Angry Animals
Reading Comprehension and Critical Thinking

Unit 1, Lesson 1 A Whale of a Tale
A. Finding the Main Idea
B. Recalling Facts
1. b  2. c  3. a  4. c  5. b
C. Making Inferences
D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. O  b. no label  c. C
3. a. no label  b. C  c. O
4. a. O  b. C  c. no label
5. a. C  b. no label  c. O
Author’s Approach
1. a  2. b  3. c  4. c
Summarizing and Paraphrasing
1. Summaries should include these points: Chase threw a harpoon at the whale; the whale’s tail put a hole in the whaleboat; Chase’s men began to row the whaleboat back to the Essex.
2. c, a, b
3. a
Critical Thinking
1. a. O  b. O  c. F
2. b.
3. a, c
4. c, b, a
5. c

Unit 1, Lesson 2 Grizzly Tales
A. Finding the Main Idea
B. Recalling Facts
1. c  2. a  3. a  4. c  5. b
C. Making Inferences
D. Using Words Precisely
1. a. O  b. C  c. no label
2. a. O  b. no label  c. C
3. a. C  b. O  c. no label
4. a. C  b. no label  c. O
5. a. no label  b. C  c. O
Author’s Approach
1. c  2. a  3. b  4. a
Summarizing and Paraphrasing
1. Summaries should include these points: Two hikers tried to avoid a bear attack by playing dead; the mama bear wasn’t fooled and attacked one hiker, threw him in the air, and began pulling him toward the woods.
2. Summaries should include these points: Lorraine Lengkeek was smart to attack the bear’s nose; some bears retreat when their noses are hurt.
3. c
Critical Thinking
1. b
2. a, b
3. b
4. a
5. paragraphs 14 and 15

Unit 1, Lesson 3 Attack of the Red Fire Ants
A. Finding the Main Idea
B. Recalling Facts
1. b  2. a  3. a  4. c  5. b
C. Making Inferences
D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. O  b. no label  c. C
3. a. C  b. O  c. no label
4. a. C  b. no label  c. O
5. a. no label  b. C  c. O
Author’s Approach
1. c  2. a  3. b  4. a
Summarizing and Paraphrasing
1. Summaries should include these points: Red fire ants used to be found only in the Southeast, but they have traveled to other states in moving vans and trucks; red fire ants used to stay outdoors, but now they have come inside and caused damage and fear.
2. b, a, c
3. c
Critical Thinking
1. b
2. b
3. a, b
4. a
5. c
**Unit 1, Lesson 4 Snakes, Snakes Everywhere**

A. Finding the Main Idea
   1. N  2. B  3. M

B. Recalling Facts
   1. a  2. c  3. b  4. a  5. c

C. Making Inferences

D. Using Words Precisely
   1. a. O   b. C   c. no label
   2. a. no label  b. C   c. O
   3. a. C   b. O   c. no label
   4. a. no label  b. O   c. C
   5. a. O   b. no label  c. C

Author’s Approach
   1. b  2. a  3. c

Summarizing and Paraphrasing
   1. a
   2. Summaries should include these points: Some cobras can spit venom and hit targets up to nine feet away; cobra venom may cause blindness.

Critical Thinking
   1. a. O   b. F   c. F
   2. a. no label  b. C   c. O
   3. a. no label  b. O   c. C
   4. a. O   b. no label  c. C
   5. a. O   b. C   c. no label

**Unit 1, Lesson 5 Rhinos vs. Humans**

A. Finding the Main Idea
   1. M  2. B  3. N

B. Recalling Facts
   1. b  2. c  3. a  4. b  5. c

C. Making Inferences

D. Using Words Precisely
   1. a. no label  b. O   c. C
   2. a. O   b. C   c. no label
   3. a. C   b. no label  c. O
   4. a. O   b. no label  c. C
   5. a. no label  b. C   c. O

Author’s Approach
   1. b  2. a  3. c  4. b

Summarizing and Paraphrasing
   1. c, b, a   2. a   3. b

Critical Thinking
   1. c
   2. a
   3. b, a
   4. b
   5. c

**Unit 2, Lesson 6 Danger—Rabid Animals!**

A. Finding the Main Idea
   1. N  2. B  3. M

B. Recalling Facts
   1. c  2. a  3. c  4. b  5. c

C. Making Inferences

D. Using Words Precisely
   1. a. no label  b. O   c. C
   2. a. O   b. C   c. no label
   3. a. C   b. no label  c. O
   4. a. O   b. no label  c. C
   5. a. no label  b. C   c. O

Author’s Approach
   1. a  2. a  3. c  4. b

Summarizing and Paraphrasing
   1. c
   2. a
   3. c

Critical Thinking
   1. b
   2. a or b, c
   3. b, a, c
   4. c
   5. c

**Unit 2, Lesson 7 Night Killers**

A. Finding the Main Idea
   1. M  2. B  3. N

B. Recalling Facts
   1. b  2. a  3. b  4. c  5. a

C. Making Inferences

D. Using Words Precisely
   1. a. no label  b. O   c. C
   2. a. C   b. O   c. no label
   3. a. no label  b. C   c. O
   4. a. O   b. C   c. no label
   5. a. O   b. no label  c. C
Author's Approach
1. a  2. b, c  3. c  4. c

Summarizing and Paraphrasing
1. Summaries should include these points:
   Vampire bats can pass on diseases such as rabies; Murillo’s cows got rabies that way.
   2. c
   3. a

Critical Thinking
1. c
2. b
3. a, b
4. a
5. c

Unit 2, Lesson 8 The Man-Eating Komodo Dragon
A. Finding the Main Idea
   1. N  2. B  3. M

B. Recalling Facts
   1. a  2. c  3. a  4. c  5. b

C. Making Inferences

D. Using Words Precisely
   1. a. O  b. no label  c. C
   2. a. C  b. O  c. no label
   3. a. no label  b. C  c. O
   4. a. no label  b. O  c. C
   5. a. O  b. C  c. no label

Author's Approach
1. b  2. a  3. c

Summarizing and Paraphrasing
1. Summaries should include these points:
   Komodos are fast; to kill big animals, Komodos take a big bite and wait for victims to bleed to death.
   2. c
   3. b

Critical Thinking
1. a  F  b. O  c. F
2. a
3. b, c
4. c, a
5. a

Unit 2, Lesson 9 Elephant on the Rampage
A. Finding the Main Idea

B. Recalling Facts
   1. c  2. a  3. b  4. b  5. a

C. Making Inferences

D. Using Words Precisely
   1. a. C  b. no label  c. O
   2. a. C  b. no label  c. O
   3. a. no label  b. C  c. O
   4. a. O  b. C  c. no label
   5. a. no label  b. O  c. C

Author's Approach
1. c  2. a, c  3. b

Summarizing and Paraphrasing
1. Summaries should include these points: The injured tiger limped and couldn’t run well; it couldn’t hunt its usual prey.
   2. c
   3. b

Critical Thinking
1. a  O  b. F  c. O
2. b
3. a or c, b
4. c
5. paragraph 9

Unit 3, Lesson 11 Crocodiles: The Jaws of Death
A. Finding the Main Idea
   1. N  2. B  3. M

B. Recalling Facts
   1. a  2. b  3. a  4. c  5. b

C. Making Inferences
Answer Key  Student Edition Lessons

D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. O  b. no label  c. C
3. a. C  b. O  c. no label
4. a. no label  b. O  c. C
5. a. O  b. no label  c. C

Author’s Approach
1. c  2. b  3. a  4. c

Summarizing and Paraphrasing
1. a
2. Summaries should include these points:
   Crocodiles pull victims underwater; crocodiles can hold their breath for an hour; crocodiles swallow victims in big gulps.
3. b

Critical Thinking
1. c  2. b  3. a  4. c

Unit 3, Lesson 12 Killer Bees
A. Finding the Main Idea
B. Recalling Facts
   1. b  2. a  3. b  4. c  5. a
C. Making Inferences
D. Using Words Precisely
   1. a. O  b. C  c. no label
   2. a. C  b. no label  c. O
   3. a. O  b. no label  c. C
   4. a. C  b. O  c. no label
   5. a. no label  b. O  c. C

Author’s Approach
1. c  2. b  3. a  4. c

Summarizing and Paraphrasing
1. a, b, c
2. Summaries should include these points:
   One killer bee can change a colony of honeybees to killer bees in 45 days.
3. a

Critical Thinking
1. a  2. c, b, a  3. c  4. c

Unit 3, Lesson 13 Cougars on the Prowl
A. Finding the Main Idea
B. Recalling Facts
   1. c  2. a  3. c  4. b  5. a
C. Making Inferences
D. Using Words Precisely
   1. a. O  b. C  c. no label
   2. a. no label  b. O  c. C
   3. a. no label  b. C  c. O
   4. a. O  b. no label  c. C
   5. a. O  b. C  c. no label

Author’s Approach
1. c  2. b  3. b  4. c

Summarizing and Paraphrasing
1. a, c, b  2. b  3. b

Critical Thinking
1. a  2. c  3. b, a  4. c  5. paragraphs 18 and 19

Unit 3, Lesson 14 Scorpions: Killers in the Desert
A. Finding the Main Idea
   1. M  2. B  3. N
B. Recalling Facts
   1. a  2. c  3. b  4. a  5. c
C. Making Inferences
D. Using Words Precisely
   1. a. O  b. no label  c. C
   2. a. no label  b. C  c. O
   3. a. C  b. O  c. no label
   4. a. O  b. no label  c. C
   5. a. O  b. C  c. no label

Author’s Approach
1. b  2. c  3. c  4. a

Summarizing and Paraphrasing
1. Summaries should include these ideas:
   Scorpions fight and hunt at night, using their poisonous tails to kill insects; scorpions wait for prey close to their homes; they sense prey with their body hairs and seize their victims with two pincers.
2. a
3. c

Critical Thinking
1. a  2. b  3. c  4. c  5. paragraph 11
Unit 3, Lesson 15 The Mystery of the Giant Squid

A. Finding the Main Idea
   1. M     2. B     3. N

B. Recalling Facts
   1. c  2. a  3. c  4. b  5. a

C. Making Inferences

D. Using Words Precisely
   1. a. O   b. no label  c. C
   2. a. no label  b. C   c. O
   3. a. O   b. C   c. no label
   4. a. C   b. O   c. no label
   5. a. no label  b. O   c. C

Author's Approach
   1. a  2. c  3. b, c  4. b

Summarizing and Paraphrasing
   1. c, a, b  2. c  3. a

Critical Thinking
   1. a. O   b. F   c. O
   2. Similarities: Both are strange-looking (paragraph 1); both have tentacles (paragraph 2); both live in the ocean (paragraph 4).
   Differences: Scientists don’t know as much about the giant squid as they know about the octopus (paragraph 4); no one has seen a giant squid in its natural setting, but many people have seen the octopus in its natural setting (paragraph 4); the giant squid has the largest eyes of any animal in the world (paragraph 8).
   3. a, b  
   4. a  
   5. b
Beyond Belief
Reading Comprehension and Critical Thinking

Unit 1, Lesson 1 A Graveyard Mystery
A. Finding the Main Idea
   1. M  2. B  3. N
B. Recalling Facts
   1. c  2. b  3. a  4. a  5. b
C. Making Inferences
D. Using Words Precisely
   1. a. C   b. no label  c. O
   2. a. O   b. no label  c. C
   3. a. C   b. O   c. no label
   4. a. O   b. no label  c. C
   5. a. O   b. C   c. no label

Author's Approach
   1. a  2. a  3. c

Summarizing and Paraphrasing
   1. Summaries should include these points:
      Young Harry Spitz was well-loved by his
      family; when he died of cholera, his family
      buried many special mementos with him.
   2. a  3. a

Critical Thinking
   1. b
   2. a
   3. b
   4. Similarities: Both used the latest tools; both
      found water in the bottom of the pit; neither
      saw what was in the bottom of the pit.
      Differences: One team started digging at
      30 feet, the other at 90 feet; one team
      reached the bottom of the pit with a drill,
      and the other never reached the bottom at
      all; one team dug a second shaft, and the
      other did not.
   5. paragraphs 7, 8, 9, 11, 12, 13

Unit 1, Lesson 2 The Money Pit
A. Finding the Main Idea
   1. N  2. B  3. M
B. Recalling Facts
   1. b  2. b  3. c  4. b  5. c
C. Making Inferences
D. Using Words Precisely
   1. a. no label  b. C   c. O
   2. a. C   b. no label  c. O
   3. a. C   b. O   c. no label
   4. a. no label  b. C   c. O
   5. a. O   b. no label  c. C

Author's Approach
   1. b  2. a  3. c

Summarizing and Paraphrasing
   1. Summaries should include these points:
      Two
      groups at different times tried to reach the
      bottom of the money pit; no matter what
      they did, water continued to fill the pit, and
      they could not reach the bottom.
   2. a, b, c  3. c

Critical Thinking
   1. a. F   b. O   c. F
   2. a
   3. b
   4. Similarities: Both used the latest tools; both
      found water in the bottom of the pit; neither
      saw what was in the bottom of the pit.
      Differences: One team started digging at
      30 feet, the other at 90 feet; one team
      reached the bottom of the pit with a drill,
      and the other never reached the bottom at
      all; one team dug a second shaft, and the
      other did not.
   5. paragraphs 7, 8, 9, 11, 12, 13

