking
1. b  2. b  3. a, c  4. c, b  5. a

Unit 3, Lesson 21 Cliff Diving in Acapulco
A. Finding the Main Idea

B. Recalling Facts
1. b  2. a  3. b  4. c  5. c

C. Making Inferences

D. Using Words Precisely
1. a. O  b. C  c. no label
2. a. O  b. no label  c. C
3. a. no label  b. C  c. O
4. a. C  b. no label  c. O
5. a. no label  b. O  c. C

Author’s Approach
1. c  2. b  3. c

Summarizing and Paraphrasing
1. c, b, a

Critical Thinking
1. a. O  b. O  c. F
2. a, b
3. c, a, b
4. paragraph 5
Deceptions
Reading Comprehension and Critical Thinking

Unit 1, Lesson 1 P. T. Barnum: The Prince of Humbug
A. Finding the Main Idea
B. Recalling Facts
   1. b  2. c  3. b  4. c  5. c
C. Making Inferences
D. Using Words Precisely
   1. a. O  b. C  c. no label
   2. a. O  b. no label  c. O
   3. a. C  b. no label  c. O
   4. a. C  b. no label  c. no label
   5. a. no label  b. C  c. O

Author’s Approach
   1. a  2. c  3. c

Summarizing and Paraphrasing
1. Summaries should include these points: the crowds that first paid to see Joice Heth and then tired of her; Barnum’s letter claiming Heth was an automaton that provoked new interest; the surgeon’s pronouncement that Heth was only around 80 when she died.
2. c
3. b

Critical Thinking

Unit 1, Lesson 2 Sarah Emma Edmonds: Union Spy
A. Finding the Main Idea
B. Recalling Facts
   1. b  2. a  3. c  4. a  5. c
C. Making Inferences
D. Using Words Precisely
   1. a. C  b. no label  c. O
   2. a. C  b. O  c. no label
   3. a. O  b. no label  c. C
   4. a. C  b. O  c. no label
   5. a. no label  b. C  c. O

Author’s Approach
   1. a  2. c  3. c  4. b

Summarizing and Paraphrasing
1. Summaries should include these points: Thompson disguised himself as a slave; his goal was to discover Southern troop movements; Thompson was put into a work gang and his dye began to fade; Thompson finally escaped with important information.
2. a, b, c
3. a

Critical Thinking
1. a  2. c  3. a  4. c

Unit 1, Lesson 3 The Trojan Horse
A. Finding the Main Idea
B. Recalling Facts
   1. b  2. c  3. a  4. c  5. a
C. Making Inferences
D. Using Words Precisely
   1. a. no label  b. O  c. C
   2. a. C  b. no label  c. O
   3. a. no label  b. O  c. C
   4. a. O  b. C  c. no label
   5. a. O  b. C  c. no label

Author’s Approach
   1. c  2. a  3. c  4. c

Summarizing and Paraphrasing
1. Summaries should include these points: the Trojans pulled the horse inside the city; they celebrated their victory and then fell asleep.
2. b

Critical Thinking
1. b
2. Similarities: Paris and Achilles were both brave warriors (paragraphs 6 and 7); both fought at Troy (6 and 7); both were killed at Troy by arrows (paragraph 10)
Differences: Paris was a Trojan, and Achilles was a Greek (paragraphs 6 and 7); Paris’s actions caused the war while Achilles just participated after the war had begun (paragraphs 6 and 7); Paris killed Achilles, but Achilles had nothing to do with Paris’s death (paragraph 10)
3. a
4. c, d, a, b
5. c
Unit 1, Lesson 4 New Era Rip-off
A. Finding the Main Idea
1. N  2. B  3. M
B. Recalling Facts
1. a  2. c  3. b  4. a  5. c
C. Making Inferences
D. Using Words Precisely
1. a. O  b. C  c. no label
2. a. O  b. no label  c. C
3. a. C  b. no label  c. O
4. a. C  b. O  c. no label
5. a. O  b. C  c. no label

Author’s Approach
1. c  2. b  3. c  4. c

Summarizing and Paraphrasing
1. b, a, c   2. c   3. b

Critical Thinking
1. b

Unit 1, Lesson 5 Ffyona Campbell
A. Finding the Main Idea
B. Recalling Facts
1. c  2. a  3. b  4. a  5. c
C. Making Inferences
D. Using Words Precisely
1. a. no label b. O  c. C
2. a. O  b. C  c. no label
3. a. C  b. no label  c. C
4. a. O  b. C  c. no label
5. a. O  b. C  c. no label

Author’s Approach
1. b  2. c  3. c

Summarizing and Paraphrasing
1. b
2. Summaries should include these points:
   Campbell accepted rides for about 1,000 miles; she continued to lie about her achievement to the press; in New Mexico, she started to feel better and began to walk again.
3. a

Critical Thinking
1. a  2. b  3. a, b  4. c, a  5. c

Unit 1, Lesson 6 David Williams: Imposter
A. Finding the Main Idea
B. Recalling Facts
1. c  2. a  3. b  4. c  5. a
C. Making Inferences
D. Using Words Precisely
1. a. C  b. no label  c. O
2. a. O  b. C  c. no label
3. a. O  b. no label  c. C
4. a. O  b. C  c. no label
5. a. no label b. O  c. C

Author’s Approach
1. b  2. c  3. c

Summarizing and Paraphrasing
1. Summaries should include these points:
   Williams did his job efficiently at the crash site; soon doubts arose; he was exposed as a fake; the rest of his deceptions were uncovered.
2. a
3. c

Critical Thinking
1. a. O  b. O  c. F
2. c
3. c, b
4. a
5. paragraph 13

Unit 1, Lesson 7 Marie Hilley: The Perfect Wife and Mother
A. Finding the Main Idea
B. Recalling Facts
1. a  2. c  3. b  4. b  5. c
C. Making Inferences
D. Using Words Precisely
1. a. no label b. O  c. C
2. a. O  b. C  c. no label
3. a. C  b. O  c. no label
4. a. O  b. no label  c. C
5. a. no label b. O  c. C

Author’s Approach
1. b  2. a  3. b  4. c

Summarizing and Paraphrasing
1. Summaries should include these points:
   one doctor suspected that Carol was being poisoned; he told Marie he would run tests; Marie removed Carol from the hospital and put her in a different hospital.
2. b
Unit 2, Lesson 8 Uri Geller: Is He for Real?

A. Finding the Main Idea
1. B
2. N
3. M

B. Recalling Facts
1. a
2. b
3. a
4. c
5. a

C. Making Inferences
1. F
2. C
3. F
4. C
5. F

D. Using Words Precisely
1. a. O
2. a. O
3. a. no label
4. a. C
5. a. no label

Author’s Approach
1. c
2. a
3. b
4. b

Summarizing and Paraphrasing
1. Summaries should include these points: on a Tonight Show, Geller didn’t try to bend a spoon or stop a watch; someone may have switched spoons on him and he likes to use his own spoons; Geller says he has to be in the mood to perform.

Critical Thinking
1. a. O
2. b. O
3. C
4. c
5. paragraph 10

Unit 2, Lesson 9 Janet Cooke: Disgraced Journalist

A. Finding the Main Idea
1. B
2. N
3. M

B. Recalling Facts
1. b
2. c
3. a
4. c
5. b

C. Making Inferences
1. F
2. C
3. F
4. F
5. C

D. Using Words Precisely
1. a. C
2. a. O
3. a. no label
4. a. C
5. a. no label

Author’s Approach
1. c
2. a
3. b

Summarizing and Paraphrasing
1. Summaries should include these points: Janet Cooke won the 1981 Pulitzer Prize; Bradlee found out that Cooke hadn’t graduated from Vassar; no one had checked her credentials.

Critical Thinking
1. a. F
2. F
3. c
4. a, c
5. paragraph 10

Unit 2, Lesson 10 The King of Romance (and Deception)

A. Finding the Main Idea
1. M
2. N
3. B

B. Recalling Facts
1. c
2. b
3. c
4. a
5. b

C. Making Inferences
1. F
2. F
3. F
4. F
5. C

D. Using Words Precisely
1. a. O
2. a. O
3. a. no label
4. a. C
5. a. no label

Author’s Approach
1. b
2. a
3. c
4. b

Summarizing and Paraphrasing
1. Summaries should include these points: Clark and Vigliotto got married quickly; Vigliotto disappeared with expensive antiques; he told Clark they would meet in Canada.

Critical Thinking
1. a
2. a, c
3. c
4. b
5. b

Unit 2, Lesson 11 Aldrich Ames: Traitor

A. Finding the Main Idea
1. M
2. N
3. B

B. Recalling Facts
1. b
2. c
3. c
4. b
5. c

C. Making Inferences
1. F
2. C
3. F
4. C
5. F

D. Using Words Precisely
1. a. C
2. a. O
3. a. no label
4. a. O
5. a. no label

Author’s Approach
1. c
2. b
Answer Key  Student Edition Lessons

Author's Approach
1. c  2. a  3. b  4. c

Summarizing and Paraphrasing
1. Summaries should include these points:
   Ames bought items he should not have been able to afford; Ames married Rosario who was even more greedy and ambitious than he was.
2. a  3. a

Critical Thinking
1. b  2. c, b  3. a  4. b
5. paragraphs 3 and 6

Unit 2, Lesson 12 Rose Ruiz: Marathon Fraud
A. Finding the Main Idea
B. Recalling Facts
1. a  2. b  3. c  4. b  5. b
C. Making Inferences
D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. C  b. no label  c. O
3. a. C  b. O  c. no label
4. a. O  b. no label  c. C
5. a. no label  b. O  c. C

Author's Approach
1. c  2. a  3. b

Summarizing and Paraphrasing
1. c, a, b  2. c  3. c

Critical Thinking
1. b  2. a  3. c  4. paragraphs 8 and 10

Unit 2, Lesson 13 The Hitler Diaries Hoax
A. Finding the Main Idea
B. Recalling Facts
1. b  2. a  3. a  4. b  5. c
C. Making Inferences
D. Using Words Precisely
1. a. no label  b. O  c. C
2. a. O  b. C  c. no label
3. a. O  b. no label  c. C
4. a. C  b. no label  c. O
5. a. no label  b. O  c. C

Author's Approach
1. c  2. b  3. a

Summarizing and Paraphrasing
1. a, c, b

Critical Thinking
1. b  2. c  3. c  4. c

Unit 3, Lesson 14 Charles Stuart
A. Finding the Main Idea
B. Recalling Facts
1. c  2. b  3. a  4. b  5. c
C. Making Inferences
D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. C  b. O  c. no label
3. a. no label  b. O  c. C
4. a. O  b. C  c. no label
5. a. no label  b. O  c. C

Author's Approach
1. c  2. c  3. a  4. a

Summarizing and Paraphrasing
1. a  2. b  3. a

Critical Thinking
1. a  2. b, c  3. c  4. c

Unit 3, Lesson 15 Priceless Fakes
A. Finding the Main Idea
B. Recalling Facts
1. b  2. a  3. a  4. b  5. b
C. Making Inferences
D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. no label  b. O  c. C
3. a. O  b. C  c. no label
4. a. C  b. no label  c. O
5. a. no label  b. O  c. C

Author's Approach
1. b  2. b  3. a  4. c

Summarizing and Paraphrasing
1. b  2. c  3. a
Critical Thinking
1. c
2. c
3. a, b
4. paragraphs 6, 9, 10, 11, and 12

Unit 3, Lesson 16 Katherine Ann Power: Life on the Run
A. Finding the Main Idea
B. Recalling Facts
1. c  2. a  3. b  4. a  5. c
C. Making Inferences
D. Using Words Precisely
1. a. no label  b. O  c. C
2. a. C  b. no label  c. O
3. a. O  b. C  c. no label
4. a. no label  b. C  c. O
5. a. C  b. no label  c. O

Author's Approach
1. a  2. a, b  3. a

Summarizing and Paraphrasing
1. Summaries should include these points: Power and Saxe separated; Saxe was arrested; Power drifted and adopted new names.

Critical Thinking
1. c
2. Similarities: both were intelligent; both were weak and greedy; both regretted getting involved with the deception
 Differences: Stempel was poor while Van Doren had been born to wealth; Stempel was poorly dressed while Van Doren dressed well; Stempel became angry and bitter when he was displaced, while Van Doren accepted his displacement quietly
3. c, a
4. a, c
5. c

Unit 3, Lesson 17 Quiz Show Fix
A. Finding the Main Idea
B. Recalling Facts
1. a  2. b  3. c  4. a  5. c
C. Making Inferences
D. Using Words Precisely
1. a. C  b. no label  c. O
2. a. no label  b. C  c. O
3. a. O  b. C  c. no label
4. a. no label  b. O  c. C
5. a. C  b. O  c. no label

Critical Thinking
1. a  2. b  3. c  4. c

Unit 3, Lesson 18 Mata Hari: From Footlights to Firing Squad
A. Finding the Main Idea
B. Recalling Facts
1. a  2. c  3. b  4. b  5. c
C. Making Inferences
D. Using Words Precisely
1. a. O  b. C  c. no label
2. a. C  b. no label  c. O
3. a. O  b. no label  c. C
4. a. no label  b. C  c. O
5. a. O  b. no label  c. C

Author's Approach
1. b  2. c  3. a  4. c

Summarizing and Paraphrasing
1. a, b, c  2. a  3. a  4. c  5. a
Unit 3, Lesson 19 The Tuskegee Experiment

A. Finding the Main Idea
1. N  2. B  3. M

B. Recalling Facts
1. b  2. a  3. c  4. a  5. c

C. Making Inferences

D. Using Words Precisely
1. a. no label b. C  c. O
2. a. C  b. no label c. O
3. a. O  b. no label c. C
4. a. no label b. C  c. O
5. a. C  b. no label c. O

Author’s Approach
1. c   2. a, b   3. c   4. b

Summarizing and Paraphrasing
1. Summaries should include these points:
   recruiters did not mention syphilis when they asked for volunteers for the study; these were hard times; recruiters offered free medical care and other benefits; hundreds of African American men volunteered.

2. a

Critical Thinking
1. b  2. b  3. c, a  4. a  5. paragraph 9

Unit 3, Lesson 20 The Psychic Who Wasn’t

A. Finding the Main Idea

B. Recalling Facts
1. a  2. b  3. c  4. a  5. c

C. Making Inferences

D. Using Words Precisely
1. a. no label b. O  c. C
2. a. C  b. no label c. O
3. a. C  b. O  c. no label
4. a. O  b. C  c. no label
5. a. no label b. O  c. C

Author’s Approach
1. c   2. c   3. a, b   4. a

Summarizing and Paraphrasing
1. c, b, a

2. Summaries should include these points: Rand claimed that she had predicted the assassination attempt three months before it happened on a talk show in Las Vegas; she said that the warning she sent to a White House aide was ignored.

3. a

Critical Thinking
1. a   2. c   3. a, c   4. b, a

Unit 3, Lesson 21 The War of the Worlds

A. Finding the Main Idea

B. Recalling Facts
1. a  2. c  3. b  4. b  5. a

C. Making Inferences

D. Using Words Precisely
1. a. C  b. no label c. O
2. a. O  b. C  c. no label
3. a. O  b. no label c. C
4. a. no label b. C  c. O
5. a. C  b. O  c. no label

Author’s Approach
1. c   2. c   3. a, b   4. a

Summarizing and Paraphrasing
1. c, b, a

2. Summaries should include these points: Orson Welles realized that the show was frightening people; after the broadcast, he announced that it was a joke.