Unit 1, Lesson 3 The Man-Eaters of Tsavo
A. Finding the Main Idea
B. Recalling Facts
   1. b  2. a  3. c  4. c  5. a
C. Making Inferences
D. Using Words Precisely
   1. a. no label  b. C   c. O
   2. a. C   b. no label  c. O
   3. a. C   b. O   c. no label
   4. a. no label  b. C   c. O
   5. a. O   b. no label  c. C

Author's Approach
   1. a  2. b  3. c

Summarizing and Paraphrasing
   1. Summaries should include these points:
      When
      the lions grew quiet, it meant they were
      stalking their prey; Patterson set traps for
      the lions; the lions always struck somewhere
      other than where the traps were.
   2. a  3. a

Critical Thinking
   1. a. O   b. F   c. F
   2. c
   3. b
   4. Similarities: Both used the latest tools; both
      found water in the bottom of the pit; neither
      saw what was in the bottom of the pit.
      Differences: One team started digging at
      30 feet, the other at 90 feet; one team
      reached the bottom of the pit with a drill,
      and the other never reached the bottom at
      all; one team dug a second shaft, and the
      other did not.
   5. paragraphs 7, 8, 9, 11, 12, 13

Critical Thinking
   1. a. F   b. O   c. F
   2. a
   3. b
   4. Similarities: Both used the latest tools; both
      found water in the bottom of the pit; neither
      saw what was in the bottom of the pit.
      Differences: One team started digging at
      30 feet, the other at 90 feet; one team
      reached the bottom of the pit with a drill,
      and the other never reached the bottom at
      all; one team dug a second shaft, and the
      other did not.
   5. paragraphs 7, 8, 9, 11, 12, 13

Critical Thinking
   1. a. F   b. O   c. F
   2. a
   3. b
   4. Similarities: Both used the latest tools; both
      found water in the bottom of the pit; neither
      saw what was in the bottom of the pit.
      Differences: One team started digging at
      30 feet, the other at 90 feet; one team
      reached the bottom of the pit with a drill,
      and the other never reached the bottom at
      all; one team dug a second shaft, and the
      other did not.
   5. paragraphs 7, 8, 9, 11, 12, 13
Unit 1, Lesson 4 The Evil Eye

A. Finding the Main Idea

B. Recalling Facts
1. c  2. a  3. b  4. c  5. b

C. Making Inferences

D. Using Words Precisely
1. a. C  b. no label  c. O
2. a. no label  b. O  c. C
3. a. no label  b. C  c. O
4. a. C  b. no label  c. O
5. a. O  b. C  c. no label

Author’s Approach
1. b  2. a  3. c

Summarizing and Paraphrasing
1. Summaries should include these points:
Believers say the evil eye is a powerful look; a person with the evil eye has a dangerous force in his or her soul that can cause harm; people with unusual characteristics are often said to have the evil eye.
2. a
3. b

Critical Thinking
1. c  2. a  3. b  4. a  5. c

Unit 1, Lesson 5 The Rainmaker

A. Finding the Main Idea
1. M  2. B  3. N

B. Recalling Facts
1. b  2. c  3. a  4. c  5. b

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. O  c. C
2. a. C  b. no label  c. O
3. a. C  b. no label  c. O
4. a. O  b. C  c. no label
5. a. O  b. C  c. no label

Author’s Approach
1. a  2. b  3. c

Summarizing and Paraphrasing
1. Summaries should include these points: It started to rain; Hatfield kept his pot boiling; everyone in San Diego was happy.
2. a, b
3. c

Critical Thinking
1. a  2. c  3. paragraphs 18 and 19 4. b  5. a

Unit 2, Lesson 6 What Happened to Amy?

A. Finding the Main Idea
1. M  2. B  3. N

B. Recalling Facts
1. c  2. c  3. b  4. a  5. b

C. Making Inferences

D. Using Words Precisely
1. a. O  b. C  c. no label
2. a. O  b. no label  c. C
3. a. O  b. C  c. no label
4. a. C  b. O  c. no label
5. a. O  b. no label  c. C

Author’s Approach
1. a  2. b  3. c

Summarizing and Paraphrasing
1. Summaries should include these points: After looking for Amy, Mr. Bradley told the ship's crew that she was missing; the crew thought Amy might still be on the ship; the crew let passengers off the ship when it docked, even though Amy had not been found.
2. c, a, b
3. b

Critical Thinking
1. a  2. c  3. paragraphs 18 and 19 4. b, c  5. a

Unit 2, Lesson 7 Mysterious Circles

A. Finding the Main Idea

B. Recalling Facts
1. c  2. a  3. c  4. a  5. b

C. Making Inferences

D. Using Words Precisely
1. a. O  b. C  c. no label
2. a. C  b. no label  c. O
3. a. no label  b. C  c. O
4. a. O  b. no label  c. C
5. a. O  b. no label  c. no label

Author’s Approach
1. c  2. a  3. c

Summarizing and Paraphrasing
1. Summaries should include these points: The Hatfields cleaned up all traces of their work; they had to leave town quickly to avoid an angry mob; Hatfield claimed that the rain was the city’s fault, not his.
2. c

Critical Thinking
1. a. O  b. F  c. O
2. b, c
3. c
4. c
Summarizing and Paraphrasing
1. Summaries should include these points: At first, people thought crop circles were a joke; fake ones are easy to spot; real crop circles have no footprints around them.
2. Summaries should include these points: The cells of crop circle plants were long and stretched out and resulted in funny-shaped plants; the circles may have been caused by whirlwinds full of microwave energy.

Critical Thinking
1. c
2. a
3. Any paragraphs that talk about the research that has been done are correct.
4. Differences: Fake circles have footprints around them and real circles do not; in fake circles the plants were trampled and broken, and in real circles they were not; in real circles the cells of the plants were not normal.

Unit 2, Lesson 8 Cuban Stowaway
A. Finding the Main Idea
B. Recalling Facts
1. c  2. b  3. a  4. b  5. c
C. Making Inferences
D. Using Words Precisely
1. a. O   b. no label c. C
2. a. C   b. O  c. no label
3. a. no label b. C   c. O
4. a. O   b. no label c. C
5. a. C   b. no label c. O
Author’s Approach
1. b  2. b  3. c

Summarizing and Paraphrasing
1. Summaries should include these points: As the plane climbed, the air grew colder, and Socarras and Perez became unconscious; Perez did not survive the trip, but Socarras survived and was in relatively good shape.
2. c, d, b, a
3. b

Critical Thinking
1. a. F   b. O   c. O
2. a, c
3. c
4. paragraph 12
5. b

Unit 2, Lesson 9 A Living Fossil
A. Finding the Main Idea
B. Recalling Facts
1. c  2. b  3. c  4. a  5. b
C. Making Inferences
D. Using Words Precisely
1. a. C   b. O   c. no label
2. a. no label b. O   c. C
3. a. O   b. C   c. no label
4. a. O   b. no label c. C
5. a. C   b. no label c. O
Author’s Approach
1. c  2. b  3. c

Summarizing and Paraphrasing
1. Summaries should include these points: Courtney-Latimer saw a fish that looked different from any fish she’d ever seen; the fish looked like a coelacanth, which was thought to have been extinct for 80 million years.
2. c, d, b, a
3. b

Critical Thinking
1. a. F   b. O   c. O
2. a, c
3. c
4. paragraph 15
5. b

Unit 2, Lesson 10 The 29,000-Foot Plunge
A. Finding the Main Idea
1. M  2. B  3. N
B. Recalling Facts
1. b  2. b  3. c  4. b  5. b
C. Making Inferences
D. Using Words Precisely
1. a. O   b. C   c. no label
2. a. O   b. C   c. no label
3. a. C   b. O   c. no label
4. a. no label b. O   c. C
5. a. C   b. no label c. O
Author’s Approach
1. b  2. c  3. a
Summarizing and Paraphrasing
1. Summaries should include these points: Fossett was sucked into a storm; the storm ripped a hole in his balloon; Fossett began to fall.
2. c, a, b
3. b

Critical Thinking
1. b
2. b
3. paragraphs 1 and 2
4. a, b
5. a

Unit 3, Lesson 11 A Guardian Angel?
A. Finding the Main Idea
1. M  2. B  3. N
B. Recalling Facts
1. b  2. c  3. a  4. c  5. b
C. Making Inferences
D. Using Words Precisely
1. a. C   b. O  c. no label
2. a. no label  b. C  c. O
3. a. O   b. C  c. no label
4. a. O   b. no label c. C
5. a. no label  b. C  c. O

Author's Approach
1. a  2. c  3. a

Summarizing and Paraphrasing
1. Summaries should include these points: No one knew that Christene had crashed; Nicky didn’t want to leave his mother; he left the car but always came back.
2. b
3. a

Critical Thinking
1. a
2. c, b, a
3. b
4. b

Unit 3, Lesson 12 A Shocking Experience
A. Finding the Main Idea
B. Recalling Facts
1. b  2. a  3. c  4. c  5. b
C. Making Inferences
D. Using Words Precisely
1. a. C   b. O  c. no label
2. a. no label  b. C  c. O
3. a. O   b. no label c. C
4. a. C   b. O  c. no label
5. a. C   b. O  c. no label

Author's Approach
1. b  2. c  3. b

Summarizing and Paraphrasing
1. Summaries should include these points: On April 21, Green and MacMillan saw Crocker Land for the first time; as they moved toward the land, it seemed to move away from them and to change shape.
2. Summaries should include these points: The Inuits became restless and wanted to go home; they said that Crocker Land didn’t exist; later, MacMillan found out that they were already 30 miles past the spot where Crocker Land was supposed to be.
3. a
Critical Thinking
1. a. O  b. F  c. O
2. c
3. paragraphs 12 and 13
4. b

Unit 3, Lesson 14 Fish Killer
A. Finding the Main Idea
B. Recalling Facts
1. c  2. b  3. a  4. b  5. c
C. Making Inferences
D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. O  b. C  c. no label
3. a. O  b. no label  c. C
4. a. C  b. O  c. no label
5. a. O  b. no label  c. C

Author's Approach
1. b  2. c  3. b

Summarizing and Paraphrasing
1. Summaries should include these points:
   Pfiesteria can go years without causing harm; it is only found where salt water and fresh water meet; it only blooms when there are a lot of fish around.
2. b, c, a
3. a

Critical Thinking
1. a
2. c
3. paragraph 14
4. a, c

Unit 3, Lesson 15 The Case of the Missing Pilot
A. Finding the Main Idea
B. Recalling Facts
1. b  2. c  3. c  4. a  5. b
C. Making Inferences
D. Using Words Precisely
1. a. O  b. C  c. no label
2. a. no label  b. C  c. O
3. a. C  b. no label  c. O
4. a. no label  b. O  c. C
5. a. C  b. O  c. no label

Author's Approach
1. c  2. a  3. b

Summarizing and Paraphrasing
1. Summaries should include these points:
   As Valentich watched, the object outside his window suddenly stopped moving; he reported that it had a green light and looked metallic.
2. c
3. b

Critical Thinking
1. a. F  b. O  c. O
2. Similarities: Objects were silver or metallic; objects hovered for a few minutes; objects had a green light.
   Differences: A woman saw two objects and Valentich reported only one; people reported an object that changed color, and Valentich did not report that; people reported an object that was shaped like a starfish and hummed, and Valentich did not report that.
3. c
4. b
**Bizarre Endings**

**Reading Comprehension and Critical Thinking**

**Unit 1, Lesson 1 The Truth About the Tasaday**
A. Finding the Main Idea

B. Recalling Facts
   1. c  2. a  3. b  4. a  5. b

C. Making Inferences

D. Using Words Precisely
   1. a. O  b. C  c. no label
   2. a. no label  b. O  c. C
   3. a. C  b. no label  c. O
   4. a. O  b. no label  c. C
   5. a. no label  b. C  c. O

Author’s Approach
   1. a  2. c  3. b  4. c

Summarizing and Paraphrasing
   1. Summaries should include these points: The discovery of the Tasaday; studies by experts; the coverage of the Tasaday in magazines, books, movies, and TV specials.
   2. b
   3. a

Critical Thinking
   1. a  b  c  F
   2. c
   3. c
   4. a, c
   5. b

**Unit 1, Lesson 2 Lost for 16 Years**
A. Finding the Main Idea

B. Recalling Facts
   1. b  2. a  3. b  4. c  5. a

C. Making Inferences

D. Using Words Precisely
   1. a. C  b. O  c. no label
   2. a. O  b. C  c. no label
   3. a. no label  b. O  c. C
   4. a. C  b. no label  c. O
   5. a. O  b. C  c. no label

Author’s Approach
   1. b  2. a, c  3. a

Summarizing and Paraphrasing
   1. b, a, c
   2. Summaries should include these points: Patti had to learn simple tasks again but made progress; she gave her children hugs.
   3. a

Critical Thinking
   1. a
   2. c, b
   3. c, a
   4. b
   5. a

**Unit 1, Lesson 3 The Weird World of Howard Hughes**
A. Finding the Main Idea
   1. N  2. B  3. M

B. Recalling Facts
   1. a  2. b  3. a  4. c  5. a

C. Making Inferences

D. Using Words Precisely
   1. a. no label  b. C  c. O
   2. a. C  b. O  c. no label
   3. a. C  b. no label  c. O
   4. a. O  b. no label  c. C
   5. a. O  b. no label  c. C

Author’s Approach
   1. b  2. a, c  3. a

Summarizing and Paraphrasing
   1. b, a, c
   2. Summaries should include these points: Hughes refused to wear glasses or a hearing aid; to see, he held a magnifying glass with tissue.
   3. a

Critical Thinking
   1. a
   2. c, b
   3. c, a
   4. b
   5. a

**Unit 1, Lesson 4 The Mystery of the Mary Celeste**
A. Finding the Main Idea

B. Recalling Facts
   1. c  2. a  3. c  4. b  5. a

C. Making Inferences

D. Using Words Precisely
   1. a. no label  b. C  c. O
   2. a. C  b. O  c. no label
   3. a. O  b. C  c. no label
   4. a. O  b. no label  c. C
   5. a. C  b. no label  c. O
Answer Key  Student Edition Lessons

Author’s Approach
1. a  2. c  3. b

Summarizing and Paraphrasing
1. a  2. c

Critical Thinking
1. c
2. a
3. b, c
4. b
5. paragraph 1

Unit 1, Lesson 5 “I Buried Paul”
A. Finding the Main Idea
B. Recalling Facts
1. c  2. a  3. b  4. c  5. b
C. Making Inferences
D. Using Words Precisely
1. a. O   b. no label  c. C
2. a. O   b. C   c. no label
3. a. C   b. no label  c. O
4. a. no label  b. C   c. O
5. a. C   b. O   c. no label

Author’s Approach
1. c  2. b  3. b, c  4. a

Summarizing and Paraphrasing
1. c, b, a
2. Summaries should include these points: A student wrote an article about Abbey Road saying that the album contained clues about Paul’s death.
3. a

Critical Thinking
1. a
2. b, a
3. c, a, b
4. b

Unit 2, Lesson 6 The Lost Colony of Roanoke
A. Finding the Main Idea
B. Recalling Facts
1. b  2. a  3. b  4. c  5. b
C. Making Inferences
D. Using Words Precisely
1. a. O   b. C   c. no label
2. a. no label  b. C   c. O
3. a. C   b. no label  c. O
4. a. no label  b. C   c. O
5. a. O   b. no label  c. C

Author’s Approach
1. b  2. c  3. a, c  4. a

Summarizing and Paraphrasing
1. Summaries should include these points: White was shocked to find Roanoke deserted and homes torn down; a fence surrounded the area, but there was no sign of a struggle; possessions had been buried.
2. a
3. b

Critical Thinking
1. a. F   b. O   c. F
2. c
3. a or c/b
4. a
5. paragraphs 2 and 11

Unit 2, Lesson 7 The Strange Case of Mr. Wright
A. Finding the Main Idea
B. Recalling Facts
1. a  2. a  3. c  4. b  5. b
C. Making Inferences
D. Using Words Precisely
1. a. C   b. no label  c. O
2. a. no label  b. O   c. no label
3. a. C   b. O   c. no label
4. a. O   b. no label  c. C
5. a. no label  b. C   c. O

Author’s Approach
1. b   2. c   3. a, c   4. a

Summarizing and Paraphrasing
1. Summaries should include these points: The doctor was surprised; Mr. Wright had recovered and his tumors had shrunk by half.
2. b
3. a

Critical Thinking
1. b
2. a, c
3. b, a, c
4. c

Unit 2, Lesson 8 Ghost Ship in the Sky
A. Finding the Main Idea
B. Recalling Facts
1. a  2. c  3. b  4. a  5. c
C. Making Inferences
D. Using Words Precisely
1. a. O  
   b. no label  
   c. C
2. a. C  
   b. no label  
   c. O
3. a. no label  
   b. O  
   c. C
4. a. O  
   b. C  
   c. no label
5. a. C  
   b. O  
   c. no label

Author's Approach
1. c  
   2. a  
   3. c  
   4. b

Summarizing and Paraphrasing
1. b
2. Summaries should include these points: The plane did not go west as planned, but kept going northwest; it didn’t stay level, but climbed to 44,000 feet.
3. c

Critical Thinking
1. b, a  
2. c  
3. a  
4. paragraph 14

Unit 2, Lesson 9 Lost in the Arctic
A. Finding the Main Idea
1. B  
2. N  
3. M
B. Recalling Facts
1. a  
2. b  
3. a  
4. c  
5. b
C. Making Inferences
1. F  
2. C  
3. C  
4. F  
5. F
D. Using Words Precisely
1. a. C  
   b. no label  
   c. O
2. a. no label  
   b. O  
   c. C
3. a. O  
   b. no label  
   c. C
4. a. no label  
   b. C  
   c. O
5. a. O  
   b. no label  
   c. C

Author's Approach
1. a  
2. c  
3. b  
4. a  
5. b

Summarizing and Paraphrasing
1. c, a, b
2. Summaries should include these points: Some navy officials thought Franklin was too old to command an expedition, his friend wrote to support him; Franklin was chosen and supplied with two ships, 128 men, and enough supplies for the journey.

Critical Thinking
1. a  
2. c  
3. c, a, b  
4. a  
5. b

Unit 3, Lesson 11 The Last Flight of the Star Tiger
A. Finding the Main Idea
1. B  
2. N  
3. M
B. Recalling Facts
1. b  
2. a  
3. a  
4. c  
5. b
C. Making Inferences
1. C  
2. F  
3. F  
4. C  
5. C
D. Using Words Precisely
1. a. O  
   b. C  
   c. no label
2. a. no label  
   b. O  
   c. C
3. a. O  
   b. no label  
   c. O
4. a. C  
   b. no label  
   c. O
5. a. O  
   b. C  
   c. no label

Author's Approach
1. c  
2. a, b  
3. b  
4. c

Summarizing and Paraphrasing
1. Summaries should include these points: The Star Tiger was flying close to schedule and was expected to land around 5:00 A.M.; without any warning or message about an emergency, the plane just disappeared.
2. b, a, c
3. a
Critical Thinking
1. b
2. Similarities: Both planes had the word star in their names (paragraph 15); both planes were from the same airline (paragraph 15); both planes disappeared without a trace from the same area (paragraph 15).
Differences: The names of the planes were different (paragraph 15); the number of people aboard each plane differed (paragraphs 2 and 15); the *Star Tiger* disappeared on January 30, 1948, and the *Star Tiger* disappeared on January 17, 1949 (paragraphs 5, 10, and 15).
3. c
4. b

Unit 3, Lesson 12 The Tragic Donner Party
A. Finding the Main Idea
B. Recalling Facts
1. b 2. c 3. c 4. a 5. b
C. Making Inferences
D. Using Words Precisely
1. a. O b. C c. no label
2. a. no label b. O c. C
3. a. C b. no label c. O
4. a. C b. O c. no label
5. a. O b. C c. no label

Author’s Approach
1. a 2. a 3. b 4. a 5. b

Summarizing and Paraphrasing
1. b, a, c
2. b
3. Summaries should include these points: The party fell behind schedule; the weather turned colder; they had to continue because it was too late to turn back.

Critical Thinking
1. a b. F c. O
2. c
3. a/b or c
4. c, b

Unit 3, Lesson 13 Courage in the Face of Evil
A. Finding the Main Idea
1. M 2. B 3. N
B. Recalling Facts
1. b 2. a 3. a 4. c 5. b
C. Making Inferences

D. Using Words Precisely
1. a. O b. C c. no label
2. a. no label b. O c. C
3. a. C b. no label c. O
4. a. C b. O c. no label
5. a. O b. C c. no label

Author’s Approach
1. b 2. c 3. b 4. a

Summarizing and Paraphrasing
1. Summaries should include these points: World opinion was against Saro-Wiwa’s arrest and the trial by a special court that found him guilty; Saro-Wiwa, a great man, was sentenced to death by hanging.
2. c
3. b

Critical Thinking
1. c
2. a
3. b, a
4. a
5. b

Unit 3, Lesson 14 Death on Mount Everest
A. Finding the Main Idea
B. Recalling Facts
1. a 2. c 3. c 4. b 5. b
C. Making Inferences
D. Using Words Precisely
1. a. O b. C c. no label
2. a. C b. no label c. O
3. a. no label b. O c. C
4. a. no label b. C c. O
5. a. O b. no label c. C

Author’s Approach
1. b 2. c 3. a, c

Summarizing and Paraphrasing
1. Summaries should include these points: Irvine’s ax was found in 1933; in 1975 a Chinese climber found a body but kept the news to himself until the day before he was killed in an avalanche; no one knew where he had seen the body.
2. b, a, c
3. a

Critical Thinking
1. a b. F c. F
2. a
3. a, b
4. b, c
5. c
Unit 3, Lesson 15 Did Anastasia Survive?

A. Finding the Main Idea
1. M  2. B  3. N

B. Recalling Facts
1. a  2. c  3. b  4. c  5. a

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. C   c. O
2. a. C   b. no label  c. O
3. a. O   b. C  c. no label
4. a. no label  b. O  c. C
5. a. C   b. O  c. no label

Author’s Approach
1. c  2. b  3. c

Summarizing and Paraphrasing
1. Summaries should include these points: After killing the Romanovs, the communists burned them, poured acid on them, and threw them down a flooded mine shaft so no one would find them; later they recovered the bodies and buried them at a different place.
2. b, c, a
3. c

Critical Thinking
1. a. F   b. O   c. O
2. Similarities: The two young women looked alike (paragraphs 10 and 11); both knew facts only a Romanov would know (paragraph 11); Anna’s handwriting matched Anastasia’s (paragraph 11).
   Differences: Anastasia was the daughter of the czar of Russia, and Anna was a factory worker (paragraphs 9 and 16); Anastasia died in 1918, and Anna died in 1984 (paragraphs 3 and 11); Anna’s genes do not match those of the Romanov family, while Anastasia’s would match (paragraph 15).
3. a, c
4. c
Close Calls
Reading Comprehension and Critical Thinking

Unit 1, Lesson 1 Lost in the Maine Wilderness
A. Finding the Main Idea
   1. M  2. B  3. N
B. Recalling Facts
   1. b  2. a  3. c  4. b  5. a
C. Making Inferences
D. Using Words Precisely
   1. a. C   b. no label  c. O
   2. a. no label  b. O  c. C
   3. a. O   b. no label  c. C
   4. a. C   b. O   c. no label
   5. a. O   b. no label  c. C
Author’s Approach
   1. b  2. c  3. a

Summarizing and Paraphrasing
   1. Summaries should include these points:
   The first night, a storm blew in and the temperature dropped; Fendler cried himself to sleep; his shoes were ruined and his pants were wet.
   2. a
   3. c

Critical Thinking
   1. b  2. b  3. c  4. a  5. a

Unit 1, Lesson 2 Shipwrecked Dreams
A. Finding the Main Idea
B. Recalling Facts
   1. c  2. c  3. a  4. b  5. c
C. Making Inferences
D. Using Words Precisely
   1. a. O   b. C   c. no label
   2. a. C   b. no label  c. O
   3. a. no label  b. O  c. C
   4. a. O   b. C   c. no label
   5. a. no label  b. C  c. O
Author’s Approach
   1. b  2. a  3. b

Summarizing and Paraphrasing
   1. Summaries should include these points: Peter Cheek sent out a radio message asking for help; they gathered all their valuables and put them in their lifeboat; they didn’t make it to the shore because the sea was too rough.
   2. b
   3. a

Critical Thinking
   1. c  2. a  3. b, c  4. c, a  5. c

Unit 1, Lesson 3 Hit by a Bullet
A. Finding the Main Idea
B. Recalling Facts
   1. c  2. a  3. b  4. a  5. c
C. Making Inferences
D. Using Words Precisely
   1. a. no label  b. O  c. C
   2. a. O  b. no label  c. C
   3. a. O  b. no label  c. C
   4. a. C   b. O   c. no label
   5. a. no label  b. O  c. C
Author’s Approach
   1. a  2. c  3. b

Summarizing and Paraphrasing
   1. Summaries should include these points: At first Kim Williams thought she might have been hit by a golf ball; when she felt blood on her neck, she realized she’d been shot; she went into the drugstore and asked someone to call 911.
   2. a, b, c
   3. a

Critical Thinking
   1. a. O  b. F  c. F
   2. c
   3. paragraphs 18 and 19
   4. b, a
   5. b

Unit 1, Lesson 4 Trapped on the 37th Floor
A. Finding the Main Idea
   1. N  2. B  3. M
B. Recalling Facts
   1. b  2. b  3. c  4. c  5. a
C. Making Inferences
D. Using Words Precisely
   1. a. no label  b. O   c. C
   2. a. C  b. no label  c. O
   3. a. no label  b. C  c. no label
   4. a. O   b. C   c. no label
   5. a. no label  b. O  c. C
Author’s Approach
   1. b  2. c  3. a
Summarizing and Paraphrasing
1. Summaries should include these points: Oksas and Skaar knew they were running out of time, so they tried to break the windows; they threw several things at the windows, but they would not break.
2. c
3. c

Critical Thinking
1. b
2. a
3. b, a
4. b
5. paragraphs 10 and 11

Unit 1, Lesson 5 Near Death on the Football Field
A. Finding the Main Idea
B. Recalling Facts
1. b  2. b  3. a  4. b  5. a
C. Making Inferences
D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. C  b. O  c. no label
3. a. O  b. C  c. no label
4. a. no label  b. O  c. C
5. a. C  b. no label  c. O