3. a

Critical Thinking
1. a   2. a   3. a, b   4. b, a
Disasters
Reading Comprehension and Critical Thinking

Unit 1, Lesson 1 Death of a Dream
A. Finding the Main Idea
B. Recalling Facts
   1. b  2. c  3. a  4. b  5. a
C. Making Inferences
D. Using Words Precisely
   1. a. no label b. C c. O
   2. a. O b. no label c. C
   3. a. C b. O c. no label
   4. a. O b. C c. no label
   5. a. no label b. O c. C
Author’s Approach
   1. b  2. a  3. b  4. c
Summarizing and Paraphrasing
   1. Summaries should include these points:
      Laurie came from a skating family; her
      mother was a skating coach; her sister skated
      in the senior pairs; all three were on the
      plane to Brussels.
   2. Summaries should include these points:
      the crash killed everyone on board and scattered
      debris all around the area.
   3. c
Critical Thinking
   1. a  2. c  3. a  4. b

Unit 1, Lesson 2 Custer’s Last Stand: Battle of the Little Bighorn
A. Finding the Main Idea
   1. M  2. B  3. N
B. Recalling Facts
   1. a  2. b  3. b  4. c  5. a
C. Making Inferences
D. Using Words Precisely
   1. a. O b. C c. no label
   2. a. no label b. C c. O
   3. a. C b. O c. no label
   4. a. C b. no label c. O
   5. a. no label b. O c. C
Author’s Approach
   1. b  2. b  3. c  4. a
Summarizing and Paraphrasing
   1. Summaries should include these points: Pliny
      the Elder was a writer and a Roman fleet
      commander. He traveled 200 miles to find out
      what was going on at Pompeii. He and his
      crew survived the falling rocks but were killed
      by poisonous gas.
   2. b

Unit 1, Lesson 3 Tragedy at the Sunshine Silver Mine
A. Finding the Main Idea
B. Recalling Facts
   1. c  2. a  3. b  4. a  5. a
C. Making Inferences
D. Using Words Precisely
   1. a. C b. O c. no label
   2. a. no label b. C c. O
   3. a. O b. no label c. C
   4. a. C b. no label c. O
   5. a. no label b. O c. C
Author’s Approach
   1. b  2. b  3. c  4. a
Summarizing and Paraphrasing
   1. Summaries should include these points:
      Laurie came from a skating family; her
      mother was a skating coach; her sister skated
      in the senior pairs; all three were on the
      plane to Brussels.
   2. Summaries should include these points:
      the crash killed everyone on board and scattered
      debris all around the area.
   3. c
Critical Thinking
   1. a  2. a  3. c  4. b  5. paragraph 7

Unit 1, Lesson 4 Pompeii: The City That Slept for 1500 Years
A. Finding the Main Idea
B. Recalling Facts
   1. c  2. c  3. c  4. a  5. a
C. Making Inferences
D. Using Words Precisely
   1. a. O b. C c. no label
   2. a. no label b. C c. O
   3. a. C b. O c. no label
   4. a. O b. no label c. C
   5. a. no label b. O c. C
Author’s Approach
   1. b  2. b  3. c  4. a
Summarizing and Paraphrasing
   1. Summaries should include these points:
      Laurie came from a skating family; her
      mother was a skating coach; her sister skated
      in the senior pairs; all three were on the
      plane to Brussels.
   2. Summaries should include these points:
      the crash killed everyone on board and scattered
      debris all around the area.
   3. c
Critical Thinking
   1. a  2. a  3. c  4. b  5. paragraph 7
Critical Thinking
1. a. F  b. O  c. F
2. a
3. a; b or c
4. c, b
5. c

Unit 1, Lesson 5 London Falls to Ashes: The Great Fire of London
A. Finding the Main Idea
1. N  2. B  3. M
B. Recalling Facts
1. c  2. c  3. b  4. a  5. b
C. Making Inferences
D. Using Words Precisely
1. a. no label b. C c. O
2. a. b. O c. no label
3. a. b. no label c. O
4. a. O b. no label c. C
5. a. C b. O c. no label
Author’s Approach
1. b  2. b, c  3. a  4. c

Critical Thinking
1. b
2. b, a
3. b; c; a
4. paragraphs 12, 6, 9

Unit 1, Lesson 6 Hindenburg: Last of the Great Dirigibles
A. Finding the Main Idea
1. M  2. B  3. N
B. Recalling Facts
1. b  2. b  3. c  4. b  5. a
C. Making Inferences
D. Using Words Precisely
1. a. O b. no label c. C
2. a. no label b. O c. C
3. a. no label b. C c. O
4. a. C b. O c. no label
5. a. no label b. C c. O
Author’s Approach
1. c  2. a 3. c  4. a

Summarizing and Paraphrasing
1. c  2. c

Unit 1, Lesson 7 Take to the Hills! The Johnstown Dam Is Going!
A. Finding the Main Idea
1. N  2. B  3. M
B. Recalling Facts
1. b  2. b  3. c  4. a  5. b
C. Making Inferences
D. Using Words Precisely
1. a. O b. C c. no label
2. a. C b. no label c. O
3. a. C b. no label c. O
4. a. no label b. C c. O
5. a. C b. O c. no label
Author’s Approach
1. c  2. a  3. c  4. a

Critical Thinking
1. a   2. b, c   3. b, a   4. paragraphs 12, 6, 9

Unit 2, Lesson 8 Death on the Unsinkable Titanic
A. Finding the Main Idea
B. Recalling Facts
1. a  2. a  3. c  4. b  5. b
C. Making Inferences
D. Using Words Precisely
1. a. O b. no label c. C
2. a. C b. no label c. O
3. a. no label b. O c. C
4. a. O b. C c. no label
5. a. C b. O c. no label

Summarizing and Paraphrasing
1. Summary should include these points: people in the lifeboats watched the Titanic and its passengers go down; the lifeboats, carrying only 711 people, moved away from the ship.
2. c, b, a
3. b
### Critical Thinking

1. b  
2. a or b; c  
3. a  
4. b

### Unit 2, Lesson 9 Hawaiian Hurricane

**A. Finding the Main Idea**

1. M  
2. B  
3. N

**B. Recalling Facts**

1. a  
2. c  
3. a  
4. b  
5. b

**C. Making Inferences**

1. F  
2. C  
3. C  
4. C  
5. F

**D. Using Words Precisely**

1. a. O  
 b. no label  
 c. C  
2. a. C  
 b. O  
 c. no label  
3. a. no label  
 b. C  
 c. O  
4. a. O  
 b. C  
 c. no label  
5. a. O  
 b. no label  
 c. C

**Author’s Approach**

1. a  
2. c  
3. a  
4. b

### Summarizing and Paraphrasing

1. c  
2. b

### Critical Thinking

1. a  
2. c  
3. a  
4. a

### Unit 2, Lesson 10 San Juan’s Towering Inferno

**A. Finding the Main Idea**

1. B  
2. N  
3. M

**B. Recalling Facts**

1. c  
2. a  
3. b  
4. c  
5. b

**C. Making Inferences**

1. C  
2. C  
3. F  
4. C  
5. F

**D. Using Words Precisely**

1. a. O  
 b. no label  
 c. C  
2. a. C  
 b. O  
 c. no label  
3. a. no label  
 b. C  
 c. O  
4. a. O  
 b. C  
 c. no label  
5. a. O  
 b. no label  
 c. C

**Author’s Approach**

1. a  
2. a  
3. b  
4. a

### Summarizing and Paraphrasing

1. c  
2. b

### Critical Thinking

1. a  
2. a, b, c  
3. b; c  
4. a  
5. b

### Unit 2, Lesson 11 Krakatoa: The Doomsday Crack Heard ’Round the World

**A. Finding the Main Idea**

1. M  
2. B  
3. N

**B. Recalling Facts**

1. b  
2. b  
3. c  
4. a  
5. b

**C. Making Inferences**

1. F  
2. C  
3. C  
4. F  
5. F

**D. Using Words Precisely**

1. a. O  
 b. C  
 c. no label  
2. a. C  
 b. O  
 c. no label  
3. a. O  
 b. no label  
 c. C  
4. a. O  
 b. C  
 c. no label  
5. a. no label  
 b. C  
 c. O

**Author’s Approach**

1. c  
2. b  
3. c  
4. c

### Summarizing and Paraphrasing

1. b  
2. c

### Critical Thinking

1. a  
2. b, c  
3. b; a  
4. b  
5. b

### Unit 2, Lesson 12 Halifax: City Blown to Pieces

**A. Finding the Main Idea**

1. B  
2. M  
3. N

**B. Recalling Facts**

1. a  
2. b  
3. a  
4. b  
5. c

**C. Making Inferences**

1. C  
2. C  
3. F  
4. C  
5. F

**D. Using Words Precisely**

1. a. C  
 b. O  
 c. no label  
2. a. no label  
 b. O  
 c. C  
3. a. no label  
 b. C  
 c. O  
4. a. C  
 b. O  
 c. no label  
5. a. C  
 b. no label  
 c. O

**Author’s Approach**

1. a  
2. c  
3. b  
4. a

### Summarizing and Paraphrasing

1. b  
2. c

### Critical Thinking

1. a  
2. b, a, c  
3. a  
4. c  
5. b
Critical Thinking
1. a
2. c, b
3. a, c, b
4. paragraphs 4, 5, 7

Unit 2, Lesson 13 The Night a Town Disappeared
A. Finding the Main Idea
B. Recalling Facts
1. c  2. a  3. c  4. b  5. a
C. Making Inferences
D. Using Words Precisely
1. a. C  b. no label  c. O
2. a. no label  b. C  c. O
3. a. no label  b. C  c. O
4. a. O  b. no label  c. C
5. a. no label  b. C  c. O

Author’s Approach
1. a  2. a, c  3. C  4. b

Summarizing and Paraphrasing
1. Summaries should include these points: one man saw that his neighbor’s house had disappeared; he told his family to escape.
2. b

Critical Thinking
1. c
2. a
3. b, c
4. b
5. paragraphs 8, 9, and 11

Unit 2, Lesson 14 The Circus Troupe’s Last Performance
A. Finding the Main Idea
B. Recalling Facts
1. b  2. c  3. c  4. b  5. b
C. Making Inferences
D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. O  b. C  c. no label
3. a. C  b. O  c. no label
4. a. no label  b. C  c. O
5. a. C  b. no label  c. O

Author’s Approach
1. a  2. b  3. b  4. c

Summarizing and Paraphrasing
1. b, c, a  2. c

Critical Thinking
1. a 2. c 3. a, c, b 4. c 5. a

Unit 3, Lesson 15 Black Death: The End of the World
A. Finding the Main Idea
B. Recalling Facts
1. b  2. a  3. b  4. b  5. a
C. Making Inferences
D. Using Words Precisely
1. a. O  b. no label  c. C
2. a. C  b. no label  c. O
3. a. C  b. no label  c. O
4. a. no label  b. C  c. O
5. a. C  b. O  c. no label

Author’s Approach
1. c  2. a  3. c  4. a

Summarizing and Paraphrasing
1. Summaries should include these points: the courthouse and jail caught fire; all prisoners except murderers were freed; a jeweler gave prisoners his gems rather than leave them to melt in the fire.
2. a

Critical Thinking
1. a 2. c 3. c, a 4. c 5. a

Unit 3, Lesson 16 The Great Chicago Fire
A. Finding the Main Idea
B. Recalling Facts
1. b  2. c  3. c  4. b  5. b
C. Making Inferences
D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. O  b. C  c. no label
3. a. C  b. O  c. no label
4. a. no label  b. C  c. O
5. a. C  b. no label  c. O

Author’s Approach
1. a  2. b  3. b  4. c

Summarizing and Paraphrasing
1. Summaries should include these points: the courthouse and jail caught fire; all prisoners except murderers were freed; a jeweler gave prisoners his gems rather than leave them to melt in the fire.
2. a

Critical Thinking
1. a 2. c 3. c, a 4. c 5. a
### Unit 3, Lesson 17 Death on the Mississippi

A. Finding the Main Idea

B. Recalling Facts
   1. b  2. a  3. c  4. b  5. c

C. Making Inferences

D. Using Words Precisely
   1. a. no label  b. O  c. C
   2. a. C  b. no label  c. O
   3. a. C  b. O  c. no label
   4. a. O  b. C  c. no label
   5. a. O  b. no label  c. C

Author’s Approach
   1. a  2. b  3. b  4. a

Critical Thinking
   1. a. O  b. F  c. F
   2. a
   3. a or b; c
   4. c, b
   5. a

### Unit 3, Lesson 18 The Beirut Bombing: Deadly Terrorist Attack

A. Finding the Main Idea

B. Recalling Facts
   1. c  2. a  3. a  4. c  5. b

C. Making Inferences

D. Using Words Precisely
   1. a. no label  b. C  c. O
   2. a. O  b. no label  c. C
   3. a. O  b. C  c. no label
   4. a. C  b. O  c. no label
   5. a. C  b. O  c. no label

Author’s Approach
   1. a, c  2. b  3. a, c  4. b

Summarizing and Paraphrasing
   1. c  2. b, c  3. a  4. c

Critical Thinking
   1. a  2. a, b  3. a  4. c

### Unit 3, Lesson 19 Atomic Meltdown at Chernobyl

A. Finding the Main Idea

B. Recalling Facts
   1. b  2. b  3. b  4. a  5. c

C. Making Inferences

D. Using Words Precisely
   1. a. no label  b. C  c. O
   2. a. O  b. no label  c. C
   3. a. O  b. C  c. no label
   4. a. C  b. O  c. no label
   5. a. C  b. O  c. no label

Author’s Approach
   1. a  2. a  3. c  4. b

Summarizing and Paraphrasing
   1. c  2. b

   Summary should include these points:
   high radiation levels were reported all over Sweden, Finland, and Norway; Swedish officials figured out that the wind had carried the atomic fallout from a nuclear accident; they tracked the radioactive cloud to Ukraine.