Author’s Approach
1. a  2. b  3. b

Summarizing and Paraphrasing
1. Summaries should include these points: Normally you should not move the neck of someone with a spinal injury; the doctors had to remove Brown’s helmet to revive him; when they got the helmet off, they were able to get him breathing again.
2. c, a, b
3. c

Critical Thinking
1. a. O  b. F  c. O
2. a
3. paragraph 16
4. c, b
5. b

Unit 2, Lesson 6 Desert Disaster
A. Finding the Main Idea
B. Recalling Facts
1. b  2. a  3. c  4. a  5. b
C. Making Inferences
D. Using Words Precisely
1. a. no label  b. O  c. no label
2. a. C  b. O  c. no label
3. a. no label  b. C  c. O
4. a. C  b. O  c. no label
5. a. O  b. no label  c. C

Author’s Approach
1. b  2. c  3. b

Summarizing and Paraphrasing
1. Summaries should include these points: Hedin discovered that the water casks hadn’t been filled enough, and the group was almost out of water; they dug for water but didn’t find any; they left two camels behind and hurried on.
2. a
3. a

Critical Thinking
1. a  2. a
3. paragraph 16
4. c, b
5. b

Unit 2, Lesson 7 A Jockey in Danger
A. Finding the Main Idea
1. M  2. B  3. N
B. Recalling Facts
1. a  2. c  3. b  4. c  5. a
C. Making Inferences
D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. O  b. no label  c. C
3. a. no label  b. C  c. O
4. a. C  b. O  c. no label
5. a. O  b. no label  c. C

Author’s Approach
1. b  2. c  3. b

Summarizing and Paraphrasing
1. Summaries should include these points: Randy Romero was trapped in a room when a light bulb exploded; the fire burned nearly 60% of his skin; Romero had to spend months in a burn center enduring painful treatments.
2. b, c, a
3. c

Critical Thinking
1. a  2. a
3. b
4. paragraph 12
5. a, c, b
Unit 2, Lesson 8 Escape to Freedom

A. Finding the Main Idea

B. Recalling Facts
1. b  2. a.  3. b  4. a  5. c

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. O  b. no label  c. no label
3. a. C  b. O  c. no label
4. a. no label  b. O  c. C
5. a. O  b. no label  c. C

Author’s Approach
1. b  2. c  3. b

Critical Thinking
1. a. O  b. O  3. F
2. a
3. c, b
4. a, c
5. a

Unit 2, Lesson 10 Bear Attack

A. Finding the Main Idea
1. M  2. B  3. N

B. Recalling Facts
1. b,  2. c  3. a  4. c  5. a

C. Making Inferences

D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. O  b. no label  c. C
3. a. no label  b. C  c. O
4. a. C  b. no label  c. O
5. a. no label  b. C  c. O

Author’s Approach
1. c  2. a  3. b

Critical Thinking
1. c
2. a, c
3. a
4. c
5. c

Unit 2, Lesson 9 Trapped in the Himalayas

A. Finding the Main Idea

B. Recalling Facts
1. b  2. c  3. a  4. c  5. b

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. O  c. C
2. a. C  b. O  c. no label
3. a. O  b. no label  c. C
4. a. no label  b. C  c. O
5. a. C  b. no label  c. O

Author’s Approach
1. a  2. c  3. b

Critical Thinking
1. c
2. a, c
3. b

Unit 2, Lesson 9 Trapped in the Himalayas

A. Finding the Main Idea

B. Recalling Facts
1. b  2. c  3. a  4. c  5. b

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. O  c. C
2. a. C  b. O  c. no label
3. a. O  b. no label  c. C
4. a. no label  b. C  c. O
5. a. C  b. no label  c. O

Author’s Approach
1. a  2. c  3. b

Critical Thinking
1. c
2. a, c
3. b

Critical Thinking
1. c
2. a, c
3. b

Unit 2, Lesson 9 Trapped in the Himalayas

A. Finding the Main Idea

B. Recalling Facts
1. b  2. c  3. a  4. c  5. b

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. O  c. C
2. a. C  b. O  c. no label
3. a. O  b. no label  c. C
4. a. no label  b. C  c. O
5. a. C  b. no label  c. O

Author’s Approach
1. a  2. c  3. b

Critical Thinking
1. c
2. a, c
3. b

Critical Thinking
1. c
2. a, c
3. b

Unit 2, Lesson 9 Trapped in the Himalayas

A. Finding the Main Idea

B. Recalling Facts
1. b  2. c  3. a  4. c  5. b

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. O  c. C
2. a. C  b. O  c. no label
3. a. O  b. no label  c. C
4. a. no label  b. C  c. O
5. a. C  b. no label  c. O

Author’s Approach
1. a  2. c  3. b

Critical Thinking
1. c
2. a, c
3. b

Critical Thinking
1. c
2. a, c
3. b

Unit 2, Lesson 9 Trapped in the Himalayas

A. Finding the Main Idea

B. Recalling Facts
1. b  2. c  3. a  4. c  5. b

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. O  c. C
2. a. C  b. O  c. no label
3. a. O  b. no label  c. C
4. a. no label  b. C  c. O
5. a. C  b. no label  c. O

Author’s Approach
1. a  2. c  3. b

Critical Thinking
1. c
2. a, c
3. b

Critical Thinking
1. c
2. a, c
3. b
Unit 3, Lesson 11 All Alone in the Jungle

A. Finding the Main Idea

B. Recalling Facts
1. b 2. a 3. c 4. a 5. c

C. Making Inferences

D. Using Words Precisely
1. a. C  b. no label  c. O
2. a. no label  b. O  c. C
3. a. O  b. C  c. no label
4. a. C  b. no label  c. O
5. a. O  b. C  c. no label

Author’s Approach
1. a 2. c 3. a

Summarizing and Paraphrasing
1. Summaries should include these points: The morning after the crash, Juliane began trying to find a way out of the jungle; she saw another row of airplane seats and turned it over; there were dead girls strapped in the seats.
2. a
3. c

Critical Thinking
1. c 2. b, c 3. a

Unit 3, Lesson 12 Hanging from a Cliff

A. Finding the Main Idea

B. Recalling Facts
1. b 2. a 3. b 4. a 5. c

C. Making Inferences

D. Using Words Precisely
1. a. O  b. no label  c. C
2. a. no label  b. C  c. O
3. a. C  b. O  c. no label
4. a. C  b. no label  c. O
5. a. no label  b. O  c. C

Author’s Approach
1. a 2. c 3. a

Summarizing and Paraphrasing
1. a, c, b
2. Summaries should include these points: Young and Muir came to a wall of rock, and Muir did not think they could get past it; Young followed him; his shoulders began to hurt.
3. a
4. Similarities: Both were trapped; both were in hard-to-reach places; both had been injured.

Unit 3, Lesson 13 Buried in Nairobi

A. Finding the Main Idea

B. Recalling Facts
1. c 2. a 3. b 4. a 5. b

C. Making Inferences

D. Using Words Precisely
1. a. O  b. no label  c. C
2. a. no label  b. C  c. O
3. a. C  b. O  c. no label
4. a. C  b. no label  c. O
5. a. no label  b. O  c. C

Author’s Approach
1. a 2. c 3. a

Critical Thinking
1. b 2. b, c, a 3. a
4. Similarities: Both were trapped; both were in hard-to-reach places; both had been injured. Differences: Rose was panicky, and Ng’ang’a was not; Rose was burned, and Ng’ang’a was not; Rose was more difficult to reach than Ng’ang’a.
5. paragraphs 7, 17, 18
Unit 3, Lesson 14 Firebomb on the Subway

A. Finding the Main Idea

B. Recalling Facts
1. c  2. a  3. b  4. b  5. c

C. Making Inferences

D. Using Words Precisely
1. a. C   b. no label  c. O
2. a. no label  b. O  c. C
3. a. O  b. C  c. no label
4. a. C  b. no label  c. O
5. a. no label  b. C  c. O

Author's Approach
1. b  2. a  3. c

Summarizing and Paraphrasing
1. Summaries should include these points:
   Edward Leary didn’t want to go somewhere on the subway as most of the passengers did; he wanted to kill or hurt passengers; he thought if he killed people, he could collect money from the transit system; he had already set off one bomb a week earlier.
   2. c
   3. b

Critical Thinking
1. a. F   b. O   c. O
2. a
3. paragraph 14
4. c, a
5. a

Unit 3, Lesson 15 Escape Artist

A. Finding the Main Idea
1. N  2. B  3. M

B. Recalling Facts
1. b  2. a  3. b  4. c  5. b

C. Making Inferences

D. Using Words Precisely
1. a. O   b. no label  c. C
2. a. C   b. no label  c. O
3. a. no label  b. O  c. C
4. a. O  b. no label  c. C
5. a. no label  b. C  c. O

Author's Approach
1. b  2. a  3. b

Summarizing and Paraphrasing
1. Summaries should include these points: As the other soldiers were surrendering, Gause and Arranzaso left the island in an old boat; they were headed for Luzon; they picked up a Filipino scout who was trying to escape.
   2. Summaries should include these points: The men went from island to island; they ate shark, when they could get it, and drank coconut milk.
   3. b

Critical Thinking
1. b
2. a, c
3. c
4. paragraphs 5 and 6
5. c
Crime and Punishment
Reading Comprehension and Critical Thinking

Unit 1, Lesson 1 Bonnie and Clyde
A. Finding the Main Idea
B. Recalling Facts
   1. b  2. a  3. c  4. b  5. c
C. Making Inferences
D. Using Words Precisely
   1. a. C   b. no label  c. O
   2. a. O   b. C   c. no label
   3. a. O   b. no label  c. C
   4. a. O   b. C   c. no label
   5. a. O   b. no label  c. C
Author’s Approach
   1. a  2. b  3. b  4. c
Summarizing and Paraphrasing
   1. c, a, b
   2. a
   3. c
Critical Thinking
   1. a  b  c
   2. a
   3. b, a, c
   4. c
   5. b

Unit 1, Lesson 2 Izzy and Moe
A. Finding the Main Idea
   1. N  2. B  3. M
B. Recalling Facts
   1. c  2. a  3. c  4. b  5. b
C. Making Inferences
D. Using Words Precisely
   1. a. O   b. O   c. F
   2. b
   3. c, a
   4. b
   5. paragraph 10
Author’s Approach
   1. a  2. b  3. c  4. c
Summarizing and Paraphrasing
   1. c, a, b
   2. Summaries should include these points: Izzy and Moe fooled the bar owner by saying they were celebrating a victory; when he served them beers, they arrested him.
   3. b
Critical Thinking
   1. a  b  c
   2. a
   3. a, c
   4. b

Unit 1, Lesson 3 Kidnapped!
A. Finding the Main Idea
B. Recalling Facts
   1. a  2. c  3. c  4. a  5. b
C. Making Inferences
D. Using Words Precisely
   1. a. C   b. no label  c. O
   2. a. O   b. C   c. no label
   3. a. C   b. O   c. no label
   4. a. O   b. C   c. no label
   5. a. no label  b. O   c. C
Author’s Approach
   1. a  2. b  3. b  4. c
Summarizing and Paraphrasing
   1. c, a, b
   2. Summaries should include these points: Paul had suffered greatly; he had been blindfolded, forced to march often, and fed poorly.
   3. b
Critical Thinking
   1. a  b  c
   2. c
   3. a, c
   4. b

Unit 1, Lesson 4 The Brink’s Robbery
A. Finding the Main Idea
B. Recalling Facts
   1. c  2. b  3. a  4. c  5. a
C. Making Inferences
D. Using Words Precisely
   1. a. O   b. no label  c. C
   2. a. C   b. O   c. no label
   3. a. no label  b. C   c. O
   4. a. O   b. C   c. no label
   5. a. C   b. no label  c. O
Author’s Approach
   1. c  2. a, b  3. b  4. a
Summarizing and Paraphrasing
1. c, b, a
2. Summaries should include these points: The robbers stayed calm, continuing their jobs and waiting a month before splitting the money.
3. a

Critical Thinking
1. a. O b. F c. F
2. b
3. a/b or c
4. c, b

Unit 1, Lesson 5 Dumb Criminals
A. Finding the Main Idea
B. Recalling Facts
   1. a 2. b 3. c 4. c 5. a
C. Making Inferences
D. Using Words Precisely
   1. a. no label b. C c. O
   2. a. O b. no label c. C
   3. a. C b. O c. no label
   4. a. no label b. C c. O
   5. a. C b. no label c. O

Author's Approach
1. b 2. a 3. c 4. c

Summarizing and Paraphrasing
1. Summaries should include these points: A woman changed one wrong number on a lottery ticket to win $20; a clerk saw the forgery and turned her in; the woman could have won $5,000 if she hadn't changed the number.
2. c

Critical Thinking
1. b 2. a 3. c a 4. c

Unit 2, Lesson 6 The Real Jesse James
A. Finding the Main Idea
   1. M 2. B 3. N
B. Recalling Facts
   1. c 2. c 3. a 4. a 5. b
C. Making Inferences
D. Using Words Precisely
   1. a. C b. O c. no label
   2. a. C b. no label c. O
   3. a. no label b. C c. C
   4. a. O b. C c. no label
   5. a. O b. C c. no label