   3. b

Critical Thinking
   1. c  2. b, c  3. a  4. c

### Unit 3, Lesson 20 The San Francisco Earthquake

A. Finding the Main Idea

B. Recalling Facts
   1. b  2. b  3. a  4. c  5. b

C. Making Inferences

D. Using Words Precisely
   1. a. no label  b. O  c. C
   2. a. O  b. C  c. no label
   3. a. C  b. no label  c. O
   4. a. C  b. O  c. no label
   5. a. C  b. O  c. no label

Author’s Approach
   1. c  2. c  3. a, c  4. b

Summarizing and Paraphrasing
   1. c, b, a  2. c
Critical Thinking
1. a. F  b. F  c. O
2. b
3. c, b
4. c, b, a
5. paragraphs 5, 9, and 8

Unit 3, Lesson 21 Boston's Great Molasses Flood
A. Finding the Main Idea
B. Recalling Facts
1. b  2. c  3. c  4. a  5. c
C. Making Inferences
D. Using Words Precisely
1. a. O  b. C  c. no label
2. a. no label  b. O  c. C
3. a. O  b. no label  c. C
4. a. C  b. O  c. no label
5. a. C  b. no label  c. O

Author’s Approach
1. b  2. a  3. c  4. c

Summarizing and Paraphrasing
1. b, a, c
2. Summaries should include these points:
   molasses suffocated frightened horses; some became trapped, and police had to shoot them.
3. b

Critical Thinking
1. a
2. Similarities: both cause destruction (paragraphs 6-8); both can kill people (paragraph 6); both can take people by surprise (paragraph 6).
   Differences: molasses flood leaves a sticky mess (paragraph 10); molasses flood encrusts people's clothes with crystallized sugar (paragraph 9); molasses flood leaves behind the odor of sweet syrup for weeks (paragraph 10).
3. c, a, b
4. paragraph 9
Eccentrics
Reading Comprehension and Critical Thinking

Unit 1, Lesson 1 Snowflake Bentley: A Fascination with Snow
A. Finding the Main Idea
B. Recalling Facts
1. b 2. a 3. c 4. c 5. b
C. Making Inferences
D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. C  b. no label  c. O
3. a. no label  b. C  c. O
4. a. O  b. no label  c. C
5. a. no label  b. C  c. O
Author’s Approach
1. a 2. a, c 3. b 4. c
Summarizing and Paraphrasing
1. Summaries should include these points:
Willie’s love of snow; the microscope he used to study snowflakes; his workshop; his efforts to catch the flakes and sketch them before they melted.
2. b
3. c
Critical Thinking
1. a
2. Similarities: Both steal (paragraph 2), carry a weapon (paragraph 3), and wear disguises (paragraph 6).
Differences: Bart’s weapon wasn’t loaded (paragraph 13); Bart wore a silly disguise (paragraph 6); Bart wrote poetry (paragraph 8).
3. c
4. a
5. paragraph 12

Unit 1, Lesson 2 Black Bart: Gentle Bandit
A. Finding the Main Idea
B. Recalling Facts
1. b 2. c 3. b 4. a 5. b
C. Making Inferences
D. Using Words Precisely
1. a. O  b. C  c. no label
2. a. C  b. O  c. no label
3. a. O  b. no label  c. O
4. a. O  b. C  c. no label
5. a. C  b. no label  c. O
Author’s Approach
1. c 2. a, c 3. b 4. c
Critical Thinking
1. a
2. Summaries should include these points:
Kaufman called his personal physician; the physician rushed over to Kaufman’s home; Kaufman was testing the physician’s speed in answering an emergency call.
3. b

Unit 1, Lesson 3 George Kaufman: Keeping Fit
A. Finding the Main Idea
B. Recalling Facts
1. b 2. b 3. a 4. c 5. c
C. Making Inferences
D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. C  b. O  c. O
3. a. no label  b. C  c. O
4. a. O  b. C  c. no label
5. a. C  b. O  c. no label
Author’s Approach
1. c 2. a, c 3. b
Summarizing and Paraphrasing
1. c, a, b
2. Summaries should include these points:
Kaufman called his personal physician; the physician rushed over to Kaufman’s home; Kaufman was testing the physician’s speed in answering an emergency call.
3. b

Unit 1, Lesson 4 Doris Duke: Poor Little Rich Girl
A. Finding the Main Idea
1. N 2. B 3. M
B. Recalling Facts
1. b 2. c 3. c 4. a 5. b
C. Making Inferences
Unit 1, Lesson 5 Johnny Appleseed: Planting the Wilderness

A. Finding the Main Idea
   1. N  2. B  3. M

B. Recalling Facts
   1. a  2. c  3. b  4. a  5. a

C. Making Inferences

D. Using Words Precisely
   1. a. O  b. no label  c. C
   2. a. O  b. C  c. no label
   3. a. no label  b. C  c. O
   4. a. no label  b. C  c. O
   5. a. C  b. O  c. no label

Author's Approach
   1. a  2. b  3. c  4. b

Summarizing and Paraphrasing
   1. Johnny wanted to make life better for westward settlers by planting apple trees; he wandered the frontier for 50 years, planting seeds; he checked the progress of his saplings every few years.

Critical Thinking
   1. b  2. c  3. c  4. a  5. a

Unit 1, Lesson 6 Diamond Jim Brady: Man with the Boundless Appetite

A. Finding the Main Idea

B. Recalling Facts
   1. b  2. c  3. a  4. a  5. b

C. Making Inferences

D. Using Words Precisely
   1. a. O  b. C  c. no label
   2. a. no label  b. O  c. C
   3. a. no label  b. C  c. O
   4. a. C  b. O  c. no label
   5. a. C  b. no label  c. O

Author's Approach
   1. a  2. c  3. c

Summarizing and Paraphrasing
   1. Summaries should include these points: Brady's obsession with a fish sauce made in Paris; Charles Rector's son's efforts to steal the recipe; Brady anxiously waiting for young Rector to arrive with the sauce.

Critical Thinking
   1. b  2. c  3. c  4. a  5. a

Unit 1, Lesson 7 Lillie Hitchcock Coit: Chasing Fire Engines

A. Finding the Main Idea
   1. M  2. B  3. N

B. Recalling Facts
   1. b  2. c  3. a  4. c  5. a

C. Making Inferences

D. Using Words Precisely
   1. a. O  b. no label  c. C
   2. a. O  b. C  c. no label
   3. a. no label  b. C  c. O
   4. a. C  b. no label  c. O
   5. a. C  b. no label  c. O

Author's Approach
   1. a  2. c  3. b, c  4. a

Summarizing and Paraphrasing
   1. Sample summary: Lillie's husband tried to stop her from chasing fire engines, but Lillie just became wilder. Coit tried to distract her with a world cruise, but Lillie returned to her friends.

   2. b
Critical Thinking
1. b  2. c  3. c, a  4. b, a  5. c

Unit 2, Lesson 8 Bill Veeck: Entertaining the Fans
A. Finding the Main Idea
B. Recalling Facts
   1. a  2. b  3. c  4. b  5. c
C. Making Inferences
D. Using Words Precisely
   1. a. O  b. no label  c. C
   2. a. C  b. no label  c. O
   3. a. C  b. no label  c. O
   4. a. O  b. C  c. no label
   5. a. no label  b. C  c. O
Author's Approach
   1. c  2. a  3. c
Summarizing and Paraphrasing
   1. b, c, a
   2. Summaries should include these points: Veeck gave one man six baby pigeons as a door prize at a ballgame; the man tried to hold on to them; Veeck later gave the man game birds for being a good sport.
   3. a

Critical Thinking
1. c  2. a, c  3. c, a, b  4. b

Unit 2, Lesson 9 Gertrude Lintz: How “Human” Are Apes?
A. Finding the Main Idea
B. Recalling Facts
   1. b  2. b  3. a  4. b  5. c
C. Making Inferences
D. Using Words Precisely
   1. a. O  b. C  c. no label
   2. a. no label  b. C  c. O
   3. a. O  b. C  c. no label
   4. a. no label  b. C  c. O
   5. a. C  b. no label  c. O
Author's Approach
   1. b  2. c  3. a
Summarizing and Paraphrasing
   1. Summaries should include these points: Lintz's efforts to treat the apes like children; the chimps dressed in sailor suits; Massa's love of his tap shoes.
   2. a
   3. b

Critical Thinking
1. a
2. Similarities: Both have great capacity for learning (paragraph 10); both can walk on two legs (paragraph 10); both are playful, social animals (paragraph 11).
   Differences: Apes cannot be reasoned with (paragraphs 2-4); it is natural for apes to attack with little provocation (paragraph 12); apes are stronger than humans (paragraphs 1-2).
   3. c, b, a
   4. c
   5. paragraphs 1-4

Unit 2, Lesson 10 Hetty Green: Money Was Everything
A. Finding the Main Idea
B. Recalling Facts
   1. b  2. b  3. a  4. b  5. c
C. Making Inferences
D. Using Words Precisely
   1. a. O  b. C  c. no label
   2. a. no label  b. C  c. O
   3. a. O  b. C  c. no label
   4. a. no label  b. C  c. O
   5. a. C  b. no label  c. O
Author's Approach
   1. c   2. a   3. a, b, c   4. c
Summarizing and Paraphrasing
   1. a  2. b

Critical Thinking
1. c   2. a or b/c   3. b, a, c   4. b   5. c

Unit 2, Lesson 11 Alan Abel: Professional Prankster
A. Finding the Main Idea
   1. M  2. B  3. N
B. Recalling Facts
   1. c  2. a  3. b  4. c  5. c
C. Making Inferences
D. Using Words Precisely
   1. a. no label  b. O  c. C
   2. a. O  b. no label  c. C
   3. a. O  b. C  c. no label
   4. a. C  b. no label  c. O
   5. a. no label  b. C  c. O
Author's Approach
   1. b  2. c  3. c  4. c
Summarizing and Paraphrasing
   1. b, c, a   2. b
Critical Thinking
1. a. F  b. F  c. O
2. a
3. a or c/b
4. c
5. paragraph 13

Unit 2, Lesson 12 Ludwig II: The Dream King

A. Finding the Main Idea

B. Recalling Facts
   1. c  2. b  3. a  4. c  5. b

C. Making Inferences

D. Using Words Precisely
   1. a. no label  b. O  c. C
   2. a. C  b. O  c. no label
   3. a. C  b. no label  c. O
   4. a. C  b. O  c. no label
   5. a. O  b. no label  c. C

Author's Approach
   1. b  2. b  3. c  4. a

Summarizing and Paraphrasing
   1. Summaries should include these points: Ludwig's love of castles as a child and as king; Neuschwanstein built at great expense; Ludwig's private world at Neuschwanstein during time of war.
   2. c

Critical Thinking
1. b   2. c   3. a   4. a, c
5. paragraph 8

Unit 2, Lesson 13 Salvador Dali: A Question of Reality

A. Finding the Main Idea
   1. M  2. B  3. N

B. Recalling Facts
   1. c  2. a  3. a  4. c  5. b

C. Making Inferences

D. Using Words Precisely
   1. a. O  b. C  c. no label
   2. a. C  b. O  c. no label
   3. a. O  b. no label  c. C
   4. a. no label  b. C  c. O
   5. a. O  b. no label  c. C

Author's Approach
   1. b  2. c  3. a  4. b

Summarizing and Paraphrasing
   1. Summaries should include these points: Dali gave a lecture dressed in an underwater diving suit; his speech became garbled; audience members realized that he was suffocating and rescued him.
   2. c

Critical Thinking
1. a. O   b. O   c. F
2. b
3. a
4. b
5. paragraph 8

Unit 2, Lesson 14 Sun Ra: Music from Outer Space

A. Finding the Main Idea
   1. N  2. B  3. M

B. Recalling Facts
   1. a  2. b  3. a  4. c  5. b

C. Making Inferences

D. Using Words Precisely
   1. a. O  b. C  c. no label
   2. a. C  b. O  c. no label
   3. a. O  b. C  c. no label
   4. a. C  b. O  c. no label
   5. a. O  b. no label  c. C

Author's Approach
   1. b  2. b  3. a  4. b

Summarizing and Paraphrasing
   1. Summaries should include these points: Sun Ra's belief in his own immortality; the toll taken by illness and performing; his death at age 79.
   2. c

Critical Thinking
1. c   2. b   3. a, c, b   4. a   5. c

Unit 3, Lesson 15 Norton I: Emperor of the United States

A. Finding the Main Idea

B. Recalling Facts
   1. a  2. b  3. b  4. a  5. c

C. Making Inferences

D. Using Words Precisely
   1. a. O  b. no label  c. C
   2. a. C  b. O  c. no label
   3. a. no label  b. O  c. C
   4. a. no label  b. C  c. O
   5. a. no label  b. C  c. O
Unit 3, Lesson 16 Carry Nation: Fighting the “Hellish Poison”

A. Finding the Main Idea
1. M 2. B 3. N

B. Recalling Facts
1. a 2. b 3. c 4. b 5. b

C. Making Inferences

D. Using Words Precisely
1. a. O b. C c. no label
2. a. O b. C c. no label
3. a. no label b. O c. C
4. a. C b. no label c. O
5. a. no label b. O c. C

Author's Approach
1. c 2. b 3. b 4. a

Critical Thinking
1. a
2. a or b/c
3. c
4. a
5. paragraph 3

Unit 3, Lesson 17 Vincent Van Gogh: Tragic Genius

A. Finding the Main Idea

B. Recalling Facts
1. c 2. a 3. c 4. b 5. b

C. Making Inferences

D. Using Words Precisely
1. a. no label b. C c. O
2. a. O b. no label c. C
3. a. C b. O c. no label
4. a. O b. no label c. C
5. a. O b. C c. no label

Author's Approach
1. b 2. a 3. c

Critical Thinking
1. a. F b. O c. O
2. c
3. a, b
4. c, b, a
5. b

Unit 3, Lesson 18 Amanda Feilding: Woman with a Hole in Her Head

A. Finding the Main Idea
1. M 2. B 3. N

B. Recalling Facts
1. a 2. a 3. c 4. b 5. b

C. Making Inferences

D. Using Words Precisely
1. a. no label b. C c. no label
2. a. O b. no label c. C
3. a. no label b. C c. O
4. a. O b. no label c. C
5. a. no label b. O c. C

Author's Approach
1. b 2. a 3. c

Critical Thinking
1. a. F b. O c. O
2. c
3. a, b
4. c, b, a
5. b

Unit 3, Lesson 19 Ferdinand Demara: The Great Impostor

A. Finding the Main Idea
1. M 2. B 3. N

B. Recalling Facts
1. a 2. b 3. c 4. b 5. c

C. Making Inferences

D. Using Words Precisely
1. a. O b. C c. no label
2. a. O b. no label c. C
3. a. no label b. C c. O
4. a. O b. no label c. C
5. a. O b. C c. no label
D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. no label  b. C  c. O
3. a. O  b. no label  c. C
4. a. no label  b. C  c. O
5. a. no label  b. O  c. C

Author’s Approach
1. b  2. a  3. a

Summarizing and Paraphrasing
1. c
2. Summaries should include these points:
   Demara posed as Dr. Joseph Cyr; he performed open-heart surgery on a Korean soldier on a ship in the middle of a storm; he saved the soldier’s life.
3. c

Critical Thinking
1. b
2. c, b, a
3. c
4. paragraphs 3 and 4

Unit 3, Lesson 20 Dennis Rodman: Bad as He Wants to Be
A. Finding the Main Idea
1. M  2. B  3. N
B. Recalling Facts
1. a  2. c  3. c  4. b  5. c
C. Making Inferences
D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. C  b. no label  c. O
3. a. C  b. O  c. no label
4. a. O  b. no label  c. C
5. a. no label  b. C  c. O

Author’s Approach
1. b  2. a  3. c  4. c

Summarizing and Paraphrasing
1. Summaries should include these points:
   Rodman’s father abandoned him, and his mother neglected him; after failing at high school athletics and getting arrested, Rodman determined to make something of himself.
2. c

Critical Thinking
1. b
2. a
3. b or c/ a
4. a, c
5. a
Eureka!
Reading Comprehension and Critical Thinking

Unit 1, Lesson 1 Granville T. Woods: The Unknown “Edison”
A. Finding the Main Idea
B. Recalling Facts
1. b 2. c 3. b 4. a 5. b
C. Making Inferences
D. Using Words Precisely
1. a. no label b. no label c. C
2. a. C b. no label c. O
3. a. no label b. C c. O
4. a. O b. no label c. C
5. a. O b. no label c. C
Author’s Approach
1. b 2. a 3. a
Summarizing and Paraphrasing
1. c, a, b
2. Summaries should include these points:
Woods’s telegraph made train travel safer and faster; Woods died a famous man.
3. c
Critical Thinking
1. a 2. O 3. F
2. a
3. Similarities: both were inventors (paragraph 7); both were famous (paragraphs 7 and 11); both worked on the problem solved by the Multiplex Railway Telegraph (paragraphs 8 and 10).
Differences: Woods was African-American; Edison was white (paragraphs 1 and 7); Woods got the patent for the Multiplex Telegraph; Edison only worked on the problem (paragraph 10); when Edison took Woods to court over the invention, Edison lost the case and Woods won (paragraph 10).