Author's Approach
1. a, b 2. a 3. c

Summarizing and Paraphrasing
1. Summaries should include these points: Once, townspeople fought back against the gang, capturing and killing all but Jesse and Frank.
2. c

Critical Thinking
1. b 2. a 3. c a 4. c 5. b, c

Unit 2, Lesson 7 Typhoid Mary
A. Finding the Main Idea
   1. N 2. B 3. M
B. Recalling Facts
   1. a 2. c 3. a 4. b 5. a
C. Making Inferences
D. Using Words Precisely
   1. a. C b. O c. no label
   2. a. no label b. C c. O
   3. a. O b. no label c. C
   4. a. no label b. C c. O
   5. a. O b. C c. no label

Author's Approach
1. c 2. c 3. a

Summarizing and Paraphrasing
1. Summaries should include these points: Soper visited Mary's home and found that it was filthy; he sent a doctor to talk to her, but Mary refused to believe the doctor and said she would not change her job or her health habits.
2. a, c, b 3. c

Critical Thinking
1. c 2. a 3. b 4. c

Unit 2, Lesson 8 How Bad Was Ma Barker?
A. Finding the Main Idea
   1. M 2. B 3. N
B. Recalling Facts
   1. b 2. a 3. c 4. a 5. c
C. Making Inferences
D. Using Words Precisely
   1. a. O b. C c. no label
   2. a. no label b. C c. O
   3. a. no label b. C c. C
   4. a. O b. C c. no label
   5. a. no label b. C c. O

Author's Approach
1. a, b 2. a 3. c

Summarizing and Paraphrasing
1. Summaries should include these points: Doc bragged about shooting a man in a barn and setting the barn on fire.
2. b
Critical Thinking
1. b, c
2. b, c, a
3. c
4. a

Unit 2, Lesson 9 Dillinger: A Crook with Style
A. Finding the Main Idea
B. Recalling Facts
1. c 2. b 3. b 4. c 5. a
C. Making Inferences
D. Using Words Precisely
1. a. O b. C c. no label
2. a. C b. no label c. O
3. a. C b. O c. no label
4. a. O b. no label c. C
5. a. no label b. O c. C
Author’s Approach
1. a 2. a 3. c 4. b
Summarizing and Paraphrasing
1. b
2. Summaries should include these points:
   Although some thought Dillinger was admirable, police considered him dangerous
   because his gang killed people.
   3. a
Critical Thinking
1. a
2. a or b/c
3. c, a
4. b
5. c

Unit 2, Lesson 10 Assassin!
A. Finding the Main Idea
1. M 2. B 3. N
B. Recalling Facts
1. a 2. c 3. b 4. a 5. c
C. Making Inferences
D. Using Words Precisely
1. a. O b. C c. no label
2. a. C b. O c. no label
3. a. O b. no label c. O
4. a. C b. O c. no label
5. a. O b. no label c. C
Author’s Approach
1. a 2. c 3. b 4. b
Summarizing and Paraphrasing
1. b
2. Summaries should include these points:
   Ray had been a clumsy criminal in the past, and police had not considered him to be dangerous; after the assassination, he changed his style completely and acted like a professional criminal.
   3. a
Critical Thinking
1. b
2. c
3. b/a or c
4. b, c
5. paragraphs 3, 4, and 5

Unit 3, Lesson 11 Machine Gun Kelly
A. Finding the Main Idea
B. Recalling Facts
1. c 2. b 3. c 4. a 5. a
C. Making Inferences
D. Using Words Precisely
1. a. no label b. C c. O
2. a. C b. O c. no label
3. a. O b. no label c. O
4. a. C b. O c. no label
5. a. O b. no label c. C
Author’s Approach
1. c 2. b 3. b 4. a
Summarizing and Paraphrasing
1. b
2. Summaries should include these points:
   Kathryn wanted to kill Urschel, but Kelly persuaded her to let him go.
   3. c
Critical Thinking
1. a. F b. F c. O
2. Similarities: Both were involved in the Urschel kidnapping (paragraphs 6, 10, and 11); both ran from the FBI and were captured in a hotel in Tennessee (paragraph 14); both were found guilty (paragraph 15).
   Differences: Kathryn was ruthless, but George never hurt anyone (paragraph 3); Kathryn wanted to kidnap someone, but George thought kidnapping was too risky (paragraphs 5 and 6); Kathryn wanted to kill Urschel, but George wanted to release him unharmed (paragraph 11).
   3. b, a, c
4. c
Unit 3, Lesson 12 The Man with Many Faces

A. Finding the Main Idea

B. Recalling Facts
1. b  2. a  3. c  4. b  5. a

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. O  c. C
2. a. O  b. no label  c. C
3. a. C  b. O  c. no label
4. a. C  b. no label  c. O
5. a. O  b. C  c. no label

Author’s Approach
1. c  2. b  3. a

Summarizing and Paraphrasing
1. Summaries should include these points: Weinberg stole a camera and was later recognized while pretending to be Consul to Morocco.

2. a

Critical Thinking
1. b
2. a
3. a, c, b
4. c
5. paragraph 12

Unit 3, Lesson 13 Was Lizzie Borden an Axe Murderer?

A. Finding the Main Idea

B. Recalling Facts
1. a  2. c  3. a  4. b  5. a

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. O  c. C
2. a. C  b. no label  c. O
3. a. O  b. no label  c. C
4. a. C  b. O  c. no label
5. a. O  b. C  c. no label

Author’s Approach
1. c  2. a  3. a  4. b

Summarizing and Paraphrasing
1. Summaries should include these points: The trial in 1893 lasted 13 days; the jury found Lizzie Borden not guilty; Lizzie is remembered as a killer anyway.

2. b, c, a

3. c

Critical Thinking
1. b  2. b  3. a, c  4. a  5. paragraph 4

Unit 3, Lesson 14 A Nazi War Criminal

A. Finding the Main Idea

B. Recalling Facts
1. c  2. a  3. c  4. a  5. b

C. Making Inferences

D. Using Words Precisely
1. a. C  b. no label  c. O
2. a. no label  b. O  c. C
3. a. no label  b. C  c. O
4. a. O  b. C  c. no label
5. a. O  b. no label  c. C

Author’s Approach
1. b  2. c  3. a

Summarizing and Paraphrasing
1. Summaries should include these points: Israeli agents captured Eichmann by clubbing him and tossing him in a car; they did not kill him, as Eichmann feared they would; they flew him to Israel.

2. b, c, a

3. c

Critical Thinking
1. b  2. b  3. a, c  4. a  5. paragraph 8

Unit 3, Lesson 15 The Mad Bomber

A. Finding the Main Idea
1. M  2. B  3. N

B. Recalling Facts
1. b  2. a  3. c  4. a  5. b

C. Making Inferences

D. Using Words Precisely
1. a. no label  b. O  c. C
2. a. C  b. no label  c. O
3. a. O  b. no label  c. C
4. a. C  b. O  c. no label
5. a. O  b. C  c. no label

Author’s Approach
1. c  2. b  3. b, c  4. a

Summarizing and Paraphrasing
1. c, a, b

2. Summaries should include these points: After six years, the Unabomber struck again in 1993, sending bombs to two professors.

3. b

Critical Thinking
1. a. O  b. O  c. F  3. c, b, a
2. b/a or c  4. paragraphs 14, 15, and 16
Extreme Sports
Reading Comprehension and Critical Thinking

Unit 1, Lesson 1 Snowboarding Out of Bounds
A. Finding the Main Idea

B. Recalling Facts
1. b 2. a 3. a 4. b 5. c

C. Making Inferences

D. Using Words Precisely
1. a. O b. C c. no label
2. a. no label b. O c. C
3. a. O b. no label c. C
4. a. C b. no label c. O
5. a. no label b. C c. O

Author’s Approach
1. c 2. b 3. a

Summarizing and Paraphrasing
1. Summaries should include these points: Heavy snow and high winds made the massive search for Thornton difficult; after six days Thornton was given up for dead; finally and surprisingly, Thornton was found alive.

Critical Thinking
1. a. O b. F c. F
2. b
3. c
4. b
5. paragraph 2

Unit 1, Lesson 3 White-Water Thrills
A. Finding the Main Idea
1. N 2. B 3. M

B. Recalling Facts
1. c 2. a 3. a 4. c 5. b

C. Making Inferences

D. Using Words Precisely
1. a. no label b. C c. O
2. a. O b. no label c. C
3. a. C b. O c. no label
4. a. no label b. O c. C
5. a. C b. no label c. O

Author’s Approach
1. a 2. b 3. c

Summarizing and Paraphrasing
1. Summaries should include these points: Whitewater rafters should wear waterproof shoes to protect their feet from rocks; rocks are hazards when rafters are floating downstream or when they are walking overland.

Critical Thinking
1. a 2. b, c 3. a, c, b 4. b, c 5. paragraph 2

Unit 1, Lesson 4 Hang Gliding
A. Finding the Main Idea
1. N 2. B 3. M

B. Recalling Facts
1. a 2. a 3. b 4. a 5. b

C. Making Inferences

D. Using Words Precisely
1. a. no label b. C c. O
2. a. C b. no label c. C
3. a. no label b. C c. O
4. a. O b. no label c. C
5. a. C b. O c. no label

Author’s Approach
1. b 2. a 3. c 4. b
D. Using Words Precisely
1. a. C   b. O   c. no label
2. a. no label   b. C   c. O
3. a. C   b. no label   c. O
4. a. no label   b. O   c. C
5. a. O   b. no label   c. C

Author’s Approach
1. a  2. b  3. a

Summarizing and Paraphrasing
1. b, c, a
2. Summaries should include these points: After short freefalls, pilots catch air currents and then float, do tricks, and finally land.

Critical Thinking
1. c
2. Similarities: Both allow you to fly through the air (paragraph 3); both require wings of some type (paragraph 4); air currents cause trouble for both (paragraphs 9, 10, and 11). Differences: There is no motor on a hang glider (paragraph 6); there are no instruments on the hang glider (paragraph 6); the pilot of a hang glider attaches himself or herself to the wings, whereas the airplane pilot sits in a cockpit (paragraphs 1 and 4).
3. b
4. a
5. paragraph 8

Unit 1, Lesson 5 Climbing the World’s Highest Mountains

A. Finding the Main Idea

B. Recalling Facts
1. a  2. c  3. b  4. c  5. b

C. Making Inferences

D. Using Words Precisely
1. a. O   b. C   c. no label
2. a. O   b. no label   c. C
3. a. C   b. no label   c. O
4. a. O   b. no label   c. C
5. a. C   b. O   c. no label

Author’s Approach
1. b  2. b  3. a, c  4. a

Summarizing and Paraphrasing
1. Summaries should include these points: One danger is falling into deep crevasses, as Scott Fischer did; snow blindness affects other climbers, such as Peggy Luce, who took off her goggles and temporarily went blind on the way down Mount Everest.
2. c
3. b

Critical Thinking
1. c  2. a  3. b  4. c  5. paragraph 3

Unit 2, Lesson 6 The World’s Wildest Horse Race

A. Finding the Main Idea

B. Recalling Facts
1. c  2. a  3. b  4. c  5. a

C. Making Inferences

D. Using Words Precisely
1. a. no label   b. O   c. C
2. a. C   b. O   c. no label
3. a. no label   b. C   c. O
4. a. C   b. O   c. no label
5. a. O   b. C   c. no label

Author’s Approach
1. c  2. b  3. b  4. a

Summarizing and Paraphrasing
1. b
2. Summaries should include these points: Only 10 horses race, so seven contrade cannot compete; horses are chosen by lot.
3. a

Critical Thinking
1. c  2. a  3. b  4. c  5. paragraphs 10, 3, and 7

Unit 2, Lesson 7 Skiing the Impossible

A. Finding the Main Idea
1. M  2. B  3. N

B. Recalling Facts
1. c  2. b  3. c  4. a  5. b

C. Making Inferences

D. Using Words Precisely
1. a. O   b. no label   c. C
2. a. no label   b. C   c. O
3. a. C   b. O   c. no label
4. a. C   b. no label   c. O
5. a. no label   b. O   c. C

Author’s Approach
1. b  2. b, c  3. c  4. a

Summarizing and Paraphrasing
1. Summaries should include these points: Before skiing a new place, Tardivel carefully examines the trail and plans his moves.
2. b
Critical Thinking
1. a. O   b. F   c. F
2. b/a or c
3. c, a, b
4. a
5. paragraph 10

Unit 2, Lesson 8 Race Through the Sand
A. Finding the Main Idea
B. Recalling Facts
   1. b  2. a  3. c  4. a  5. b
C. Making Inferences
D. Using Words Precisely
   1. a. no label  b. C  c. O
   2. a. C  b. no label  c. O
   3. a. C  b. no label  c. C
   4. a. C  b. O  c. no label
   5. a. O  b. no label  c. C

Author's Approach
1. a  2. c  3. c  4. b

Summarizing and Paraphrasing
1. Summaries should include these points: Along with sand, rocks are a hazard; tripping on rocks causes bruises, cuts, and fractures.