Unit 1, Lesson 2 Marie and Pierre Curie: The Discovery of Radium
A. Finding the Main Idea
B. Recalling Facts
1. a 2. b 3. c 4. a 5. c
C. Making Inferences
D. Using Words Precisely
1. a. no label b. O c. C
2. a. C b. no label c. O
3. a. no label b. C c. O
4. a. O b. no label c. C
5. a. O b. no label c. C
Author’s Approach
1. b 2. a 3. c 4. a
Summarizing and Paraphrasing
1. Summaries should include these points: Pierre and Marie worked in an uncomfortable old shed; they worked there happily for four years; Marie often became very tired after working with pitchblende all day.
2. b
Critical Thinking
1. a 2. c, b 3. a 4. paragraph 11

Unit 1, Lesson 3 What’s for Breakfast?
A. Finding the Main Idea
B. Recalling Facts
1. a 2. c 3. b 4. a 5. b
C. Making Inferences
D. Using Words Precisely
1. a. no label b. O c. C
2. a. C b. no label c. O
3. a. no label b. C c. O
4. a. no label b. O c. C
5. a. O b. C c. no label
Author’s Approach
1. a 2. c 3. b 4. b
Summarizing and Paraphrasing
1. c, a, b
2. a 3. c
Critical Thinking
1. c 2. b
3. Similarities: both belonged to the Seventh Day Adventists religious group (paragraph 6); both became involved in the Battle Creek Sanitarium (paragraph 6); both experimented with food to make it both healthy and tasty (paragraph 8).
Differences: John was a doctor and Will was not (paragraph 6); John was an idealist and Will was a realist (paragraph 8); Will started his own cereal company, while John was interested only in working with his patients (paragraph 13).
4. b, c
### Unit 1, Lesson 4 Balboa and the Pacific

**A. Finding the Main Idea**
1. N  2. B  3. M

**B. Recalling Facts**
1. b  2. a  3. a  4. c  5. b

**C. Making Inferences**

**D. Using Words Precisely**
1. a. no label  b. O  c. C
2. a. O  b. C  c. no label
3. a. no label  b. C  c. O
4. a. O  b. no label  c. C
5. a. C  b. no label  c. C

**Author's Approach**
1. a  2. c  3. a  4. b

**Summarizing and Paraphrasing**
1. c
2. Summaries should include these points: Balboa stowed away on a ship bound for Panama; the captain allowed him to stay.

**Critical Thinking**
1. a, b  2. b, c  3. a  4. b

### Unit 1, Lesson 5 “Colonel Drake’s Folly”

**A. Finding the Main Idea**

**B. Recalling Facts**
1. a  2. b  3. c  4. c  5. a

**C. Making Inferences**

**D. Using Words Precisely**
1. a. C  b. no label  c. O
2. a. O  b. C  c. no label
3. a. no label  b. O  c. C
4. a. no label  b. C  c. O
5. a. O  b. no label  c. C

**Author's Approach**
1. b  2. b  3. c  4. a

**Summarizing and Paraphrasing**
1. c
2. Summaries should include these points: Drake hired a local driller to bore for oil, just as people drill for water; local residents scoffed at the idea; Drake had money problems and needed to borrow from friends.

**Critical Thinking**
1. a  2. c  3. a  4. b

### Unit 1, Lesson 6 A Diamond Called Eureka

**A. Finding the Main Idea**
1. N  2. B  3. M

**B. Recalling Facts**
1. b  2. c  3. a  4. a  5. b

**C. Making Inferences**

**D. Using Words Precisely**
1. a. no label  b. O  c. C
2. a. O  b. C  c. no label
3. a. no label  b. O  c. O
4. a. no label  b. C  c. no label
5. a. C  b. O  c. no label

**Author's Approach**
1. c  2. a  3. c  4. a

**Summarizing and Paraphrasing**
1. Summaries should include these points: a shepherd found an even bigger diamond in South Africa in 1869; more discoveries followed and a diamond rush began; huge deposits of gold were found as well.
2. c

**Critical Thinking**
1. a. F  b. O  c. F
2. a
3. c, b
4. c

### Unit 1, Lesson 7 African Adventure: Seeking the Source of the Nile

**A. Finding the Main Idea**
1. N  2. B  3. M

**B. Recalling Facts**
1. a  2. b  3. c  4. b  5. a

**C. Making Inferences**

**D. Using Words Precisely**
1. a. no label  b. O  c. C
2. a. O  b. C  c. no label
3. a. C  b. no label  c. O
4. a. no label  b. C  c. O
5. a. C  b. no label  c. O

**Author's Approach**
1. a  2. c  3. a, b

**Summarizing and Paraphrasing**
1. b
2. Summaries should include the following points: the Bakers arrived in Gondokoro where villagers had bubonic plague; the Bakers returned to Khartoum.

**Critical Thinking**
1. a  2. c  3. b, a  4. a  5. a
Unit 2, Lesson 8 The Emperor and His Army

A. Finding the Main Idea

B. Recalling Facts
1. a  2. c  3. b  4. b  5. a

C. Making Inferences

D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. O  b. no label  c. C
3. a. O  b. no label  c. C
4. a. no label  b. C  c. O
5. a. C  b. O  c. no label

Author’s Approach
1. b  2. c  3. a  4. a

Summarizing and Paraphrasing
1. c, a, b
2. Summaries should include these points: confusion reigned until Qin became leader of China; until he turned 21, a regent ruled.
3. b

Critical Thinking
1. b
2. b, c
3. b, a
4. paragraphs 2, 5, and 9

Unit 2, Lesson 9 The Inventing of Liquid Paper

A. Finding the Main Idea
1. M  2. B  3. N

B. Recalling Facts
1. a  2. c  3. b  4. b  5. c

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. C  b. O  c. no label
3. a. O  b. no label  c. C
4. a. O  b. C  c. no label
5. a. O  b. no label  c. C

Author’s Approach
1. b  2. a, b  3. b  4. a

Summarizing and Paraphrasing
1. Summaries should include these points: IBM wasn’t interested in Nesmith’s idea; she made the product at home, applied for a patent, and sold the paint herself.
2. c

Critical Thinking
1. b  2. c  3. a, c  4. c  5. c

Unit 2, Lesson 10 Machu Picchu: City in the Clouds

A. Finding the Main Idea

B. Recalling Facts
1. c  2. b  3. c  4. a  5. c

C. Making Inferences

D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. O  b. C  c. no label
3. a. C  b. no label  c. O
4. a. O  b. C  c. no label
5. a. no label  b. O  c. C

Author’s Approach
1. a  2. c  3. c  4. a

Summarizing and Paraphrasing
1. a, b, c
2. Summaries should include these points: IBM wasn’t interested in Nesmith’s idea; she made the product at home, applied for a patent, and sold the paint herself.
3. b

Critical Thinking
1. a. O  b. O  c. F
2. a
3. c
4. b
5. a

Unit 2, Lesson 11 One Man’s Search for His Roots

A. Finding the Main Idea

B. Recalling Facts
1. b  2. a  3. c  4. a  5. b

C. Making Inferences

D. Using Words Precisely
1. a. O  b. no label  c. C
2. a. O  b. C  c. no label
3. a. O  b. no label  c. C
4. a. C  b. O  c. no label
5. a. no label  b. C  c. O

Author’s Approach
1. c  2. a, b  3. b

Summarizing and Paraphrasing
1. Summaries should include these points: in the hold of the African Star, Haley imagined his ancestors’ experiences and emotions.
2. a

Critical Thinking
1. a. F  b. F  c. O
2. b, a
3. b, a, c
4. a
5. paragraph 9
Unit 2, Lesson 12 The Secret of Vaccination
A. Finding the Main Idea
1. M  2. B  3. N

B. Recalling Facts
1. b  2. c  3. c  4. a  5. b

C. Making Inferences

D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. C  b. no label  c. C
3. a. no label  b. C  c. O
4. a. no label  b. O  c. C
5. a. O  b. C  c. no label

Author’s Approach
1. b  2. c  3. b  4. a

Summarizing and Paraphrasing
1. b  2. c

Critical Thinking
1. a   2. c; a or b   3. c, a, b   4. a

Unit 2, Lesson 13 The Dead Sea Scrolls
A. Finding the Main Idea

B. Recalling Facts
1. b  2. c  3. c  4. b  5. c

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. O  c. C
2. a. C  b. no label  c. no label
3. a. C  b. no label  c. O
4. a. O  b. no label  c. C
5. a. no label  b. O  c. C

Author’s Approach
1. b  2. c  3. c  4. b

Summarizing and Paraphrasing
1. c, b, a
2. Summaries should include these points: scrolls were written in Hebrew, Aramaic, and Greek; Essenes hid them from Roman invaders.

Critical Thinking
1. a   2. c   3. a, c   4. c
5. paragraph 2

Unit 2, Lesson 14 “Today’s the Day!”
A. Finding the Main Idea
1. M  2. B  3. N

B. Recalling Facts
1. b  2. c  3. b  4. c  5. c

C. Making Inferences

D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. C  b. O  c. no label
3. a. no label  b. C  c. O
4. a. no label  b. G  c. O
5. a. O  b. no label  c. C

Author’s Approach
1. a  2. c  3. b  4. c

Summarizing and Paraphrasing
1. b  2. c

Critical Thinking
1. a   2. c   3. c   4. c
5. paragraph 2

Unit 3, Lesson 15 The Tomb of King Tut
A. Finding the Main Idea

B. Recalling Facts
1. c  2. a  3. c  4. b  5. a

C. Making Inferences

D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. O  b. no label  c. C
3. a. no label  b. C  c. O
4. a. C  b. no label  c. O
5. a. O  b. no label  c. C

Author’s Approach
1. b  2. a  3. a  4. c

Summarizing and Paraphrasing
1. b  2. a

Critical Thinking
1. a   2. c   3. a, b   4. c
5. paragraphs 13, 2, and 11
Unit 3, Lesson 16 A Brilliant Blunder

A. Finding the Main Idea

B. Recalling Facts
1. c  2. a  3. a  4. a  5. b

C. Making Inferences

D. Using Words Precisely
1. a. O  b. no label  c. C
2. a. O  b. C  c. no label
3. a. no label  b. O  c. C
4. a. C  b. no label  c. O
5. a. O  b. C  c. no label

Author’s Approach
1. c  2. a  3. a, c  4. a

Summarizing and Paraphrasing
1. Summaries should include these points: although he got a patent for vulcanization, Goodyear sold manufacturing licenses cheaply just to get enough money to live; he remained poor while others got rich using his discovery.

2. b, c, a

Critical Thinking
1. b  2. c, b  3. a, c  4. b  5. a

Unit 3, Lesson 17 The Klondike Gold Rush

A. Finding the Main Idea
1. M  2. B  3. N

B. Recalling Facts
1. a  2. c  3. b  4. a  5. b

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. no label  b. O  c. C
3. a. O  b. no label  c. C
4. a. C  b. O  c. no label
5. a. C  b. no label  c. O

Author’s Approach
1. c  2. a  3. b

Summarizing and Paraphrasing
1. Summaries should include these points: the three men staked claims; news of the discovery spread; soon other prospectors arrived.

2. b

Critical Thinking
1. c  2. c  3. b  4. paragraph 13

Unit 3, Lesson 18 Louis Pasteur: Medical Wonder Worker

A. Finding the Main Idea

B. Recalling Facts
1. a  2. c  3. a  4. b  5. b

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. no label  b. O  c. C
3. a. O  b. no label  c. C
4. a. C  b. O  c. no label
5. a. C  b. no label  c. O

Author’s Approach
1. c  2. b  3. a, b  4. a

Summarizing and Paraphrasing
1. Summaries should include these points: Pasteur figured that a germ from rabid animals’ saliva traveled to victims’ brains and spinal cords; after he found a germ in rabid animals, he made a vaccine from their minced spinal cords.

2. b

Critical Thinking
1. c  2. c  3. b, a  4. c  5. c

Unit 3, Lesson 19 The Search for Ancient Ancestors

A. Finding the Main Idea

B. Recalling Facts
1. b  2. c  3. a  4. a  5. a

C. Making Inferences

D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. no label  b. O  c. C
3. a. C  b. no label  c. O
4. a. O  b. C  c. no label
5. a. O  b. C  c. no label

Author’s Approach
1. b  2. b  3. c  4. c

Summarizing and Paraphrasing
1. Summaries should include these points: in 1948, Mary discovered an ape skull; the Leakeys called the unique 16-million-year-old skull Proconsul.

2. b
Unit 3, Lesson 20 Finding the Titanic

A. Finding the Main Idea

B. Recalling Facts
1. c  2. b  3. a  4. a  5. b

C. Making Inferences

D. Using Words Precisely
1. a. C  b. no label  c. O
2. a. no label  b. C  c. O
3. a. no label  b. O  c. C
4. a. O  b. C  c. no label
5. a. O  b. no label  c. C

Author’s Approach
1. a  2. a  3. b

Critical Thinking
1. a  2. C  3. b  4. a

Unit 3, Lesson 21 Studying the Secret Lives of Orangutans

A. Finding the Main Idea
1. N  2. B  3. M

B. Recalling Facts
1. c  2. a  3. c  4. b  5. a

C. Making Inferences

D. Using Words Precisely
1. a. O  b. no label  c. C
2. a. C  b. O  c. no label
3. a. no label  b. O  c. C
4. a. O  b. C  c. no label
5. a. C  b. no label  c. O

Author’s Approach
1. b  2. b  3. a, b  4. b

Summarizing and Paraphrasing
1. b, c, a  2. c

Critical Thinking
1. c  2. a, c  3. c, b  4. a
Heroes
Reading Comprehension and Critical Thinking

Unit 1, Lesson 1 Wilma Rudolph: Against the Odds
A. Finding the Main Idea
B. Recalling Facts
   1. c  2. a  3. b  4. a  5. c
C. Making Inferences
D. Using Words Precisely
   1. a. no label b. C  c. O
   2. a. no label b. O  c. C
   3. a. O  b. no label  c. C
   4. a. C  b. O  c. no label
   5. a. no label b. C  c. O
Author’s Approach
   1. c  2. a  3. a

Summarizing and Paraphrasing
1. b
2. Summaries should include these points: Wilma’s slow progress, determination and hard work, walking with a leg brace, going to school.
3. a

Critical Thinking
1. a. F  b. O  c. F
2. a or c; c or a
3. c
4. a
5. 8, 11, 12, 13

Unit 1, Lesson 2 Diana Golden: Go for the Gold
A. Finding the Main Idea
B. Recalling Facts
   1. b  2. c  3. a  4. b  5. c
C. Making Inferences
D. Using Words Precisely
   1. a. no label b. O  c. C
   2. a. no label b. O  c. C
   3. a. no label b. C  c. no label
   4. a. no label b. C  c. O
   5. a. C  b. no label  c. O
Author’s Approach
   1. a  2. b  3. c  4. c

Summarizing and Paraphrasing
1. Sample answer: Golden learned to ski so well on one leg that she became a member of her high school and college ski teams.
2. c
3. b

Critical Thinking
1. a. F  b. O  c. F
2. a or c; c or a
3. c
4. a
5. 8, 11, 12, 13

Unit 1, Lesson 3 Jackie Robinson: The Loneliest Season
A. Finding the Main Idea
   1. N  2. B  3. M
B. Recalling Facts
   1. a  2. b  3. a  4. a  5. b
C. Making Inferences
D. Using Words Precisely
   1. a. C  b. O  c. no label
   2. a. C  b. no label  c. O
   3. a. C  b. no label  c. O
   4. a. C  b. no label  c. O
   5. a. O  b. no label  c. C
Author’s Approach
   1. c  2. b  3. b  4. c

Summarizing and Paraphrasing
1. Sample answer: When Jackie Robinson began playing for the Dodgers, he endured insults from the fans, hatred from the opposing teams, and little support from his own teammates.
2. b

Critical Thinking
1. a  2. c, b  3. c, a  4. b, a  5. a

Unit 1, Lesson 4 Gladys Aylward: Journey to Safety
A. Finding the Main Idea
   1. M  2. B  3. N
B. Recalling Facts
   1. b  2. b  3. a  4. c  5. c
C. Making Inferences
D. Using Words Precisely
   1. a. no label b. O  c. C
   2. a. C  b. no label  c. O
   3. a. C  b. no label  c. O
   4. a. no label b. O  c. C
   5. a. O  b. no label  c. C
Author’s Approach
   1. b  2. c  3. b  4. c

ANSWER KEY  Critical Reading  Teacher Guide  49
Summarizing and Paraphrasing
1. c, a, b  2.b  3.c

Critical Thinking
1. b
2. c, a
3. b
4. c
5. paragraph 16

Unit 1, Lesson 5 Cesar Chavez: Uniting Farm Workers
A. Finding the Main Idea
1. M  2. B  3. N
B. Recalling Facts
1. c  2. c  3. b  4. b  5. c
C. Making Inferences
D. Using Words Precisely
1. a. O  b. no label c. C
2. a. C  b. no label c. O
3. a. O  b. no label c. C
4. a. no label b. O  c. C
5. a. no label b. C  c. O

Author's Approach
1. a  2. b, c  3. b  4. c

Summarizing and Paraphrasing
1. Summaries should include these points: the threat of violence among farm workers, Cesar's fast, the effect of the fast on workers and on Cesar.
2. c

Critical Thinking
1. a
2. b
3. a or b, c
4. b, c, a
5. paragraphs 14, 18

Unit 1, Lesson 6 Miep Gies: A Dangerous Secret
A. Finding the Main Idea
1. N  2. B  3. M
B. Recalling Facts
1. b  2. c  3. a  4. c  5. b
C. Making Inferences
D. Using Words Precisely
1. a. O  b. no label c. C
2. a. no label b. O  c. C
3. a. C  b. O  c. no label
4. a. no label b. O  c. C
5. a. C  b. no label c. O

Author's Approach
1. b  2. c  3. b  4. a

Summarizing and Paraphrasing
1. a, c, b  2. c  3. a

Critical Thinking
1. a
2. Similarities: both kind, hearted and brave (paragraphs 10, 14); both hiding Jews (paragraphs 11, 16); both caught (paragraphs 16, 22).
Differences: he's a grocer, she's an office worker (paragraphs 2, 14); he was arrested, she was not (paragraphs 16, 23); he was taken away, she stayed in Amsterdam (paragraphs 16, 23).
3. c, a, b
4. a, c

Unit 1, Lesson 7 Mahatma Gandhi: The Peaceful Way
A. Finding the Main Idea
B. Recalling Facts
1. a  2. c  3. c  4. a  5. b
C. Making Inferences
D. Using Words Precisely
1. a. O  b. C  c. no label
2. a. C  b. O  c. no label
3. a. no label b. O  c. C
4. a. C  b. O  c. no label
5. a. O  b. no label c. C

Author's Approach
1. b  2. c  3. c  4. a

Summarizing and Paraphrasing
1. Sample answer: At the end of his march, Gandhi gathered some salt. Although he was eventually arrested, his action inspired other Indians to protest British rule.
2. a, c, b
3. a

Critical Thinking
1. b
2. 1st row: b; 2nd row: c; 3rd row: a
3. c
4. paragraphs 2, 9, 10
### Unit 2, Lesson 8 Matthew Henson: To the Top of the World

**A. Finding the Main Idea**
- 1. M
- 2. N
- 3. B

**B. Recalling Facts**
- 1. c
- 2. b
- 3. b
- 4. c
- 5. a

**C. Making Inferences**
- 1. C
- 2. C
- 3. C
- 4. F
- 5. F

**D. Using Words Precisely**
- 1. a. C
- 2. a. C
- 3. a. C
- 4. a. O
- 5. a. O

**Author’s Approach**
- 1. b
- 2. a, c
- 3. b
- 4. c

**Summarizing and Paraphrasing**
- 1. a
- 2. a

**Critical Thinking**
- 1. a
- 2. a
- 3. c
- 4. a, c
- 5. paragraph 11

### Unit 2, Lesson 9 Marina Silva: Saving Amazonia’s Rain Forests

**A. Finding the Main Idea**
- 1. N
- 2. B
- 3. M

**B. Recalling Facts**
- 1. b
- 2. a
- 3. c
- 4. b
- 5. b

**C. Making Inferences**
- 1. C
- 2. F
- 3. F
- 4. C
- 5. C

**D. Using Words Precisely**
- 1. a. O
- 2. a. C
- 3. a. O
- 4. a. C
- 5. a. C

**Author’s Approach**
- 1. a
- 2. b, c
- 3. a
- 4. b

**Summarizing and Paraphrasing**
- 1. c, b, a

**Critical Thinking**
- 1. a
- 2. a or c
- 3. b, c, a
- 4. as. b

### Unit 2, Lesson 10 Anne and Charles Lindbergh: Opening the Skies

**A. Finding the Main Idea**
- 1. N
- 2. B
- 3. M

**B. Recalling Facts**
- 1. c
- 2. a
- 3. a
- 4. b
- 5. c

**C. Making Inferences**
- 1. C
- 2. F
- 3. F
- 4. C
- 5. F

**D. Using Words Precisely**
- 1. a. no label
- 2. a. C
- 3. a. O
- 4. a. O
- 5. a. C

**Author’s Approach**
- 1. c
- 2. a
- 3. c
- 4. b
- 5. b

**Summarizing and Paraphrasing**
- 1. c, b, a

**Critical Thinking**
- 1. a
- 2. a
- 3. c
- 4. c
- 5. b

### Unit 2, Lesson 11 The Crew of Flight 847: Terror in the Air

**A. Finding the Main Idea**
- 1. B
- 2. N
- 3. M

**B. Recalling Facts**
- 1. a
- 2. b
- 3. b
- 4. c
- 5. b

**C. Making Inferences**
- 1. F
- 2. F
- 3. C
- 4. C
- 5. C

**D. Using Words Precisely**
- 1. a. no label
- 2. a. C
- 3. a. O
- 4. a. O
- 5. a. O

**Author’s Approach**
- 1. a
- 2. a
- 3. c
- 4. b
Summarizing and Paraphrasing
1. Sample answer: The terrorists brutally beat Robert Stethem because he was an American serviceman.
2. a, c, b
3. c
Critical Thinking
1. b 2. c 3. a or b, c 4. c

Unit 2, Lesson 12 Steve Biko: South African Freedom Fighter
A. Finding the Main Idea
B. Recalling Facts
1. b 2. a 3. c 4. c 5. b
C. Making Inferences
D. Using Words Precisely
1. a. no label b. O c. C
2. a. O b. C c. no label
3. a. O b. C c. no label
4. a. O b. C c. no label
5. a. O b. C c. no label
Author’s Approach
1. b 2. c 3. c 4. a
Summarizing and Paraphrasing
1. b 2. c
Critical Thinking
1. a. F b. O c. O
2. a
3. a, c
4. 1st row: c; 2nd row: a; 3rd row: b
5. c

Unit 2, Lesson 13 The Little-Rock Nine: Battling Segregation
A. Finding the Main Idea
B. Recalling Facts
1. c 2. c 3. b 4. a 5. b
C. Making Inferences
D. Using Words Precisely
1. a. C b. no label c. O
2. a. O b. no label c. C
3. a. C b. O c. no label
4. a. no label b. C c. O
5. a. C b. O c. no label
Author’s Approach
1. b 2. c 3. b, c 4. b
Summarizing and Paraphrasing
1. a 2. c
Critical Thinking
1. c
2. Similarities: dashing, handsome, strong, athletic (paragraph 1); cheered by audiences (paragraphs 1, 14); brave (paragraphs 11–9). Differences: Superman is fictional, Christopher Reeve is real (paragraph 1); Reeve is not as fast or powerful as Superman (paragraph 1); unlike Superman, Reeve could be physically hurt in an accident (paragraphs 6–9, 17).
3. a
4. b

Unit 2, Lesson 14 Christopher Reeve: A Real Superman
A. Finding the Main Idea
1. N 2. B 3. M
B. Recalling Facts
1. b 2. a 3. c 4. b 5. c
C. Making Inferences
D. Using Words Precisely
1. a. no label b. O c. C
2. a. O b. C c. no label
3. a. O b. no label c. C
4. a. O b. C c. no label
5. a. no label b. O c. C
Author’s Approach
1. b 2. c 3. b, c 4. b
Summarizing and Paraphrasing
1. a, c, b 2. b 3. a
Critical Thinking
1. c
2. Similarities: dashing, handsome, strong, athletic (paragraph 1); cheered by audiences (paragraphs 1, 14); brave (paragraphs 11–9). Differences: Superman is fictional, Christopher Reeve is real (paragraph 1); Reeve is not as fast or powerful as Superman (paragraph 1); unlike Superman, Reeve could be physically hurt in an accident (paragraphs 6–9, 17).
3. a
4. b

Unit 3, Lesson 15 Larry Champagne: Aboard a Runaway Bus
A. Finding the Main Idea
B. Recalling Facts
1. c 2. b 3. c 4. a 5. a
C. Making Inferences
D. Using Words Precisely
1. a. no label b. C c. O
2. a. C b. O c. no label
3. a. no label b. C c. O
4. a. C b. no label c. O
5. a. O b. no label c. C
Answer Key

Author’s Approach
1. a 2. c 3. a 4. b

Summarizing and Paraphrasing
1. Sample summary: Larry Champagne slid into the bus driver’s seat and stepped hard on the brake. He knew what to do because his grandfather had taught him.
2. a, c, b
3. b

Critical Thinking
1. b 2. a, c, b 3. c 4. paragraph 4

Unit 3, Lesson 16 Frank Serpico: An Honest Cop
A. Finding the Main Idea

B. Recalling Facts
1. b 2. a 3. a 4. b 5. c

C. Making Inferences

D. Using Words Precisely
1. a. C b. no label c. O
2. a. no label b. O c. C
3. a. O b. C c. no label
4. a. O b. C c. no label
5. a. O b. C c. no label

Author’s Approach
1. c 2. b 3. c 4. a

Summarizing and Paraphrasing
1. Summaries should include these points: Serpico received a bribe, decided he had to report the incident, didn’t know whom he could trust.
2. b

Critical Thinking
1. a
2. b
3. a, c
4. 1st row: c; 2nd row: b; 3rd row: a
5. b

Unit 3, Lesson 17 Nellie Bly: Exposing the Truth
A. Finding the Main Idea

B. Recalling Facts
1. b 2. b 3. b 4. a 5. c

C. Making Inferences

D. Using Words Precisely
1. a. C b. no label c. O
2. a. C b. O c. no label
3. a. no label b. O c. C
4. a. C b. O c. no label
5. a. no label b. O c. C

Author’s Approach
1. b 2. a 3. C

Summarizing and Paraphrasing
1. b
2. Summaries should include these points: the hospital’s filthy conditions, the mistreatment of the patients, the patients’ poor diet.
3. c

Critical Thinking
1. c 2. b or C; c or b
3. 1st row: b; 2nd row: c; 3rd row: a
4. c
5. paragraphs 6, 7, 10

Unit 3, Lesson 18 Animals to the Rescue: Caring Creatures
A. Finding the Main Idea
1. M 2. B 3. N

B. Recalling Facts
1. a 2. c 3. a 4. b 5. c

C. Making Inferences

D. Using Words Precisely
1. a. O b. C c. no label
2. a. no label b. O c. C
3. a. O b. no label c. C
4. a. C b. no label c. C
5. a. O b. C c. no label

Author’s Approach
1. b 2. a 3. C

Summarizing and Paraphrasing
1. b
2. Summaries should include these points: teenage surfer in Australia attacked by a shark; dolphins save him.
3. c

Critical Thinking
1. c 2. b
3. b, a, c
4. b
5. paragraphs 6, 7, 10

Unit 3, Lesson 19 Florence Nightingale: A Mission for Life
A. Finding the Main Idea
1. N 2. B 3. M

B. Recalling Facts
1. b 2. c 3. c 4. a 5. b

C. Making Inferences
D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. no label  b. O  c. C
3. a. O  b. no label  c. C
4. a. C  b. no label  c. O
5. a. C  b. O  c. no label

Author's Approach
1. b  2. a  3. b  4. c

Summarizing and Paraphrasing
1. c  2. a  3. a

Critical Thinking
1. b  2. a or b, c  3. c, a  4. a

---

Unit 3, Lesson 20  Mother Teresa: Serving the Poorest of the Poor

A. Finding the Main Idea

B. Recalling Facts
1. b  2. c  3. b  4. a  5. c

C. Making Inferences

D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. O  b. no label  c. C
3. a. no label  b. O  c. C
4. a. C  b. no label  c. O
5. a. O  b. C  c. no label

Author's Approach
1. b  2. a  3. a, c  4. a

Summarizing and Paraphrasing
1. Sample summary: As the Missionaries of Charity grew, the order opened up clinics and schools throughout the world. Mother Teresa’s fame also grew, and she received many honors.
2. b

Critical Thinking
1. b
2. a
3. b or c, c or b
4. c
5. paragraph 5

---

Unit 3, Lesson 21  Hans and Sophie Scholl: Resisting Nazi Terror

A. Finding the Main Idea
1. N  2. B  3. M

B. Recalling Facts
1. a  2. b  3. c  4. a  5. c

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. C  b. O  c. no label
3. a. O  b. C  c. no label
4. a. no label  b. O  c. C
5. a. C  b. no label  c. O

Author’s Approach
1. a  2. b  3. c  4. a

Summarizing and Paraphrasing
1. a, c, b  2. b

Critical Thinking
1. a. O  2. F  3. c  4. b
5. paragraph 5
## Monsters

Reading Comprehension and Critical Thinking

### Unit 1, Lesson 1 The Cyclops

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<th>M</th>
<th>B</th>
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**Author’s Approach**
1. a 2. b, c 3. c 4. b

**Summarizing and Paraphrasing**
1. Summaries should include these points: Polyphemus let sheep out but guarded entrance; Ulysses and his men escaped by riding under the bellies of sheep.