Critical Thinking
1. c
2. a, c
3. b, a
4. c

Unit 2, Lesson 9 Stunt Flying
A. Finding the Main Idea
   1. M  2. B  3. N
B. Recalling Facts
   1. b  2. b  3. c  4. c  5. a
C. Making Inferences
D. Using Words Precisely
   1. a. O  b. C  c. no label
   2. a. C  b. no label  c. O
   3. a. no label  b. C  c. O
   4. a. no label  b. O  c. C
   5. a. O  b. no label  c. C

Author's Approach
1. c  2. a, b  3. a  4. b

Summarizing and Paraphrasing
1. Summaries should include these points: Lincoln Beachey was a bold and skilled stunt pilot; in 1912 he demonstrated to Army officials how maneuverable a Curtiss plane was.

Critical Thinking
1. c
2. a
3. a

Unit 3, Lesson 10 The Last Great Race on Earth
A. Finding the Main Idea
B. Recalling Facts
   1. b  2. c  3. a  4. b  5. a
C. Making Inferences
D. Using Words Precisely
   1. a. no label  b. C  c. O
   2. a. O  b. no label  c. C
   3. a. C  b. O  c. no label
   4. a. no label  b. O  c. C
   5. a. C  b. no label  c. O

Author's Approach
1. c  2. c  3. a

Summarizing and Paraphrasing
1. Summaries should include these points: Mushers rarely sleep on the trail; instead, they use their break time for checking on their dogs or their equipment; this lack of sleep sometimes causes them to sleep on the sled or to hallucinate.

Critical Thinking
1. b
2. a, c
3. b
4. c
5. c

Unit 3, Lesson 11 Conquering Niagara Falls
A. Finding the Main Idea
B. Recalling Facts
   1. b  2. a  3. c  4. b  5. c
C. Making Inferences
D. Using Words Precisely
1. a. C  
2. a. O  
3. a. O  
4. a. no label  
5. a. C
b. no label  
C. no label  
C. no label  
C. no label

Author's Approach
1. b  
2. a  
3. c  
4. a

Summarizing and Paraphrasing
1. c
2. Summaries should include these points: Taylor warned others not to go over the falls and vowed never to do it again.
3. b

Critical Thinking
1. a. F  b. O  c. O  
2. a
3. a/b or c  
4. b
5. paragraph 13

Unit 3, Lesson 12 Extreme Biking
A. Finding the Main Idea
1. N  
2. B  
3. M
B. Recalling Facts
1. c  
2. b  
3. a  
4. a  
5. c
C. Making Inferences
1. F  
2. C  
3. C  
4. F  
5. F
D. Using Words Precisely
1. a. no label  
2. a. C  
3. a. O  
4. a. no label  
5. a. C
b. O  
C. no label  
C. no label  
C. no label

Author's Approach
1. a  
2. b, c  
3. a  
4. c

Summarizing and Paraphrasing
1. Summaries should include these points: Downhill bikers are mentally tough; they must make split-second decisions about how to avoid hazards.
2. b
3. a

Critical Thinking
1. b  
2. a, c  
3. b, c
4. a

Unit 3, Lesson 13 Buzkashi: War on Horseback
A. Finding the Main Idea
1. M  
2. B  
3. N
B. Recalling Facts
1. c  
2. b  
3. c  
4. a  
5. b
C. Making Inferences
1. C  
2. C  
3. F  
4. C  
5. F
D. Using Words Precisely
1. a. no label  
2. a. C  
3. a. no label  
4. a. no label  
5. a. C
b. O  
C. no label  
C. no label  
C. no label

Author's Approach
1. b  
2. a, c  
3. b  
4. a

Summarizing and Paraphrasing
1. c
2. c
3. b

Critical Thinking
1. c  
2. a  
3. b, c
4. paragraphs 2 and 3

Unit 3, Lesson 14 BASE Jumping
A. Finding the Main Idea
1. N  
2. M  
3. B
B. Recalling Facts
1. c  
2. a  
3. b  
4. c  
5. a
C. Making Inferences
1. C  
2. F  
3. C  
4. C  
5. F
D. Using Words Precisely
1. a. O  
2. a. C  
3. a. no label  
4. a. no label  
5. a. O
b. C  
C. no label  
C. no label  
C. no label

Author's Approach
1. a  
2. a  
3. c

Summarizing and Paraphrasing
1. Summaries should include these points: It is illegal to jump from the Royal Gorge Bridge in Colorado, and yet occasionally people attempt it; Donald Samson died in a BASE jump from the bridge in 1994.
2. a
3. b
Critical Thinking
1. a
2. c
3. Similarities: In both sports, people jump from high places (paragraph 4); both sports use parachutes (paragraph 4); both sports are risky (paragraph 4).
Differences: Only in BASE jumping is there a great danger of hitting the side of the object you are jumping from (paragraph 4); in BASE jumping, there is less time to open the parachute (paragraph 4); BASE jumping uses only one parachute, not two, as in normal parachuting (paragraph 5).
4. c, a, b
5. paragraph 12

Unit 3, Lesson 15 Raid Gauloises: 10 Days of Hell
A. Finding the Main Idea
1. N  2. B  3. M
B. Recalling Facts
1. a  2. c  3. b  4. c  5. a
C. Making Inferences
D. Using Words Precisely
1. a. O  b. no label  c. C
2. a. C  b. O  c. no label
3. a. O  b. no label  c. C
4. a. no label  b. O  c. C
5. a. no label  b. O  c. C
Author’s Approach
1. c  2. b  3. b  4. c
Summarizing and Paraphrasing
1. b, a, c  2. a  3. c
Critical Thinking
1. a. O  b. O  c. F
2. b
3. c
4. a
5. a
In the Line of Duty

Reading Comprehension and Critical Thinking

Unit 1, Lesson 1 Into the Flames

A. Finding the Main Idea

B. Recalling Facts
1. b  2. a  3. c  4. a  5. c

C. Making Inferences

D. Using Words Precisely
1. a. O   b. no label  c. C
2. a. C   b. O  c. no label
3. a. no label  b. C  c. O
4. a. C   b. no label c. O
5. a. O   b. C  c. no label

Author’s Approach
1. b  2. b  3. a

Summarizing and Paraphrasing
1. Summaries should include these points:
   Wind made the fire much worse; the fire was starting to close in on the men; they tried to go back the way they had come; the fire would probably catch them before they made it over the hill.
2. b  3. b

Critical Thinking
1. c
2. b
3. Similarities: Smoke jumping is still dangerous work; smoke jumpers are still killed on the job; smoke jumping is still important work.
   Differences: Starting backfires is a standard technique today, but it wasn’t in 1949; smoke jumpers have better equipment today than they had in 1949; smoke jumpers wear fire-resistant clothing and carry a fire-resistant tent today, but they didn’t in 1949; smoke jumpers follow 10 strict rules today, but they didn’t in 1949.
4. a  5. b

Unit 1, Lesson 2 Doctors (and Nurses) Without Borders

A. Finding the Main Idea

B. Recalling Facts
1. b  2. a  3. c  4. a  5. c

C. Making Inferences

D. Using Words Precisely
1. a. C   b. no label  c. O
2. a. no label  b. C  c. O
3. a. O   b. C  c. no label
4. a. C   b. O  c. no label
5. a. O   b. no label  c. C

Author’s Approach
1. a  2. a  3. b

Summarizing and Paraphrasing
1. Summaries should include these points:
   Sometimes Mary Lightfine had a hard time believing people could treat each other the way they did; some of the people she treated were bruised worse than anyone she had seen in emergency rooms.
2. a, b, c  3. c

Critical Thinking
1. a. O   b. F   c. O
2. a
3. b, c
4. c
5. paragraph 17

Unit 1, Lesson 3 Bass Reeves: Hero of the Wild West

A. Finding the Main Idea

B. Recalling Facts
1. b  2. c  3. a and c  4. b  5. c

C. Making Inferences

D. Using Words Precisely
1. a. C   b. no label  c. O
2. a. no label  b. C  c. O
3. a. O   b. C  c. no label
4. a. C   b. O  c. no label
5. a. O   b. no label  c. C

Author’s Approach
1. a  2. a  3. b

Summarizing and Paraphrasing
1. Summaries should include these points:
   Oklahoma was the most lawless region in the Old West; many outlaws hid in Oklahoma; the judge of the region appointed 200 marshals to catch the outlaws; Bass Reeves was one of the people appointed marshal.
2. Summaries should include these points:
   When Reeves was trying to catch two young outlaws, he went to their mother’s house; he dressed as a tramp so he wouldn’t be recognized.
3. b
## Critical Thinking

1. a  
2. c, b  
3. paragraphs 1, 16, and 17  
4. a, b  
5. c

### Unit 1, Lesson 4 Avalanche in British Columbia

**A. Finding the Main Idea**  
1. B  
2. M  
3. N  

**B. Recalling Facts**  
1. c  
2. a  
3. c  
4. b  
5. a

**C. Making Inferences**  
1. C  
2. F  
3. C  
4. F  
5. C

**D. Using Words Precisely**  
1. a. no label  
2. a. C  
3. a. no label  
4. a. no label  
5. a. no label  

**Author's Approach**  
1. a  
2. c  
3. a

**Summarizing and Paraphrasing**  
1. Summaries should include these points: A miner in the mine when the avalanche hit said it cut off the power in the mine; when the miners got to the entrance, a pile of snow was blocking their way; after the avalanche, there was nothing left of Portal Camp but chunks of wood, steel, and tin.  
2. b, a, c  
3. b

### Critical Thinking

1. b  
2. c  
3. Similarities: In both cases people who hated Lincoln devised plots to assassinate him; both attempts were made by southerners.  
4. paragraphs 9, 17, 21  
5. c, a

### Unit 2, Lesson 6 The Miracle Mission

**A. Finding the Main Idea**  
1. N  
2. B  
3. M  

**B. Recalling Facts**  
1. c  
2. a  
3. b  
4. c  
5. a

**C. Making Inferences**  
1. C  
2. F  
3. F  
4. C  
5. F

**D. Using Words Precisely**  
1. a. O  
2. a. C  
3. a. no label  
4. a. C  
5. a. O  

**Author's Approach**  
1. b  
2. a  
3. b

**Summarizing and Paraphrasing**  
1. Summaries should include these points: The Germans blew up the Bertie Lee's cockpit, injuring the pilot and copilot and making it difficult to see; the bomb bay had also been hit by the Germans and was on fire; if the fire reached the bombs or gas tanks, the entire plane would probably explode.  
2. b, c, a  
3. c

## Critical Thinking

1. b  
2. c  
3. Similarities: In both cases people who hated Lincoln devised plots to assassinate him; both attempts were made by southerners.  
4. paragraphs 9, 17, 21  
5. c, a
### Answer Key  Student Edition Lessons

**Unit 2, Lesson 7 Alone at Sea**

**A. Finding the Main Idea**
1. M  2. B  3. N

**B. Recalling Facts**
1. b  2. c  3. a  4. c  5. a

**C. Making Inferences**

**D. Using Words Precisely**
1. a. C  b. no label  c. O
2. a. no label  b. O  c. C
3. a. O  b. C  c. no label
4. a. C  b. no label  c. O
5. a. O  b. C  c. no label

**Author’s Approach**
1. a  2. b  3. b

**Summarizing and Paraphrasing**
1. Alain Bombard and Jack Palmer took a rubber boat into the Mediterranean Sea; they went in circles and didn’t find much to eat; in two weeks at sea, they didn’t die or go crazy from drinking salt water; they didn’t enjoy the voyage.

2. Iranians took control of the American Embassy and captured 52 Americans; six Americans escaped and went to the Canadian embassy to ask for help; it would find helping the Americans would be risky.

**Critical Thinking**
1. a  2. b  3. a

3. Similarities: Both trips were in rubber boats; in both trips Bombard ate what he found in the sea; in both trips Bombard drank salt water; Bombard didn’t enjoy either trip.

Differences: One trip was in the Mediterranean Sea and the other across the Atlantic Ocean; on one trip Bombard went with a friend, but on the other he went alone; one trip lasted 2 weeks and the other 65 days; on one trip Bombard had trouble finding fish to eat, and on the other he did not.

3. paragraphs 6, 8, 10, 12, 13

4. a, c

5. b

**Unit 2, Lesson 8 Escape from Iran**

**A. Finding the Main Idea**

**B. Recalling Facts**
1. c  2. a  3. b  4. b  5. c

**C. Making Inferences**

**D. Using Words Precisely**
1. a. no label  b. O  c. C
2. a. C  b. no label  c. O
3. a. no label  b. C  c. O
4. a. C  b. O  c. no label
5. a. O  b. no label  c. C

**Author’s Approach**
1. c  2. a  3. b

**Summarizing and Paraphrasing**
1. Iranians took control of the American Embassy and captured 52 Americans; six Americans escaped and went to the Canadian embassy to ask for help; it would find helping the Americans would be risky.

2. The six Americans and the Canadians would have to get out of Iran fast; Taylor sent staff members on trips; soon only four remained.

**Critical Thinking**
1. a. F  b. O  c. F
2. b, a
3. a, c

4. b

5. paragraphs 9, 11, 13

**Unit 2, Lesson 9 Fearless Reporter**

**A. Finding the Main Idea**

**B. Recalling Facts**
1. c  2. c  3. a  4. b  5. c

**C. Making Inferences**

**D. Using Words Precisely**
1. a. no label  b. O  c. C
2. a. C  b. no label  c. O
3. a. no label  b. C  c. O
4. a. C  b. O  c. no label
5. a. O  b. no label  c. C

**Author’s Approach**
1. c  2. a  3. b

**Summarizing and Paraphrasing**
1. Guerin showed up at John Gilligan’s estate without telling him; she asked him how he could afford such a big house with no job; Gilligan became very angry and punched Guerin; he threatened that if she wrote about him, he would kidnap her son and shoot her.