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### Unit 1, Lesson 2 King Kong

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**Author’s Approach**
1. b 2. b, c 3. a

**Summarizing and Paraphrasing**
1. c, b, a

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### Unit 1, Lesson 3 Medusa

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<td>4. a. C b. no label c. O</td>
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<td>5. a. no label b. C c. O</td>
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**Author’s Approach**
1. b 2. b, c 3. a

**Summarizing and Paraphrasing**
1. c, b, a

<table>
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**Critical Thinking**

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<th>1. a</th>
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<td>O</td>
<td>O</td>
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| 2. c |

| 3. Similarities: Both featured a sympathetic giant ape (paragraphs 6, 7, 13); the audience roots for Kong in both (paragraphs 5, 13); Kong dies in both (paragraphs 6, 13).

| Differences: In first film, King Kong climbs the Empire State Building, while in the remake, he climbs a tower of the World Trade Center (paragraphs 1, 12); in the original film, biplanes circle Kong, and in the remake, they are replaced with helicopter gun ships (paragraph 12); in the original film, Kong’s enemies use World War I machine guns to fight him, but in the remake they fire 20-millimeter cannons; in the first film but not in the remake Carl Denham says, “It was Beauty killed the Beast” (paragraph 14). |

| 4. a |

| 5. b |
Unit 1, Lesson 4 Bigfoot
A. Finding the Main Idea
B. Recalling Facts
1. b  2. c  3. b  4. b  5. c
C. Making Inferences
D. Using Words Precisely
1. a. no label b. O c. C
2. a. C b. O c. no label
3. a. no label b. C c. O
4. a. no label b. C c. O
5. a. C b. no label c. O
Author’s Approach
1. a  2. b  3. b  4. c
Summarizing and Paraphrasing
1. Summaries should include these points: a prospector was kidnapped and held captive for a week by a Bigfoot family; the man studied the family; the family studied the man and spoke a simple language.
2. c
Critical Thinking
1. a. O b. O c. F
2. c
3. a, c
4. c
5. paragraph 3

Unit 1, Lesson 5 Amazon Supersnake: The Giant Anaconda
A. Finding the Main Idea
1. N  2. B  3. M
B. Recalling Facts
1. b  2. c  3. b  4. c  5. c
C. Making Inferences
D. Using Words Precisely
1. a. C b. no label c. O
2. a. O b. no label c. C
3. a. C b. no label c. O
4. a. no label b. O c. C
5. a. C b. O c. no label
Author’s Approach
1. b  2. c  3. a  4. b
Summarizing and Paraphrasing
1. Summaries should include these points: rarely do anacondas attack humans; one attacked and killed three children in a fishing boat.
2. c
Critical Thinking
1. c
2. c
3. a, c
4. b
5. paragraph 6

Unit 1, Lesson 6 The Jersey Devil
A. Finding the Main Idea
B. Recalling Facts
1. a  2. c  3. b  4. c  5. a
C. Making Inferences
D. Using Words Precisely
1. a. no label b. C c. O
2. a. O b. no label c. C
3. a. C b. no label c. O
4. a. no label b. O c. C
5. a. C b. O c. no label
Author’s Approach
1. a  2. a  3. c
Summarizing and Paraphrasing
1. Summaries should include these points: people panicked after thousands saw the Jersey Devil in January 1909; some people saw a flying creature; others found strange footprints.
2. c, a, b
3. b
Critical Thinking
1. c
2. c
3. a, b, a
4. b
5. paragraph 6

Unit 1, Lesson 7 Fabulous Fakes: Monster Hoaxes
A. Finding the Main Idea
B. Recalling Facts
1. b  2. a  3. c  4. b  5. a
C. Making Inferences
D. Using Words Precisely
1. a. C b. O c. no label
2. a. C b. no label c. O
3. a. no label b. C c. O
4. a. O b. no label c. C
5. a. O b. C c. no label
Author’s Approach
1. a  2. a, c  3. b  4. c
Summarizing and Paraphrasing
1. a  2. c

Critical Thinking
1. b  2. c, b  3. b, a  4. c

**Unit 2, Lesson 8 Scylla and Charybdis**

A. Finding the Main Idea

B. Recalling Facts
1. c  2. a  3. c  4. b  5. c

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. O  c. C
2. a. no label  b. C  c. O
3. a. C  b. no label  c. O
4. a. no label  b. C  c. O
5. a. O  b. C  c. no label

Author's Approach
1. c  2. a  3. a, b  4. b

**Summarizing and Paraphrasing**
1. a  2. c

Critical Thinking
1. Similarities: Both had been young maidens (paragraphs 2, 5); both were turned into monsters by gods (paragraphs 3, 5); both guard the Strait of Messina (paragraph 6). Differences: Scylla became a many-headed monster, while Charybdis became a whirlpool (paragraphs 3, 5); Scylla killed some of Ulysses' men, while Charybdis did not (paragraphs 12, 13); Charybdis tried to kill Ulysses when he sailed alone on his raft, while Scylla did not (paragraph 16).
2. b; a; c
3. a
4. paragraphs 3, 14, 16

**Unit 2, Lesson 9 Frankenstein's Monster**

A. Finding the Main Idea

B. Recalling Facts
1. c  2. b  3. c  4. a  5. b

C. Making Inferences

D. Using Words Precisely
1. a. O  b. no label  c. C
2. a. C  b. no label  c. O
3. a. no label  b. C  c. O
4. a. O  b. C  c. no label
5. a. O  b. no label  c. C

Author's Approach
1. b  2. c  3. a  4. a

**Summarizing and Paraphrasing**
1. Summaries should include these points: the monster demanded a female companion; Frankenstein created the female but then destroyed her; the monster swore revenge.
2. a, b, c
3. c

Critical Thinking
1. b
2. b, c
3. a
4. c
5. paragraphs 3, 14, 16

**Unit 2, Lesson 10 The Minotaur: Beast of the Labyrinth**

A. Finding the Main Idea
1. N  2. B  3. M

B. Recalling Facts
1. b  2. a  3. c  4. c  5. c

C. Making Inferences

D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. O  b. C  c. no label
3. a. C  b. O  c. no label
4. a. O  b. no label  c. C
5. a. C  b. no label  c. C

Author's Approach
1. b  2. c  3. a  4. c

**Summarizing and Paraphrasing**
1. Summaries should include these points: Minotaur, a beast that lived in a maze called Labyrinth, devoured 14 humans each year.
2. c

Critical Thinking
1. a
2. c, a
3. b; a; c
4. b
5. paragraphs 5, 8, 9, 13, 14, 16

**Unit 2, Lesson 11 Giants: Fact or Myth?**

A. Finding the Main Idea

B. Recalling Facts
1. b  2. a  3. c  4. c  5. c

C. Making Inferences

D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. C  b. no label  c. O
3. a. no label  b. O  c. C
4. a. C  b. O  c. no label
5. a. O  b. no label  c. C

Author's Approach
1. a  2. b  3. a  4. c
Answer Key  Student Edition Lessons

Unit 2, Lesson 12 Nessie: The Loch Ness Monster

A. Finding the Main Idea

B. Recalling Facts
1. b 2. b 3. c 4. a 5. c

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. O  b. C  c. no label
3. a. O  b. no label  c. C
4. a. C  b. O  c. no label
5. a. O  b. no label  c. C

Author’s Approach
1. c 2. a 3. a

Unit 2, Lesson 13 Mystery Cats

A. Finding the Main Idea
1. N 2. B 3. M

B. Recalling Facts
1. b 2. a 3. a 4. b

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. O  c. C
2. a. C  b. O  c. no label
3. a. O  b. C  c. no label
4. a. O  b. no label  c. C
5. a. no label  b. C  c. O

Author’s Approach
1. b 2. b 3. b 4. c 5. F

Unit 2, Lesson 14 The Florida Skunk Ape

A. Finding the Main Idea
1. M 2. B 3. N

B. Recalling Facts
1. c 2. b 3. c 4. a 5. c

C. Making Inferences

D. Using Words Precisely
1. a. O  b. no label  c. C
2. a. no label  b. C  c. O
3. a. C  b. O  c. no label
4. a. no label  b. O  c. C
5. a. O  b. C  c. no label

Author’s Approach
1. b 2. c 3. c 4. a

Summarizing and Paraphrasing
1. Summaries should include these points: a huge, hairy, smelly creature stood by five campers’ tents one night and then disappeared; in the morning, the campers found big footprints.
2. a, c, b
3. a

Critical Thinking
1. b 2. b 3. b, c 4. c
**Unit 3, Lesson 15 Grendel**

A. Finding the Main Idea

B. Recalling Facts
1. b  2. c  3. b  4. a  5. c

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. O  b. C  c. no label
3. a. C  b. no label  c. O
4. a. C  b. no label  c. O
5. a. no label  b. O  c. C

Author's Approach
1. c  2. b, c  3. a  4. c

Summarizing and Paraphrasing
1. b, a, c  2. a

Critical Thinking
1. b  2. b, c  3. c, a, b  4. b  5. c

**Unit 3, Lesson 16 Chupacabra: Bloodthirsty Beast**

A. Finding the Main Idea
1. N  2. B  3. M

B. Recalling Facts
1. a  2. c  3. c  4. b  5. b

C. Making Inferences

D. Using Words Precisely
1. a. O  b. C  c. no label
2. a. O  b. no label  c. C
3. a. no label  b. O  c. C
4. a. O  b. C  c. no label
5. a. O  b. no label  c. C

Author's Approach
1. a  2. c  3. a  4. b

Summarizing and Paraphrasing
1. b  2. c

Critical Thinking
1. c  2. b  3. c, b, a  4. a

**Unit 3, Lesson 17 Dracula: Terror in Transylvania**

A. Finding the Main Idea

B. Recalling Facts
1. a  2. c  3. b  4. a  5. b

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. C  b. no label  c. O
3. a. no label  b. C  c. O
4. a. O  b. no label  c. C
5. a. C  b. no label  c. O

Author's Approach
1. a  2. c  3. a, b  4. c

Summarizing and Paraphrasing
1. b  2. c

Critical Thinking
1. a. F  b. F  c. O
2. c
3. Similarities: both were from Transylvania (paragraph 4); both violent (paragraphs 2, 6, 7, 8); both made their victims bleed (paragraphs 2, 6-8).
Differences: Vlad really existed, while Dracula is fictitious (paragraphs 2, 4); Dracula sucks out his victims' blood, while Vlad impaled his victims (paragraphs 2, 7); Dracula can be stopped only by a wooden stake driven through his heart, while Vlad was stopped when he was finally captured by the Turks (paragraphs 3, 10).
4. b
5. paragraph 12

**Unit 3, Lesson 18 Zombies: The Walking Dead**

A. Finding the Main Idea

B. Recalling Facts
1. c  2. a  3. a  4. c  5. c

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. C  b. no label  c. O
3. a. no label  b. O  c. C
4. a. C  b. no label  c. O
5. a. O  b. no label  c. C

Author's Approach
1. b  2. c  3. c  4. a

Summarizing and Paraphrasing
1. Summaries should include these points: investigator accompanied a houngan to a grave; the houngan apparently caused the corpse in the grave to rise from the coffin; the next day, the investigator discovered an air hose in the coffin.
2. Summaries should include these points: after a houngan turns corpses into zombies, the zombies are at the houngan's command.
3. b

Critical Thinking
1. a. O  b. F  c. F
2. b
3. a; b or c
4. c, b
### Unit 3, Lesson 19 Werewolves

**A. Finding the Main Idea**

**B. Recalling Facts**
1. b  2. c  3. a  4. a  5. c

**C. Making Inferences**

**D. Using Words Precisely**
1. a. O  b. no label c. C  
2. a. C  b. O  c. no label  
3. a. no label b. C  c. O  
4. a. O  b. no label c. C  
5. a. O  b. C  c. no label

**Author’s Approach**
1. a  2. c  3. b  4. c  

**Summarizing and Paraphrasing**
1. a, c, b  
2. c

**Critical Thinking**
1. a  
2. b, c  
3. b  
4. c  
5. paragraphs 3, 4, and L

---

### Unit 3, Lesson 20 The Mokele-Mbembe: Are All the Dinosaurs Gone?

**A. Finding the Main Idea**

**B. Recalling Facts**
1. c  2. a  3. c  4. a  5. b

**C. Making Inferences**

**D. Using Words Precisely**
1. a. C  b. O  c. no label  
2. a. no label b. O  c. C  
3. a. O  b. no label c. C  
4. a. C  b. O  c. no label  
5. a. C  b. no label c. O

**Author’s Approach**
1. a  2. c  3. c  4. c

**Summarizing and Paraphrasing**
1. a, c, b  
2. c

**Critical Thinking**
1. a  
2. a or b; c  
3. b  
4. b  
5. paragraph 3

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### Unit 3, Lesson 21 Dragons

**A. Finding the Main Idea**
1. M  2. B  3. N

**B. Recalling Facts**
1. c  2. a  3. b  4. c  5. a

**C. Making Inferences**

**D. Using Words Precisely**
1. a. C  b. O  c. no label  
2. a. no label b. O  c. C  
3. a. O  b. no label c. C  
4. a. C  b. O  c. no label  
5. a. C  b. no label c. O

**Author’s Approach**
1. a  2. c  3. c  4. c

**Summarizing and Paraphrasing**
1. a, c, b  
2. c

**Critical Thinking**
1. c  
2. a or b; c  
3. b  
4. b  
5. paragraph 3
Phenomena

Reading Comprehension and Critical Thinking

Unit 1, Lesson 1 The Wild Boy of Aveyron: An Untamed Child
A. Finding the Main Idea
B. Recalling Facts
   1. b  2. c  3. c  4. a  5. c
C. Making Inferences
D. Using Words Precisely
   1. a. no label b. C  c. O
   2. a. O  b. no label c. C
   3. a. no label b. C  c. O
   4. a. C  b. no label c. O
   5. a. C  b. O  c. no label
Author's Approach
   1. c  2. a  3. a  4. c
Summarizing and Paraphrasing
   1. c  2. a
   2. Summaries should include these points:
      Madame Guerin's kindness; Itard's teaching; Victor's progress.
   3. b
Critical Thinking
   1. a. O  b. F  c. O
   2. b
   3. a, c
   4. b, a
   5. b

Unit 1, Lesson 2 Voodoo Magic
A. Finding the Main Idea
B. Recalling Facts
   1. c  2. a  3. a  4. c  5. b
C. Making Inferences
D. Using Words Precisely
   1. a. no label b. C  c. O
   2. a. O  b. no label c. C
   3. a. no label b. C  c. O
   4. a. C  b. no label c. O
   5. a. C  b. O  c. no label
Author's Approach
   1. b  2. c  3. a  4. c
Summarizing and Paraphrasing
   1. c  2. a
   2. Sample answer: A woman who believed she had been cursed died of unknown causes in a hospital.
   3. b
Critical Thinking
   1. a  2. a
   3. a, c
   4. a
   5. c

Unit 1, Lesson 3 Mysteries of Easter Island
A. Finding the Main Idea
   1. N  2. B  3. M
B. Recalling Facts
   1. b  2. a  3. a  4. b  5. a
C. Making Inferences
D. Using Words Precisely
   1. a. no label b. C  c. O
   2. a. C  b. no label c. O
   3. a. no label b. C  c. O
   4. a. C  b. no label c. O
   5. a. C  b. O  c. no label
Author's Approach
   1. c  2. b  3. b  4. c
Summarizing and Paraphrasing
   1. c  2. a
   2. Summaries should include these points: the death of a large star, its collapse in on itself, the dense, heavy weight of it.
   3. b
Critical Thinking
   1. a. O  b. O  c. F
   2. b
   3. a, c or b, c
   4. 1st line: C; 2nd line: a; 3rd line: b
   5. c

Unit 1, Lesson 4 Black Holes
A. Finding the Main Idea
B. Recalling Facts
   1. c  2. c  3. a  4. c  5. b
C. Making Inferences
D. Using Words Precisely
   1. a. no label b. C  c. O
   2. a. C  b. no label c. O
   3. a. no label b. C  c. O
   4. a. C  b. no label c. O
   5. a. C  b. O  c. no label
Author's Approach
   1. c  2. b  3. b  4. c
Summarizing and Paraphrasing
   1. Summaries should include these points: the death of a large star, its collapse in on itself, the dense, heavy weight of it.
   2. b
Critical Thinking
   1. a  2. a
   3. a, c
   4. a
   5. c
**Answer Key**  
**Student Edition Lessons**

**Unit 1, Lesson 5 Triangle of Fear**

**A. Finding the Main Idea**

**B. Recalling Facts**
1. b  2. a  3. a  4. b  5. c

**C. Making Inferences**

**D. Using Words Precisely**
1. a. no label  b. C  c. O
2. a. O  b. no label  c. C
3. a. C  b. no label  c. O
4. a. O  b. C  c. no label
5. a. C  b. no label  c. O

**Author's Approach**
1. a  2. c  3. a

**Summarizing and Paraphrasing**
1. Sample answer: Flight 19 probably crashed because the crew was inexperienced and the pilot's compass was broken. The flying boat probably exploded in midair.
2. b
3. c

**Critical Thinking**
1. a. F   b. O   c. O
2. c
3. b, a, c
4. c

**Unit 1, Lesson 6 Spontaneous Human Combustion**

**A. Finding the Main Idea**

**B. Recalling Facts**
1. a  2. c  3. c  4. a  5. b

**C. Making Inferences**

**D. Using Words Precisely**
1. a. C  b. no label  c. O
2. a. O  b. C  c. no label
3. a. C  b. no label  c. O
4. a. C  b. no label  c. O
5. a. O  b. C  c. no label

**Author's Approach**
1. a  2. c  3. b  4. b

**Summarizing and Paraphrasing**
1. Sample answer: Many emergency room workers and 911 operators support the belief that a full moon causes unusual behavior.
2. b, a, c
3. c

**Critical Thinking**
1. b   2. a   3. a, b   4. paragraph 9

**Unit 1, Lesson 7 Moon Madness**

**A. Finding the Main Idea**

**B. Recalling Facts**
1. b  2. b  3. a  4. a  5. c

**C. Making Inferences**

**D. Using Words Precisely**
1. a. C  b. no label  c. O
2. a. O  b. C  c. no label
3. a. C  b. no label  c. O
4. a. C  b. no label  c. O
5. a. O  b. C  c. no label

**Author's Approach**
1. a  2. a, c  3. b  4. a

**Summarizing and Paraphrasing**
1. a, c, b
2. Summaries should include these points: Mrs. Carpenter's discovery of the hot doorknob and her call for help; the painters' finding a small fire but no Mary.
3. c

**Critical Thinking**
1. c
2. Similarities: both cause extensive damage; bum and kill people; are frightening.
Differences: arson experts cannot determine causes of SHC cases (paragraphs 2, 5, 14); SHC can bum only a small area and not spread like a normal fire (paragraphs 10, 12); SHC can reduce victims to ashes (paragraph 11).
3. c, a
4. a, b

**Unit 2, Lesson 8 Sunspots: Solar Blemishes**

**A. Finding the Main Idea**

**B. Recalling Facts**
1. a  2. c  3. c  4. c  5. a

**C. Making Inferences**

**D. Using Words Precisely**
1. a. O  b. no label  c. C
2. a. C  b. no label  c. O
3. a. C  b. O  c. no label
4. a. O  b. no label  c. O
5. a. O  b. C  c. no label

**Author's Approach**
1. b  2. a  3. c  4. a

**Summarizing and Paraphrasing**
1. c  2. a
Critical Thinking
1. b
2. a or b, c
3. c
4. b
5. paragraphs 11 and 12

Unit 2, Lesson 9 Can Some People See the Future?
A. Finding the Main Idea
   1. N
   2. B
   3. M
B. Recalling Facts
   1. b
   2. c
   3. b
   4. c
   5. b
C. Making Inferences
   1. F
   2. C
   3. C
   4. F
   5. F
D. Using Words Precisely
   1. a. C
   2. a. C
   3. a. C
   4. a. C
   5. a. C
Author's Approach
   1. b
   2. c
   3. c

Summarizing and Paraphrasing
1. Sample answer: David Booth dreamed repeatedly about a terrible airplane crash. Days later, a jet crashed in Chicago, killing 275 people. Summaries should include these points: the king's officer locks Robert in a closet, the officer goes away without telling anyone about Robert, Robert starves to death.

Critical Thinking
1. F
2. C
3. C
4. F
5. F

Unit 2, Lesson 10 The Special Gifts of Autistic Savants
A. Finding the Main Idea
   1. M
   2. B
   3. N
B. Recalling Facts
   1. b
   2. c
   3. c
   4. c
   5. b
C. Making Inferences
   1. C
   2. F
   3. F
   4. F
   5. C
D. Using Words Precisely
   1. a. O
   2. a. O
   3. a. O
   4. a. no label
   5. a. C
Author's Approach
   1. a
   2. b
   3. c
   4. b

Summarizing and Paraphrasing
1. b
2. c
3. a, b or c
4. 1st row: c; 2nd row: a; 3rd row: b
5. c

Critical Thinking
1. b
2. c
3. a, b or c
4. b

Unit 2, Lesson 11 Tsunamis: Killer Waves
A. Finding the Main Idea
   1. M
   2. N
   3. B
B. Recalling Facts
   1. a
   2. b
   3. a
   4. c
   5. c
C. Making Inferences
   1. C
   2. C
   3. F
   4. C
   5. C
D. Using Words Precisely
   1. a. O
   2. a. O
   3. a. O
   4. a. no label
   5. a. C
Author's Approach
   1. a
   2. b
   3. b
   4. c

Summarizing and Paraphrasing
1. b, c, a
2. c
3. b

Critical Thinking
1. b
2. c
3. a, b or c
4. 1st row: c; 2nd row: a; 3rd row: b
5. c

Unit 2, Lesson 12 Multiple Personalities
A. Finding the Main Idea
   1. M
   2. N
   3. B
B. Recalling Facts
   1. b
   2. c
   3. a
   4. c
   5. a
C. Making Inferences
   1. C
   2. C
   3. F
   4. F
   5. C
D. Using Words Precisely
   1. a. O
   2. a. C
   3. a. O
   4. a. no label
   5. a. C
Author's Approach
   1. a
   2. b
   3. c
   4. b
Unit 2, Lesson 13 Secrets of the Bog People

A. Finding the Main Idea

B. Recalling Facts
1. a  2. b  3. c  4. b  5. b

C. Making Inferences

D. Using Words Precisely
1. a. C  b. no label  c. O
2. a. C  b. no label  c. O
3. a. C  b. O  c. no label
4. a. C  b. O  c. no label
5. a. O  b. no label  c. C

Author’s Approach
1. a  2. b, c  3. a

Summarizing and Paraphrasing
1. b
2. Summaries should include these points:
   the ingestion and effect of the fungus on Grauballe Man; his torture and death.
3. c

Critical Thinking
1. a
2. Similarities: both thrown in a bog (paragraphs 11, 12); both tortured before they were killed (paragraphs 11, 12); both might have been sacrificed to the gods (paragraph 14).
Differences: he was naked, she was wearing a beautiful skirt (paragraphs 11, 14); he was fed a deadly fungus; she was not (paragraphs 11, 12); he had soft hands, she had an arm cut off (paragraphs 12, 14).
3. b, a, c
4. c
5. paragraphs 7 and 8

Unit 2, Lesson 14 Killers in Pajamas

A. Finding the Main Idea
1. N  2. B  3. M

B. Recalling Facts
1. b  2. a  3. c  4. c  5. b

C. Making Inferences

D. Using Words Precisely
1. a. C  b. no label  c. O
2. a. C  b. no label  c. O
3. a. C  b. O  c. no label
4. a. O  b. no label  c. C
5. a. no label  b. C  c. O

Author’s Approach
1. b  2. a, b  3. c  4. a

Summarizing and Paraphrasing
1. Sample answer: When Ken Parks was in the deepest stage of sleep, a small part of his brain roused itself and sent strange messages to his body. Parks was unaware of the terrible things he was doing under the control of that portion of his brain.
3. c

Critical Thinking
1. b
2. Similarities: both killed in their sleep; both killed loved ones (paragraphs 3, 6); both successfully claimed sleep as a defense (paragraph 15).
Differences: he used a knife to kill, she used revolvers (paragraphs 3, 6); he was sleepwalking, she suffered from REM sleep disorder; he was not dreaming, she was acting out a dream (paragraphs 8, 12).
3. c, a
4. b
5. b, c

Unit 3, Lesson 15 Fire Walking: Mind Over Matter

A. Finding the Main Idea
1. N  2. B  3. M

B. Recalling Facts
1. c  2. b  3. c  4. c  5. b

C. Making Inferences

D. Using Words Precisely
1. a. C  b. no label  c. O
2. a. O  b. C  c. no label
3. a. O  b. no label  c. C
4. a. no label  b. C  c. O
5. a. C  b. no label  c. O
Author's Approach
1. c  2. b  3. c  4. a

Summarizing and Paraphrasing
1. a, c, b
2. Summaries should include these points: Karger's use of heat-resistant paint; the difference between the temperature of the rock and the fire walker's foot; the vaporization of the callused skin.
3. b

Critical Thinking
1. a, O  b. F  c. F
2. b or c, a
3. b

Unit 3, Lesson 16 Frozen for Ten Thousand Years
A. Finding the Main Idea

B. Recalling Facts
1. a  2. c  3. a  4. a  5. c

C. Making Inferences

D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. no label  b. C  c. O
3. a. no label  b. O  c. C
4. a. C  b. no label  c. no label
5. a. no label  b. O  c. C

Author's Approach
1. b  2. a  3. b  4. c

Summarizing and Paraphrasing
1. a  2. b

Critical Thinking
1. c
2. b
3. Similarities: similar appearance; large, clumsy animals; tusks (paragraphs 2, 14).
   Differences: mammoth lived in colder climate; used tusks for digging in hard dirt; is extinct (paragraphs 1, 2).
4. 1st row: b; 2nd row: a; 3rd row: c
5. paragraph 13

Unit 3, Lesson 17 Can Animals Predict Earthquakes?
A. Finding the Main Idea

B. Recalling Facts
1. b  2. b  3. b  4. c  5. a

C. Making Inferences

D. Using Words Precisely
1. a. O  b. no label  c. C
2. a. no label  b. C  c. O
3. a. C  b. no label  c. O
4. a. C  b. no label  c. no label
5. a. no label  b. O  c. C

Author's Approach
1. b  2. a  3. c  4. b

Summarizing and Paraphrasing
1. b, a, c
2.
   Sample answer: Hours after a Guatemalan man saw his goldfish leap out of the bowl, an earthquake rocked a nearby region of the country.
3. c

Critical Thinking
1. c
2. b
3. Similarities: similar appearance; large, clumsy animals; tusks (paragraphs 2, 14).
   Differences: mammoth lived in colder climate; used tusks for digging in hard dirt; is extinct (paragraphs 1, 2).
4. 1st row: b; 2nd row: a; 3rd row: c
5. paragraph 13

Unit 3, Lesson 18 A Cold Killer
A. Finding the Main Idea

B. Recalling Facts
1. c  2. a  3. b  4. b  5. a

C. Making Inferences

D. Using Words Precisely
1. a. O  b. C  c. no label
2. a. no label  b. O  c. C
3. a. no label  b. C  c. O
4. a. C  b. O  c. no label
5. a. no label  b. O  c. C

Author's Approach
1. b  2. a  3. c  4. b

Summarizing and Paraphrasing
1. c, b, a  2. a

Critical Thinking
1. a  2. b, c  3. c  4. b  5. b

Unit 3, Lesson 19 What Happened in Tunguska?
A. Finding the Main Idea

B. Recalling Facts
1. b  2. c  3. b  4. a  5. b

C. Making Inferences

D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. O  b. C  c. no label
3. a. no label  b. O  c. C
4. a. no label  b. C  c. O
5. a. C  b. no label  c. O
**Author's Approach**

1. a  
2. b  
3. c  
4. c  

**Summarizing and Paraphrasing**

1. Summaries should include these points: the power of the blast, the unpopulated area, the known casualties.  
2. a  
3. b  

**Critical Thinking**

1. c  
2. a, c  
3. c, a, b  
4. paragraph 8  

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### Unit 3, Lesson 20 Mind Games

**A. Finding the Main Idea**

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**B. Recalling Facts**

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**C. Making Inferences**

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**D. Using Words Precisely**

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**Author's Approach**

1. a  
2. c  
3. b  
4. c  

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### Unit 3, Lesson 21 Killer Bugs

**A. Finding the Main Idea**

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**B. Recalling Facts**

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**C. Making Inferences**

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**D. Using Words Precisely**

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<td>C</td>
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**Author's Approach**

1. a  
2. c  
3. b  
4. b  

---

### Summarizing and Paraphrasing

1. Sample answer: Although hypnosis has been used to jog the suppressed memories of crime victims, these memories are not always accurate.  
2. Summaries should include these points: Victor Rausch's decision to rely on hypnosis rather than anesthesia during gallbladder surgery; his behavior during the procedure; the operation's success.  
3. b  

**Critical Thinking**

1. O  
2. F  
3. O  
4. paragraph 8  
5. paragraph 6
Rescued
Reading Comprehension and Critical Thinking

Unit 1, Lesson 1 Saving J. J. the Whale
A. Finding the Main Idea
B. Recalling Facts
1. b  2. c  3. c  4. a  5. b
C. Making Inferences
D. Using Words Precisely
1. a. C  b. no label  c. O
2. a. O  b. no label  c. C
3. a. O  b. C  c. no label
4. a. no label  b. C  c. O
5. a. O  b. C  c. no label
Author’s Approach
1. b  2. c, a, b  3. b
Summarizing and Paraphrasing
1. Summaries should include these points: at first lifeguards were happy because the whale beached itself three times and then disappeared; the next morning she was swimming in circles and seemed confused and listless.
2. c, a, b

Critical Thinking
1. a  2. F  3. F
4. paragraphs 9 and 10

Unit 1, Lesson 2 Nurse Hero: Taking Charge at a Crash Site
A. Finding the Main Idea
1. M  2. B  3. N
B. Recalling Facts
1. a  2. c  3. b  4. b  5. c
C. Making Inferences
D. Using Words Precisely
1. a. no label  b. O  c. C
2. a. C  b. no label  c. O
3. a. O  b. C  c. no label
4. a. O  b. no label  c. C
5. a. C  b. O  c. no label
Author’s Approach
1. a  2. c  3. b, c  4. b
Summarizing and Paraphrasing
1. The engineer applied the brake and blasted the horn; the train hit the bus anyway.
2. b