2. c

3. b

**Critical Thinking**
1. a  2. b  3. c

4. paragraphs 6, 8, 10, 12, 13

5. a, c

6. c

7. a
Critical Thinking
1. a. F  b. O  c. F
2. c
3. paragraphs 13 and 14
4. Similarities: Guerin was threatened in both cases; both Gilligan and Monk wanted Guerin to stop investigating and writing about them. Differences: Guerin was actually shot by Monk’s man and not by Gilligan; Gilligan threatened Guerin himself, but Monk had someone do it for him; Gilligan threatened Guerin’s son, but Monk did not.
5. b, a

Unit 2, Lesson 10 Nurses on the Front Line
A. Finding the Main Idea
1. M  2. B  3. N
B. Recalling Facts
1. b  2. a  3. c  4. b  5. a
C. Making Inferences
D. Using Words Precisely
1. a. O  b. C  c. no label
2. a. no label  b. O  c. C
3. a. no label  b. C  c. O
4. a. O  b. no label  c. C
5. a. no label  b. O  c. C
Author’s Approach
1. a  2. c  3. c
Summarizing and Paraphrasing
1. Summaries should include these points: In the Philippines, the water was dirty, and there wasn’t much food; the nurses and soldiers ate whatever they could find; many of them got sick.
2. a, c, b
3. b

Critical Thinking
1. c
2. b
3. c, a, b
4. paragraphs 10, 11
5. b

Unit 3, Lesson 11 Life and Death: The Crash of Flight 242
A. Finding the Main Idea
B. Recalling Facts
1. b  2. c  3. a  4. b  5. c
C. Making Inferences
D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. C  b. no label  c. O
3. a. no label  b. C  c. O
4. a. O  b. no label  c. C
5. a. no label  b. C  c. O
Author’s Approach
1. b  2. a  3. b
Summarizing and Paraphrasing
1. Summaries should include these points: Flight 242 killed nine people on the ground as it crashed; many people on board died too; Sandy Purl survived, but when she tried to get out of the plane, she saw flames blocking her way; she went to another exit and was able to get out of the plane.
2. a
3. b

Critical Thinking
1. c
2. a, c
3. c
4. a
5. paragraph 11

Unit 3, Lesson 12 Courage at Knife Point
A. Finding the Main Idea
B. Recalling Facts
1. c  2. b  3. b  4. a  5. c
C. Making Inferences
D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. O  b. no label  c. C
3. a. O  b. C  c. no label
4. a. no label  b. O  c. C
5. a. C  b. no label  c. O
Author’s Approach
1. b  2. a  3. b
Summarizing and Paraphrasing
1. Summaries should include these points: Rios sensed that the hijacker was nervous, so when the hijacker yelled at Rios, she yelled back; one child yelled out the window, and onlookers dialed 911.
2. Summaries should include these points: Rios grabbed the knife and took control of it; wrestling with the man, she caught the attention of two mechanics and called for help.
3. c
Critical Thinking
1. a. O  b. F  c. O
2. a
3. paragraph 19
4. c, a
5. b

Unit 3, Lesson 13 Rescue Mission
A. Finding the Main Idea
1. M 2. B 3. N
B. Recalling Facts
1. a 2. c 3. b 4. b 5. a
C. Making Inferences
D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. O  b. no label  c. C
3. a. no label  b. O  c. C
4. a. C  b. no label  c. O
5. a. no label  b. C  c. O

Author’s Approach
1. a 2. c 3. b

Summarizing and Paraphrasing
1. Summaries should include these points: Enemy soldiers flew over Benavidez and shot him several times; he told the stranded troops to keep on shooting while he distracted the enemy until the helicopter could land.
2. b, a, c
3. c

Critical Thinking
1. b
2. c, a
3. c
4. b
5. c

Unit 3, Lesson 14 Fallen Heroes
A. Finding the Main Idea
B. Recalling Facts
1. a 2. c 3. b 4. c 5. b
C. Making Inferences
D. Using Words Precisely
1. a. O  b. no label  c. C
2. a. no label  b. C  c. O
3. a. C  b. O  c. no label
4. a. O  b. C  c. no label
5. a. C  b. no label  c. O

Author’s Approach
1. b 2. a 3. b

Summarizing and Paraphrasing
1. Summaries should include these points: The director of the YMCA was in the water when the roof collapsed; when the roof fell he thought of the children; he asked another man to help him look for children; the two men dove under the debris to look.
2. b
3. b

Critical Thinking
1. b
2. c, a
3. c
4. paragraphs 1 and 4
5. b, a, c
**Total Panic**

Reading Comprehension and Critical Thinking

**Unit 1, Lesson 1 An Unexpected Explosion**

A. Finding the Main Idea

B. Recalling Facts
   1. b  2. b  3. c  4. a  5. b

C. Making Inferences

D. Using Words Precisely
   1. a. C   b. O   c. no label
   2. a. C   b. no label  c. O
   3. a. no label  b. O   c. C
   4. a. O   b. no label  c. C
   5. a. O   b. C   c. no label

Author's Approach
   1. b  2. b, c  3. a, b

Summarizing and Paraphrasing
   1. c, a, b
   2. c
   3. Summaries should include these points:
      Intense heat from the fire did a great deal of damage; a dirt mound slowed the fire's spread and gave people time to escape; the fire burned eight buildings to the ground and damaged six others.

Critical Thinking
   1. b
   2. b
   3. a, b
   4. c, a, b
   5. a

**Unit 1, Lesson 2 The Fall of Saigon**

A. Finding the Main Idea

B. Recalling Facts
   1. a  2. c  3. a  4. b  5. a

C. Making Inferences

D. Using Words Precisely
   1. a. C   b. O   c. no label
   2. a. C   b. no label  c. O
   3. a. no label  b. O   c. C
   4. a. O   b. no label  c. C
   5. a. no label  b. C   c. O

Author's Approach
   1. a  2. c  3. a  4. b

Critical Thinking
   1. a  2. c  3. a  4. b

**Unit 1, Lesson 3 Firetrap!**

A. Finding the Main Idea
   1. N  2. B  3. M

B. Recalling Facts
   1. c  2. a  3. a  4. b  5. a

C. Making Inferences

D. Using Words Precisely
   1. a. C   b. O   c. no label
   2. a. C   b. no label  c. O
   3. a. no label  b. O   c. C
   4. a. O   b. no label  c. C
   5. a. no label  b. C   c. O

Author's Approach
   1. b  2. a  3. b  4. c

Critical Thinking
   1. a  2. b  3. b, c
   4. c

Summarizing and Paraphrasing
   1. b, c, a
   2. Summaries should include these points:
      Vietnamese rushed to the embassy, hoping for help, but escape for so many was impossible.
   3. c
   4. c
### Unit 1, Lesson 4 A Deadly Plunge

**A. Finding the Main Idea**

**B. Recalling Facts**
1. b  2. c  3. a  4. b  5. c

**C. Making Inferences**

**D. Using Words Precisely**
1. a. O   b. no label   c. C  
2. a. no label b. O   c. no label  
3. a. C b. O   c. no label  
4. a. C b. no label c. O  
5. a. O b. C   c. no label

**Author's Approach**
1. b  2. c  3. c  4. a

**Summarizing and Paraphrasing**
1. Summaries should include these points: One man escaped by using an emergency exit, then he pulled 30 others to safety.

**Critical Thinking**
1. a  2. b  3. a, c  4. c

---

### Unit 2, Lesson 6 Stay Out of the Water!

**A. Finding the Main Idea**

**B. Recalling Facts**
1. a  2. a  3. b  4. c  5. b

**C. Making Inferences**

**D. Using Words Precisely**
1. a. O   b. no label   c. C  
2. a. no label b. C   c. no label  
3. a. C b. no label c. O  
4. a. C b. no label c. O  
5. a. no label b. O   c. C

**Author's Approach**
1. a  2. a, c  3. a

**Summarizing and Paraphrasing**
1. Summaries should include these points: One boy swam in the creek and was suddenly pulled down by a shark.

**Critical Thinking**
1. c  2. b  3. b, a  4. c

---

### Unit 1, Lesson 5 Nightmare in the Twin Towers

**A. Finding the Main Idea**

**B. Recalling Facts**
1. a  2. a  3. c  4. a  5. c

**C. Making Inferences**

**D. Using Words Precisely**
1. a. O   b. no label   c. C  
2. a. no label b. C   c. no label  
3. a. C b. no label c. O  
4. a. C b. no label c. O  
5. a. no label b. C   c. no label

**Author's Approach**
1. b  2. c  3. a

**Summarizing and Paraphrasing**
1. Summaries should include these points: Police arrested Muslim militants whose leader had urged his followers to stage a holy war by blowing up U. S. landmarks; 10 Muslims were tried and found guilty.

**Critical Thinking**
1. c  2. b  3. b, a  4. a

---

### Unit 2, Lesson 7 A Sniper in the Tower

**A. Finding the Main Idea**

**B. Recalling Facts**
1. a  2. a  3. c  4. a  5. c

**C. Making Inferences**

**D. Using Words Precisely**
1. a. O   b. no label   c. C  
2. a. no label b. O   c. no label  
3. a. C b. no label c. O  
4. a. O b. no label c. C  
5. a. no label b. C   c. no label

**Author's Approach**
1. a  2. c  3. c  4. b
Summarizing and Paraphrasing
1. Summaries should include these points:
   Whitman opened fire in all directions from
   the observation deck, which went all the way
   around the tower; people didn’t realize that
   someone was shooting at them until people
   started falling.
2. c, b, a
3. c

Critical Thinking
1. a. O  b. F  c. F
2. b
3. a
4. paragraph 1

Unit 2, Lesson 8 The Night the Dam Let Go
A. Finding the Main Idea
B. Recalling Facts
1. c  2. b  3. a  4. b  5. c
C. Making Inferences
D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. no label  b. C  c. O
3. a. O  b. no label  c. C
4. a. C  b. O  c. no label
5. a. O  b. no label  c. C

Author’s Approach
1. b  2. c  3. a

Summarizing and Paraphrasing
1. Summaries should include these points: The
   people in the trees faced the dangers of
   falling out, hunger, heat, mosquitoes, and
   animal pests.
2. b

Critical Thinking
1. a. O  b. O  c. F
2. b
3. b/a or c
4. a, c, b
5. paragraphs 2, 6, and 10

Unit 2, Lesson 9 Flood in Mozambique
A. Finding the Main Idea
1. N  2. B  3. M
B. Recalling Facts
1. c  2. b  3. c  4. b  5. c
C. Making Inferences
D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. no label  b. C  c. O
3. a. O  b. no label  c. C
4. a. C  b. O  c. no label
5. a. O  b. no label  c. C

Author’s Approach
1. b  2. c  3. a

Summarizing and Paraphrasing
1. Summaries should include these points:
   During a storm a cargo door got ripped open
   and seawater poured in; a member of the
   crew started the bilge pumps, but it was too
   late; hopeless, the ship sent out a message
   saying that they were sinking.
2. c, a, b
3. b
Critical Thinking
1. a. O   b. O   c. F
2. a
3. Similarities: In both disasters, a big ship sank (paragraph 3); many people died (paragraph 15); the ships sank in cold seas (paragraph 12); a rescue ship came too late to help many people (paragraph 13).
Differences: The Titanic sank in the Atlantic Ocean, whereas the Estonia sank in the Baltic Sea (paragraphs 2 and 4); the Titanic sank after it hit an iceberg, whereas the Estonia sank because a cargo door opened during a storm (paragraph 6); the Titanic sank on its first voyage, whereas the Estonia had sailed many times before—enough for it to be known as a good way to cross the Baltic Sea (paragraph 2)
4. a, c
5. a

Unit 3, Lesson 11 A Horrible Way to Die
A. Finding the Main Idea
B. Recalling Facts
1. a   2. c   3. b   4. a   5. b
C. Making Inferences
D. Using Words Precisely
1. a. C   b. no label   c. O
2. a. O   b. C   c. no label
3. a. C   b. O   c. no label
4. a. no label   b. C   c. O
5. a. O   b. no label   c. C
Author’s Approach
1. b   2. b, c   3. a, c   4. a
Summarizing and Paraphrasing
1. a
2. Summaries should include these points:
   Doctors who rushed to Kikwit were shocked at the dirty, unsafe conditions in the hospital.
3. b
Critical Thinking
1. a
2. a
3. c, b
4. a
5. paragraph 15

Unit 3, Lesson 12 A Strangler Among Us
A. Finding the Main Idea
1. N   2. B   3. M
B. Recalling Facts
1. b   2. c   3. a   4. b   5. a
C. Making Inferences
D. Using Words Precisely
1. a. O   b. C   c. no label
2. a. no label   b. O   c. C
3. a. C   b. O   c. no label
4. a. no label   b. C   c. O
5. a. O   b. no label   c. C
Author’s Approach
1. c   2. b   3. a   4. a
Summarizing and Paraphrasing
1. Summaries should include these points:
   Nobody in Boston noticed when Anna Slesers was strangled; when two more women died the same way a few weeks later, police recognized the work of a serial killer.
2. a
Critical Thinking
1. a. O   b. F   c. O
2. c
3. b, c, a
4. b
5. paragraphs 11 and 12

Unit 3, Lesson 13 The Richard Riot
A. Finding the Main Idea
B. Recalling Facts
1. a   2. c   3. c   4. a   5. b
C. Making Inferences
D. Using Words Precisely
1. a. O   b. C   c. no label
2. a. no label   b. O   c. O
3. a. C   b. no label   c. O
4. a. no label   b. C   c. O
5. a. C   b. O   c. no label
Author’s Approach
1. c   2. a, c   3. b   4. a
Summarizing and Paraphrasing
1. c, b, a
2. Summaries should include these points:
   Even though the mayor begged him not to go, Campbell decided to attend the game.
3. c
Critical Thinking
1. b
2. Similarities: Both were Canadians (paragraph 4); both were involved in ice hockey (paragraph 2); both attended the Red Wing game (paragraph 7). Differences: Richard was a player, and Campbell was president of the hockey league (paragraph 2); Richard spoke French, and Campbell spoke English (paragraph 4); Campbell was attacked at the game, whereas Richard was ignored (paragraphs 8, 9, and 7).
3. a
4. b
5. a

Unit 3, Lesson 14 A Volcano Wakes Up
A. Finding the Main Idea
B. Recalling Facts
1. c  2. a  3. b  4. c  5. a
C. Making Inferences
D. Using Words Precisely
1. a. O  b. no label  c. C
2. a. O  b. C  c. no label
3. a. C  b. no label  c. O
4. a. C  b. O  c. no label
5. a. no label  b. O  c. C

Author’s Approach
1. b  2. a  3. c  4. c

Summarizing and Paraphrasing
1. a, c, b
2. Summaries should include these points: Ash and rocks on the roofs of buildings made them collapse; “fire rocks” injured many.
3. c

Critical Thinking
1. a. O  b. O  c. F
2. b, c
3. c, a, b
4. paragraph 14

Unit 3, Lesson 15 Death Rides the Subway
A. Finding the Main Idea
B. Recalling Facts
1. a  2. b  3. a  4. c  5. c
C. Making Inferences
D. Using Words Precisely
1. a. no label  b. O  c. C
2. a. C  b. no label  c. O
3. a. C  b. O  c. no label
4. a. O  b. C  c. no label
5. a. O  b. no label  c. C

Author’s Approach
1. c  2. a  3. b  4. b, c

Summarizing and Paraphrasing
1. Summaries should include these ideas: Asahara said that the main weapon in the next world war would be sarin and that his followers should welcome death in the coming battle; one expert stressed the difficulty of fighting people who favor mass suicide.
2. a
3. b

Critical Thinking
1. c  2. b  3. a  4. a  5. b
Weird Science
Reading Comprehension and Critical Thinking

Unit 1, Lesson 1 The Mysterious Life of Twins
A. Finding the Main Idea
B. Recalling Facts
   1. a  2. b  3. c  4. a  5. c
C. Making Inferences
D. Using Words Precisely
   1. a. C   b. O  c. no label
   2. a. O   b. no label c. C
   3. a. O   b. C  c. no label
   4. a. no label b. O  c. C
   5. a. O   b. C  c. no label
Author's Approach
   1. b   2. a, b   3. a
Summarizing and Paraphrasing
   1. Summaries should include these points: Twins may communicate mysteriously; the Fuller twins say they know when the other one is in trouble, and the McPherson twins claim they can feel each other's pain.
   2. c   3. a
Critical Thinking
   1. c
   2. b
   3. b, c
   4. a
   5. paragraphs 5 and 6

Unit 1, Lesson 2 Is the Earth Alive?
A. Finding the Main Idea
B. Recalling Facts
   1. c  2. b  3. c  4. a  5. b
C. Making Inferences
D. Using Words Precisely
   1. a. O   b. C  c. no label
   2. a. C   b. no label c. O
   3. a. O   b. no label c. C
   4. a. C   b. O  c. no label
   5. a. no label b. C  c. O
Author's Approach
   1. a  2. c  3. b  4. a
Summarizing and Paraphrasing
   1. a, c, b
   2. Summaries should include these points: Lovelock believes that Earth is strong enough to survive disasters, including a nuclear war.
   3. a
Critical Thinking
   1. a
   2. b
   3. a, b
   4. c, a
   5. paragraphs 11

Unit 1, Lesson 3 Great Balls of Fire
A. Finding the Main Idea
B. Recalling Facts
   1. c  2. b  3. a  4. b  5. c
C. Making Inferences
D. Using Words Precisely
   1. a. no label   b. C   c. O
   2. a. C    b. no label  c. O
   3. a. O    b. no label c. C
   4. a. C    b. O  c. no label
   5. a. O    b. C   c. no label
Author's Approach
   1. a  2. c  3. c
Summarizing and Paraphrasing
   1. a, c, b
   2. Summaries should include these points: Barrett saw a bright light and rushed to a neighbor to show her; at first they saw no light, but then they both saw a huge flash of fire, although the fire department found no sign of a fire later.
   3. a
Critical Thinking
   1. a
   2. b
   3. b/a or c, b, a
   4. c, a
   5. paragraph 11

Unit 1, Lesson 4 Firestorms
A. Finding the Main Idea
B. Recalling Facts
   1. b  2. c  3. a  4. a  5. c
C. Making Inferences
D. Using Words Precisely
   1. a. C   b. no label c. O
   2. a. O   b. no label c. C
   3. a. C   b. O  c. no label
   4. a. O   b. C   c. no label
   5. a. C   b. no label  c. O
Author's Approach
   1. b  2. b  3. c  4. a
Summarizing and Paraphrasing
1. Summaries should include these points: The Peshtigo fire destroyed all of the town’s buildings and killed about 800 people, 500 more than died in the Chicago fire; although the Chicago fire was huge, it was a regular fire, unlike the Peshtigo fire, which was a firestorm.
2. b, c, a
3. c

Critical Thinking
1. a  b. F  c. F
2. Similarities: Both fires happened on the same day (paragraph 2); both fires caused hundreds of deaths (paragraph 5); both fires destroyed many buildings (paragraphs 1 and 5).
Differences: The Chicago fire was a regular fire, whereas the Peshtigo fire was a firestorm (paragraph 6); the Chicago fire became famous immediately, whereas it was days before news about the Peshtigo fire spread to the outside world (paragraph 2); about 800 people died in the Peshtigo fire, 500 more than died in the Chicago fire (paragraph 5).
3. b, c, a
4. a

Unit 1, Lesson 5 Dowsing: Fact or Fiction?

A. Finding the Main Idea
1. N  2. B  3. M

B. Recalling Facts
1. c  2. a  3. c  4. b  5. a

C. Making Inferences

D. Using Words Precisely
1. a. O  b. no label  c. C
2. a. C  b. O  c. no label
3. a. no label  b. C  c. O
4. a. O  b. no label  c. C
5. a. O  b. C  c. no label

Author’s Approach
1. c  2. b  3. b  4. a

Summarizing and Paraphrasing
1. Summaries should include these points: One dowser in Sri Lanka chose 691 well sites and only 27 were dry.
2. a

Critical Thinking
1. a
2. b
3. a, b
4. c, b
5. c

Unit 2, Lesson 6 Traveling Through Time

A. Finding the Main Idea
1. M  2. B  3. N

B. Recalling Facts
1. c  2. a  3. b  4. c  5. b

C. Making Inferences

D. Using Words Precisely
1. a. O  b. C  c. no label
2. a. C  b. O  c. no label
3. a. no label  b. O  c. C
4. a. C  b. O  c. no label
5. a. no label  b. C  c. O

Author’s Approach
1. b  2. a  3. c  4. c

Summarizing and Paraphrasing
1. Summaries should include these points: Black holes could send spaceships out at high speeds or compress and pull them in.
2. a

Critical Thinking
1. a
2. b
3. a, b
4. c, b
5. c

Unit 2, Lesson 7 A Silent Killer

A. Finding the Main Idea

B. Recalling Facts
1. a  2. c  3. b  4. b  5. a

C. Making Inferences

D. Using Words Precisely
1. a. C  b. O  c. no label
2. a. no label  b. C  c. O
3. a. O  b. no label  c. C
4. a. O  b. C  c. no label
5. a. no label  b. O  c. C

Author’s Approach
1. a  2. c  3. a, b  4. b

Summarizing and Paraphrasing
1. Summaries should include these points: Goldman says drugs can treat Long QT; people with suspicious family histories should get tested.
2. b

Critical Thinking
1. b
2. c, a
3. c, b
4. b
5. c
**Unit 2, Lesson 8 The Healing Power of Maggots**

A. Finding the Main Idea

B. Recalling Facts
   1. a  2. b  3. a  4. a  5. a

C. Making Inferences

D. Using Words Precisely
   1. a. O   b. no label  c. C
   2. a. C   b. O  c. no label
   3. a. no label  b. C  c. O
   4. a. no label  b. O  c. C
   5. a. C   b. no label c. O

Author’s Approach
   1. c  2. a, b  3. c  4. b

Critical Thinking
   1. a
   2. b, c
   3. c
   4. a

**Unit 2, Lesson 9 Psychics Who Solve Crimes**

A. Finding the Main Idea

B. Recalling Facts
   1. a  2. c  3. b  4. a  5. c

C. Making Inferences

D. Using Words Precisely
   1. a. no label  b. O  c. C
   2. a. C   b. no label  c. O
   3. a. no label  b. C  c. O
   4. a. O   b. C  c. no label
   5. a. C   b. no label  c. O

Author’s Approach
   1. a  2. a  3. c

Critical Thinking
   1. a
   2. b/a or c
   3. c
   4. b
   5. paragraph 11

**Unit 2, Lesson 10 Mummies**

A. Finding the Main Idea

B. Recalling Facts
   1. b  2. c  3. c  4. b  5. a

C. Making Inferences

D. Using Words Precisely
   1. a. O   b. no label  c. C
   2. a. C   b. no label  c. O
   3. a. no label  b. C  c. O
   4. a. O   b. C  c. no label
   5. a. C   b. no label  c. O

Author’s Approach
   1. a  2. a  3. c

Critical Thinking
   1. b  2. a or c
   3. c
   4. b
   5. paragraphs 3, 4, and 14

**Unit 3, Lesson 11 Near-Death Experiences**

A. Finding the Main Idea
   1. N  2. B  3. M

B. Recalling Facts
   1. a  2. b  3. c  4. b  5. a

C. Making Inferences

D. Using Words Precisely
   1. a. no label  b. O  c. C
   2. a. O   b. no label  c. O
   3. a. C   b. no label  c. O
   4. a. O   b. C  c. no label
   5. a. O   b. no label  c. C

Author’s Approach
   1. b  2. a  3. c

Critical Thinking
   1. c
   2. b/a or c
   3. c, a
   4. b
   5. paragraphs 3, 4, and 14
Critical Thinking
1. a
2. c
3. b, a
4. b
5. a

Unit 3, Lesson 12 Is Anyone Out There?
A. Finding the Main Idea
1. N 2. B 3. M
B. Recalling Facts
1. a 2. b 3. c 4. b 5. a
C. Making Inferences
D. Using Words Precisely
1. a. no label  b. C  c. O
2. a. C  b. no label  c. O
3. a. no label  b. O  c. C
4. a. O  b. C  c. no label
5. a. no label  b. C  c. O

Author's Approach
1. a 2. b 3. a 4. c

Summarizing and Paraphrasing
1. Summaries should include these points: Scientists don’t believe that UFOs are visiting Earth, because space creatures don’t know about humans.
2. Summaries should include these points: We easily control voluntary actions; but the goal of biofeedback is to control involuntary actions.

Critical Thinking
1. a. F  b. O  c. F
2. a
3. a, c, b
4. c

Unit 3, Lesson 13 It's All in Your Head
A. Finding the Main Idea
B. Recalling Facts
1. a 2. c 3. b 4. b 5. a
C. Making Inferences
D. Using Words Precisely
1. a. C  b. no label  c. O
2. a. C  b. no label  c. C
3. a. no label  b. O  c. C
4. a. O  b. C  c. no label
5. a. O  b. no label  c. C

Author's Approach
1. c 2. b 3. a

Summarizing and Paraphrasing
1. Summaries should include these ideas: Because the body contains water, freezing forms ice crystals and damages body tissue, perhaps permanently.

Critical Thinking
1. a. F  b. O  c. O
2. a
3. b, c
4. b
5. a
Unit 3, Lesson 15 Needles That Cure
A. Finding the Main Idea
B. Recalling Facts
1. b  2. c  3. b  4. a  5. c
C. Making Inferences
D. Using Words Precisely
1. a. C   b. no label c. O
2. a. O   b. C  c. no label
3. a. no label b. O  c. C
4. a. no label b. C  c. O
5. a. O   b. no label c. C
Author’s Approach
1. a  2. a  3. b
Summarizing and Paraphrasing
1. c
2. Summaries should include these ideas:
   Skeptical Western doctors studied acupuncture and found that acupuncture actually gave relief to some patients.
3. b
Critical Thinking
1. a. O   b. O  c. F
2. b
3. c/a or b
4. b
5. paragraph 8