Critical Thinking
1. b  2. a  3. b, a, c  4. c  5. a

Unit 1, Lesson 3 The Angel of Long Point
A. Finding the Main Idea
B. Recalling Facts
1. b  2. a  3. c  4. b  5. c
C. Making Inferences
D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. C  b. no label  c. O
3. a. O  b. C  c. no label
4. a. no label  b. O  c. C
5. a. C  b. no label  c. O
Author’s Approach
1. a  2. c  3. b  4. b
Summarizing and Paraphrasing
1. Abigail rescued the captain by pulling him out of the water and then laying him by the fire; when the captain tried to rescue his first mate, he got into trouble and Abigail had to pull them both to safety.
2. b

Critical Thinking
1. a  2. a, c  3. a  4. c
5. paragraph 11

Unit 1, Lesson 4 The Wild Ride of Gemini 8
A. Finding the Main Idea
B. Recalling Facts
1. b  2. a  3. c  4. a  5. b
C. Making Inferences
D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. O  b. no label  c. C
3. a. C  b. no label  c. O
4. a. O  b. no label  c. C
5. a. no label  b. O  c. C
ANSWER KEY  Student Edition Lessons

Author’s Approach
1. c  2. b  3. c  4. a

Summarizing and Paraphrasing
1. c, a, b
2. Summaries should include these points: a thrust rocket was malfunctioning; its continuous firing made the ship flip end over end.
3. c

Critical Thinking
1. a  b. O  c. F
2. b
3. Similarities: both were spacecraft (paragraph 1); both were joined in orbit (paragraph 1); both started spinning (paragraphs 2 and 3).
Differences: Gemini 8 was manned and the Agena was unmanned (paragraph 1); Gemini 8’s thrust rocket malfunctioned but Agena’s systems worked properly (paragraph 3); Gemini 8 and its crew made it safely back to Earth but the fate of the Agena is unknown (paragraph 12).
4. c

Unit 1, Lesson 5  Saved from a Mob
A. Finding the Main Idea

B. Recalling Facts
1. c  2. a  3. a  4. b  5. b

C. Making Inferences

D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. no label  b. C  c. O
3. a. O  b. no label  c. C
4. a. O  b. C  c. no label
5. a. O  b. no label  c. C

Author’s Approach
1. a  2. b  3. a, c  4. c

Summarizing and Paraphrasing
1. Summaries should include these points: three men lost a prize sheep in the bay and so they rowed after it; after the boat capsized, Ida rescued first them and then their sheep, for which they were very grateful.
2. a

Critical Thinking
1. a. O  b. O  c. F
2. b
3. c, a, b
4. paragraphs 3, 5, and 10

Unit 1, Lesson 6  Ida Lewis to the Rescue
A. Finding the Main Idea
1. M  2. B  3. N

B. Recalling Facts
1. c  2. a  3. b  4. b  5. a

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. O  b. no label  c. C
3. a. O  b. C  c. no label
4. a. O  b. no label  c. C
5. a. C  b. O  c. no label

Author’s Approach
1. b  2. c  3. b

Summarizing and Paraphrasing
1. c
2. Summaries should include the following points: Fry saved great art; he smuggled 12 suitcases containing Anton Bruckner’s Third Symphony to Spain.

Critical Thinking
1. b  2. a or c; b  3. c, b, a  4. c  5. a

Unit 1, Lesson 7  Saving Jews from the Nazis
A. Finding the Main Idea
1. N  2. B  3. M

B. Recalling Facts
1. a  2. c  3. b  4. b  5. a

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. O  b. no label  c. C
3. a. O  b. C  c. no label
4. a. O  b. no label  c. C
5. a. C  b. O  c. no label

Author’s Approach
1. b  2. a  3. c

Critical Thinking
1. b  2. a or c; b  3. c, b, a  4. c  5. a

Unit 2, Lesson 8  Love Works a Miracle
A. Finding the Main Idea

B. Recalling Facts
1. c  2. b  3. b  4. a  5. a

C. Making Inferences
D. Using Words Precisely
1. a. O  
b. C  
c. no label
2. a. no label  
b. O  
c. C
3. a. C  
b. no label  
c. O
4. a. O  
b. C  
c. no label
5. a. C  
b. no label  
c. O

Author’s Approach
1. a  
b. c  
c. a

Summarizing and Paraphrasing
1. Summaries should include these points: Cindy drove her wheelchair into the pool and swam to Kyla who was floating face down; Cindy flipped Kyla over, towed her to the edge of the pool, and tried unsuccessfully to lift her out of the water.

2. a

Critical Thinking
1. c  
b. a  
c. b  
d. c  
e. a

Unit 2, Lesson 9 Drama on the High Seas
A. Finding the Main Idea
1. M  
2. N  
3. B
B. Recalling Facts
1. a  
b. b  
c. c  
d. b  
e. c
C. Making Inferences
1. C  
2. C  
3. F  
4. C  
5. F
D. Using Words Precisely
1. a. O  
b. no label  
c. C
2. a. C  
b. no label  
c. O
3. a. no label  
b. C  
c. O
4. a. O  
b. O  
c. no label
5. a. no label  
b. C  
c. O

Author’s Approach
1. b  
2. a  
3. b

Summarizing and Paraphrasing
1. c
2. Summaries should include these points: 90 people died; Wise, the last man aboard, saved more than 30 lives.

3. c

Critical Thinking
1. c  
b. no label  
c. a  
d. c  
e. a

Unit 2, Lesson 10 Rescue in Peru
A. Finding the Main Idea
1. N  
2. B  
3. M
B. Recalling Facts
1. a  
b. b  
c. a  
d. c  
e. b
C. Making Inferences
1. F  
2. F  
3. C  
4. F  
5. F

D. Using Words Precisely
1. a. C  
b. no label  
c. O
2. a. O  
b. no label  
c. C
3. a. O  
b. C  
c. no label
4. a. C  
b. O  
c. no label
5. a. C  
b. no label  
c. O

Author’s Approach
1. a  
2. c  
3. a

Summarizing and Paraphrasing
1. a
2. Summaries should include these points: Fujimori knew where the terrorists were and what they were saying through the use of bugging and heat-sensing devices; the hostages, were becoming more tense.

Critical Thinking
1. a  
b. no label  
c. a  
d. c  
e. b

Unit 2, Lesson 11 Tragedy and Rescue at Sea
A. Finding the Main Idea
1. M  
2. N  
3. B
B. Recalling Facts
1. c  
b. a  
c. a  
d. b  
e. a
C. Making Inferences
1. C  
2. C  
3. F  
4. F  
5. C
D. Using Words Precisely
1. a. O  
b. no label  
c. C
2. a. O  
b. no label  
c. C
3. a. O  
b. C  
c. no label
4. a. C  
b. O  
c. no label
5. a. C  
b. no label  
c. O

Author’s Approach
1. b  
2. b  
3. a

Summarizing and Paraphrasing
1. a
2. Summaries should include these points: 400 men died immediately, and the rest jumped into the sea with life jackets on.

Critical Thinking
1. a  
b. no label  
c. a  
d. c  
e. a

Unit 2, Lesson 12 Lost in the Mountains
A. Finding the Main Idea
1. M  
2. B  
3. N
B. Recalling Facts
1. c  
b. b  
c. a  
d. c  
e. a
C. Making Inferences
1. F  
2. F  
3. C  
4. C  
5. C

D. Using Words Precisely
1. a. C  
b. no label  
c. O
2. a. C  
b. no label  
c. C
3. a. O  
b. C  
c. no label
4. a. C  
b. O  
c. no label
5. a. C  
b. no label  
c. O

Author’s Approach
1. b  
2. b  
3. a

Summarizing and Paraphrasing
1. a
2. Summaries should include these points: 400 men died immediately, and the rest jumped into the sea with life jackets on.

Critical Thinking
1. a  
b. c  
c. b  
d. c  
e. b

Unit 2, Lesson 13 Island of the Missing
A. Finding the Main Idea
1. M  
2. B  
3. N
B. Recalling Facts
1. c  
b. b  
c. a  
d. c  
e. a
C. Making Inferences
1. F  
2. F  
3. C  
4. C  
5. C

D. Using Words Precisely
1. a. C  
b. no label  
c. O
2. a. O  
b. no label  
c. C
3. a. O  
b. C  
c. no label
4. a. C  
b. O  
c. no label
5. a. C  
b. no label  
c. O

Author’s Approach
1. b  
2. b  
3. a

Summarizing and Paraphrasing
1. a
2. Summaries should include these points: 400 men died immediately, and the rest jumped into the sea with life jackets on.

Critical Thinking
1. a  
b. c  
c. b  
d. c  
e. b
**D. Using Words Precisely**

1. a. no label  
   b. O  
   c. C

2. a. O  
   b. C  
   c. no label

3. a. C  
   b. no label  
   c. O

4. a. C  
   b. O  
   c. no label

5. a. no label  
   b. C  
   c. O

**Author's Approach**

1. c  
2. a, b  
3. a  
4. a

**Summarizing and Paraphrasing**

1. Summaries should include these points: the Dubins and Schluger found the same cabin that Torp and Brown had stayed in soon after the others left; they burned the furniture for warmth and decided to wait there.

2. c

**Critical Thinking**

1. c

2. a, b

3. c, a, b

4. paragraphs 1, 2, 4, 5, and 12

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**Unit 2, Lesson 13 The Heroes of Pea Island**

A. Finding the Main Idea

1. B  
2. M  
3. N

B. Recalling Facts

1. b  
2. a  
3. b  
4. c  
5. c

C. Making Inferences

1. C  
2. C  
3. C  
4. F  
5. F

D. Using Words Precisely

1. a. O  
   b. C  
   c. no label

2. a. C  
   b. no label  
   c. O

3. a. no label  
   b. C  
   c. O

4. a. C  
   b. O  
   c. no label

5. a. no label  
   b. O  
   c. C

**Author's Approach**

1. a  
2. c  
3. a  
4. c

**Summarizing and Paraphrasing**

1. b, a, c

2. Summaries should include these points: Shoemaker put Richard Etheridge in charge of the only life-saving station staffed by African Americans.

3. a

**Critical Thinking**

1. a. F  
   b. O  
   c. F

2. a, b

3. a, c, b

4. paragraph 6

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**Unit 2, Lesson 14 The Sinking of PT 109**

A. Finding the Main Idea

1. N  
2. M  
3. B

B. Recalling Facts

1. a  
2. b  
3. c  
4. a  
5. b

C. Making Inferences

1. C  
2. F  
3. F  
4. C  
5. C

D. Using Words Precisely

1. a. O  
   b. no label  
   c. C

2. a. C  
   b. O  
   c. no label

3. a. O  
   b. no label  
   c. C

4. a. C  
   b. O  
   c. no label

5. a. O  
   b. no label  
   c. C

**Author's Approach**

1. b  
2. a  
3. c  
4. a

**Summarizing and Paraphrasing**

1. b  
2. a

**Critical Thinking**

1. a. F  
   b. O  
   c. F

2. b, c

3. a, c

4. paragraph 6

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**Unit 3, Lesson 15 “Superman” to the Rescue**

A. Finding the Main Idea

1. N  
2. B  
3. M

B. Recalling Facts

1. c  
2. b  
3. c  
4. a  
5. b

C. Making Inferences

1. C  
2. F  
3. F  
4. C  
5. F

D. Using Words Precisely

1. a. O  
   b. no label  
   c. C

2. a. C  
   b. no label  
   c. O

3. a. no label  
   b. C  
   c. no label

4. a. no label  
   b. O  
   c. C

5. a. no label  
   b. C  
   c. O

**Author's Approach**

1. a  
2. c  
3. b

**Summarizing and Paraphrasing**

1. Summaries should include these points: Debbie Williams survived the fall by landing on her back and not her neck; however she was critically injured; Gregory Robertson pulled off a daring rescue, but did not see himself as a hero.

2. b
Critical Thinking
1. a
2. Similarities: both were skydivers (paragraphs 4, 5, and 6); both were on the same plane (paragraph 7); both lived (paragraph 14).
Differences: Robertson had many more successful jumps than Williams had (paragraphs 5 and 6); Williams was supposed to be a member of the six-way formation, while Robertson was aboard to assist the groups (paragraph 7); Williams was injured in her fall, while Robertson landed safely (paragraph 13).
3. a
4. a, c
5. paragraph 10

Unit 3, Lesson 16 Beneath the Rubble
A. Finding the Main Idea
1. M  2. B  3. N
B. Recalling Facts
1. a  2. b  3. c  4. b  5. a
C. Making Inferences
D. Using Words Precisely
1. a. no label b. O  c. C
2. a. no label b. C  c. O
3. a. C  b. no label c. O
4. a. O  b. no label c. C
5. a. O  b. C  c. no label
Author’s Approach
1. b  2. b  3. c  4. b
Summarizing and Paraphrasing
1. Summaries should include these points: Pena was running a street sweeper in a parking garage when the quake struck; he had no time to react; he was trapped beneath concrete.
2. b
3. b

Critical Thinking
1. b  2. c, a, b  3. a  4. b

Unit 3, Lesson 17 Shot Down Behind Enemy Lines
A. Finding the Main Idea
B. Recalling Facts
1. c  2. a  3. b  4. a  5. c
C. Making Inferences

Unit 3, Lesson 19 Rescue Down Under
A. Finding the Main Idea
B. Recalling Facts
1. c  2. b  3. a  4. c  5. b
C. Making Inferences
D. Using Words Precisely

1. a. O  b. no label  c. C
2. a. C  b. no label  c. O
3. a. O  b. C  c. no label
4. a. C  b. no label  c. O
5. a. no label  b. O  c. C

Author’s Approach
1. a  2. a  3. c

Summarizing and Paraphrasing
1. c, b, a
2. Summaries should include these points: rescue team heard a sound and listened carefully; one worker shouted, “Can anyone hear me?”
3. a

Critical Thinking
1. a, b
2. a
3. c
4. b
5. paragraph 12

Unit 3, Lesson 20 Near Death in a Rail Yard

A. Finding the Main Idea

B. Recalling Facts
1. b  2. a  3. a  4. c  5. a

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. no label  b. C  c. O
3. a. C  b. O  c. no label
4. a. O  b. C  c. no label
5. a. O  b. no label  c. C

Author’s Approach
1. a  2. b  3. c  4. c

Critical Thinking
1. a, b
2. a
3. c
4. b
5. paragraph 12

Summarizing and Paraphrasing
1. Summaries should include these points: after three hours of tedious drilling, workers chiseled a hole big enough for Vitek to squeeze part of his body through; several rescuers pulled him out, and he was rushed to the hospital.
2. b

Critical Thinking
1. a. F  b. F  c. O
2. c
3. a, b
4. c

Unit 3, Lesson 21 Flight to Freedom

A. Finding the Main Idea

B. Recalling Facts
1. c  2. b  3. a  4. b  5. a

C. Making Inferences

D. Using Words Precisely
1. a. C  b. no label  c. O
2. a. O  b. C  c. no label
3. a. no label  b. O  c. C
4. a. C  b. C  c. no label
5. a. no label  b. C  c. O

Author’s Approach
1. a  2. a, b  3. b  4. a

Critical Thinking
1. a. F  b. O  c. F
2. a or b; c
3. a
4. c
5. paragraph 14

Summarizing and Paraphrasing
1. c, b, a
2. Summaries should include these points: Lorenzo thought his family would be allowed to join him; Cuban officials refused to cooperate.
3. a